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List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9561251/publications.pdf>

Version: 2024-02-01

25
papers

21
citations

2682572

2
h-index

2272923

4
g-index

25
all docs

25
docs citations

25
times ranked

15
citing authors

#	ARTICLE	IF	CITATIONS
1	M-learning in Teaching ESP: Case Study of Ecology Students. European Journal of Contemporary Education, 2019, 8, .	0.3	10
2	“Green neology” and its role in environmental education (a media discourse approach). E3S Web of Conferences, 2020, 169, 05004.	0.5	3
3	TED TALKS FOR ENHANCING LISTENING COMPREHENSION SKILLS AT UNIVERSITY LEVEL. INTED Proceedings, 2019, , .	0.0	2
4	Academic writing MOOCs “ a blended learning approach. SHS Web of Conferences, 2020, 88, 02010.	0.2	2
5	A case study of evaluation and introduction of “An Ecomodernist Manifesto”™ by John Asafu-Adjaye et al. in ESP classes. New Trends and Issues Proceedings on Humanities and Social Sciences, 2018, 5, 40-48.	0.1	1
6	NEW MEDIA GENRES AND THEIR IMPACT ON THE PROFESSIONAL DEVELOPMENT OF UNIVERSITY STUDENTS IN THE MODERN DIGITAL EPOCH. , 2018, , .		1
7	DEVELOPING SPEAKING SKILLS THROUGH CARTOONS IN ENGLISH FOR SPECIFIC PURPOSES (ESP) CLASSES. A CASE STUDY OF ECOLOGICAL FACULTY STUDENTS. , 2019, , .		1
8	VIRTUAL REALITY AS A NEW TOOL IN TEACHING ENGLISH FOR SPECIFIC PURPOSES TO ECOLOGY STUDENTS. INTED Proceedings, 2020, , .	0.0	1
9	INTEGRATION OF MOOCS INTO ESP COURSES - CHALLENGES AND PERSPECTIVES. EDULEARN Proceedings, 2016, , .	0.0	0
10	PROFESSIONAL FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE OF ECOLOGIST. INTED Proceedings, 2018, , .	0.0	0
11	REFLECTION AS A PSYCHOLOGICAL MECHANISM AND ITS ROLE IN UNIVERSITY STUDENTS’™ UNDERSTANDING OF THE NEW MEDIA DISCOURSE SPACE. INTED Proceedings, 2018, , .	0.0	0
12	DEVELOPMENT OF AUTHORIAL STANCE IN L2 ACADEMIC WRITING. , 2018, , .		0
13	USING WEBQUESTS FOR ESP TRAINING: CASE STUDY OF ECOLOGY STUDENTS. , 2018, , .		0
14	CASE-STUDY AS APPROACH TO COMMUNICATIVE COMPETENCE DEVELOPMENT OF ECOLOGY STUDENTS' SPEAKING PRACTICE. INTED Proceedings, 2019, , .	0.0	0
15	MATERIALS FOR TEACHING ENGLISH FOR SPECIFIC PURPOSES AS A MEANS TO ENHANCE STUDENTS’™ ETHICAL AWARENESS. A CASE STUDY OF EVALUATION OF “AN ECOMODERNIST MANIFESTO”™ BY JOHN ASAFU-ADJAYE ET AL. , 2019, , .		0
16	SELF-ASSESSMENT FOR ADDRESSING INDIVIDUAL FOSSILIZED ERRORS WITH ADVANCED L2 LEARNERS. , 2019, , .		0
17	NEW MEDIA DISCOURSE EFFECTS ON THE FUNCTIONING OF THE UNIVERSITY STUDENTS’™ ACADEMIC MOTIVATION. INTED Proceedings, 2019, , .	0.0	0
18	EXPECTATION AND REALITY: FLIPPED CLASSROOM IN TEACHING ENGLISH FOR SPECIFIC PURPOSES. INTED Proceedings, 2019, , .	0.0	0

#	ARTICLE	IF	CITATIONS
19	TYPICAL SPEECH ERRORS MADE BY UNIVERSITY STUDENTS IN THE COURSE OF L2 ACQUISITION. , 2019, , .		0
20	FLIPPED CLASSROOM APPROACH TO TEACHING ESP LISTENING. INTED Proceedings, 2020, , .	0.0	0
21	The Language of Power in the Present-Day Digital Media Discourse and Its Effect on Young Peopleâ€™s Consciousness. Space and Culture, India, 2020, 8, 106-116.	0.3	0
22	Authorâ€™s prospect and plot perspective in the closed-in construction of an oratorical speech. SHS Web of Conferences, 2020, 88, 01017.	0.2	0
23	DISCOVERING NEW OPPORTUNITIES OF MOOCS IN A LANGUAGE CLASS FRAMEWORK. , 2020, , .		0
24	TEACHING PROFESSIONALLY ORIENTED LANGUAGE TO ECOLOGICAL FACULTY STUDENTS: A CASE STUDY OF INTRODUCING MARK LYNASâ€™ BOOK â€œTHE GOD SPECIESâ€ INTO ESP CURRICULUM. , 2020, , .		0
25	Project-based learning usage in L2 teaching in a contemporary comprehensive school (on the example) Tj ETQq1 1 0.784314 jgBT /Over 0,1		0