

Amy A Weimer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9565927/publications.pdf>

Version: 2024-02-01

9
papers

216
citations

1478505

6
h-index

1588992

8
g-index

9
all docs

9
docs citations

9
times ranked

193
citing authors

#	ARTICLE	IF	CITATIONS
1	Does chess-playing relate to theory of mind? An examination of the interrelations among theory of mind, perspective-taking, and empathic concern in chess-players (<i>El juego de ajedrez tiene relaci3n Tj ETQq1 1 0.784314 rgBT 0.3 0	0.3	0
2	Correlates and antecedents of theory of mind development during middle childhood and adolescence: An integrated model. <i>Developmental Review</i> , 2021, 59, 100945.	4.7	41
3	Alternative perspectives: Relations between belief reasoning and ambiguous figure perception in bilingual children. <i>Infant and Child Development</i> , 2021, 30, e2258.	1.5	2
4	Perceptual Access Reasoning (PAR) in Developing a Representational Theory of Mind. <i>Monographs of the Society for Research in Child Development</i> , 2021, 86, 7-154.	6.8	13
5	Theory of mind and social competence among school-age Latino children. <i>Early Child Development and Care</i> , 2020, 190, 902-910.	1.3	5
6	Development of constructivist theory of mind from middle childhood to early adulthood and its relation to social cognition and behavior. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 28-45.	1.4	37
7	Belief Reasoning and Emotion Understanding in Balanced Bilingual and Language-Dominant Mexican American Young Children. <i>Journal of Genetic Psychology</i> , 2016, 177, 33-43.	1.2	16
8	True or false: Do 5-year-olds understand belief?. <i>Developmental Psychology</i> , 2010, 46, 1402-1416.	1.6	62
9	False Belief, Emotion Understanding, and Social Skills Among Head Start and Non-Head Start Children. <i>Early Education and Development</i> , 2005, 16, 341-366.	2.6	40