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List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

21
citations

2682572

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docs citations

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times ranked

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citing authors

#	ARTICLE	IF	CITATIONS
1	Project-based learning usage in L2 teaching in a contemporary comprehensive school (on the example) Tj ETQq1 1 0.784314 jgBT /Over	0.1	0
2	â€œGreen neologyâ€ and its role in environmental education (a media discourse approach). E3S Web of Conferences, 2020, 169, 05004.	0.5	3
3	FLIPPED CLASSROOM APPROACH TO TEACHING ESP LISTENING. INTED Proceedings, 2020, , .	0.0	0
4	The Language of Power in the Present-Day Digital Media Discourse and Its Effect on Young Peopleâ€™s Consciousness. Space and Culture, India, 2020, 8, 106-116.	0.3	0
5	Authorâ€™s prospect and plot perspective in the closed-in construction of an oratorical speech. SHS Web of Conferences, 2020, 88, 01017.	0.2	0
6	Academic writing MOOCs â€“ a blended learning approach. SHS Web of Conferences, 2020, 88, 02010.	0.2	2
7	VIRTUAL REALITY AS A NEW TOOL IN TEACHING ENGLISH FOR SPECIFIC PURPOSES TO ECOLOGY STUDENTS. INTED Proceedings, 2020, , .	0.0	1
8	DISCOVERING NEW OPPORTUNITIES OF MOOCS IN A LANGUAGE CLASS FRAMEWORK. , 2020, , .		0
9	TEACHING PROFESSIONALLY ORIENTED LANGUAGE TO ECOLOGICAL FACULTY STUDENTS: A CASE STUDY OF INTRODUCING MARK LYNASâ€™ BOOK â€œTHE GOD SPECIESâ€ INTO ESP CURRICULUM. , 2020, , .		0
10	M-learning in Teaching ESP: Case Study of Ecology Students. European Journal of Contemporary Education, 2019, 8, .	0.3	10
11	DEVELOPING SPEAKING SKILLS THROUGH CARTOONS IN ENGLISH FOR SPECIFIC PURPOSES (ESP) CLASSES. A CASE STUDY OF ECOLOGICAL FACULTY STUDENTS. , 2019, , .		1
12	TED TALKS FOR ENHANCING LISTENING COMPREHENSION SKILLS AT UNIVERSITY LEVEL. INTED Proceedings, 2019, , .	0.0	2
13	CASE-STUDY AS APPROACH TO COMMUNICATIVE COMPETENCE DEVELOPMENT OF ECOLOGY STUDENTS' SPEAKING PRACTICE. INTED Proceedings, 2019, , .	0.0	0
14	MATERIALS FOR TEACHING ENGLISH FOR SPECIFIC PURPOSES AS A MEANS TO ENHANCE STUDENTSâ€™ ETHICAL AWARENESS. A CASE STUDY OF EVALUATION OF â€œAN ECOMODERNIST MANIFESTOâ€ BY JOHN ASAFU-ADJAYE ET AL. , 2019, , .		0
15	SELF-ASSESSMENT FOR ADDRESSING INDIVIDUAL FOSSILIZED ERRORS WITH ADVANCED L2 LEARNERS. , 2019, , .		0
16	NEW MEDIA DISCOURSE EFFECTS ON THE FUNCTIONING OF THE UNIVERSITY STUDENTSâ€™ ACADEMIC MOTIVATION. INTED Proceedings, 2019, , .	0.0	0
17	EXPECTATION AND REALITY: FLIPPED CLASSROOM IN TEACHING ENGLISH FOR SPECIFIC PURPOSES. INTED Proceedings, 2019, , .	0.0	0
18	TYPICAL SPEECH ERRORS MADE BY UNIVERSITY STUDENTS IN THE COURSE OF L2 ACQUISITION. , 2019, , .		0

#	ARTICLE	IF	CITATIONS
19	A case study of evaluation and introduction of “An Ecomodernist Manifesto”™ by John Asafu-Adjaye et al. in ESP classes. New Trends and Issues Proceedings on Humanities and Social Sciences, 2018, 5, 40-48.	0.1	1
20	NEW MEDIA GENRES AND THEIR IMPACT ON THE PROFESSIONAL DEVELOPMENT OF UNIVERSITY STUDENTS IN THE MODERN DIGITAL EPOCH. , 2018, , .		1
21	PROFESSIONAL FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE OF ECOLOGIST. INTED Proceedings, 2018, , .	0.0	0
22	REFLECTION AS A PSYCHOLOGICAL MECHANISM AND ITS ROLE IN UNIVERSITY STUDENTS’™ UNDERSTANDING OF THE NEW MEDIA DISCOURSE SPACE. INTED Proceedings, 2018, , .	0.0	0
23	DEVELOPMENT OF AUTHORIAL STANCE IN L2 ACADEMIC WRITING. , 2018, , .		0
24	USING WEBQUESTS FOR ESP TRAINING: CASE STUDY OF ECOLOGY STUDENTS. , 2018, , .		0
25	INTEGRATION OF MOOCS INTO ESP COURSES - CHALLENGES AND PERSPECTIVES. EDULEARN Proceedings, 2016, , .	0.0	0