

Arja Piirainen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9559652/publications.pdf>

Version: 2024-02-01

30
papers

365
citations

933447

10
h-index

888059

17
g-index

32
all docs

32
docs citations

32
times ranked

393
citing authors

#	ARTICLE	IF	CITATIONS
1	Physiotherapists' perceptions of learning and implementing a biopsychosocial intervention to treat musculoskeletal pain conditions: a systematic review and metanalysis of qualitative studies. <i>Pain</i> , 2020, 161, 1150-1168.	4.2	89
2	Competence areas of health science teachers – A systematic review of quantitative studies. <i>Nurse Education Today</i> , 2018, 70, 77-86.	3.3	48
3	Rehabilitees perspective on goal setting in rehabilitation – a phenomenological approach. <i>Disability and Rehabilitation</i> , 2019, 41, 2280-2288.	1.8	20
4	Cardiac Rehabilitees™ Technology Experiences Before Remote Rehabilitation: Qualitative Study Using a Grounded Theory Approach. <i>Journal of Medical Internet Research</i> , 2019, 21, e10985.	4.3	19
5	Higher education teachers™ descriptions of their own learning: a large-scale study of Finnish Universities of Applied Sciences. <i>Higher Education Research and Development</i> , 2016, 35, 1284-1297.	2.9	17
6	Although unseen, chronic pain is real – A phenomenological study. <i>Scandinavian Journal of Pain</i> , 2015, 6, 33-40.	1.3	16
7	Reliability and validity study of the Finnish version of the Chronic Pain Acceptance Questionnaire (CPAQ). <i>Disability and Rehabilitation</i> , 2013, 35, 306-314.	1.8	13
8	An adventurous learning journey. Physiotherapists™ conceptions of learning and integrating cognitive functional therapy into clinical practice. <i>Physiotherapy Theory and Practice</i> , 2020, , 1-18.	1.3	13
9	The story models of physiotherapy students™ professional development. <i>Narrative research. European Journal of Physiotherapy</i> , 2014, 16, 219-229.	1.3	12
10	Does single-event multilevel surgery enhance physical functioning in the real-life environment in children and adolescents with cerebral palsy (CP)? Patient perceptions five years after surgery. <i>Gait and Posture</i> , 2015, 41, 448-453.	1.4	12
11	Transforming expertise from individual to regional community expertise: a four-year study of an education intervention. <i>International Journal of Lifelong Education</i> , 2010, 29, 581-596.	2.3	11
12	Patients™ conceptions of undergoing physiotherapy for persistent low back pain delivered in Finnish primary healthcare by physiotherapists who had participated in a brief training in cognitive functional therapy. <i>Disability and Rehabilitation</i> , 2022, 44, 3388-3399.	1.8	10
13	Reflection on Work Culture: The key to success. <i>Reflective Practice</i> , 2003, 4, 179-192.	1.4	9
14	Graduating Physiotherapy Students™ Conceptions of their own Competence. <i>Vocations and Learning</i> , 2018, 11, 1-18.	1.9	9
15	Practical work in physiotherapy students™ professional development. <i>Reflective Practice</i> , 2017, 18, 821-836.	1.4	7
16	The phenomenon of movement quality: a phenomenographic study of physiotherapy students™ movement experiences. <i>European Journal of Physiotherapy</i> , 2017, 19, 59-68.	1.3	7
17	Postoperative Patient Education in Physiotherapy after Hip Arthroplasty: Patients' Perspective. <i>Musculoskeletal Care</i> , 2017, 15, 150-157.	1.4	7
18	Patients™ conceptions of preoperative physiotherapy education before hip arthroplasty. <i>European Journal of Physiotherapy</i> , 2015, 17, 148-157.	1.3	6

#	ARTICLE	IF	CITATIONS
19	Clinical reasoning and critical reflection in physiotherapists'™ examinations of patients with low back pain in its early phase: a qualitative study from physiotherapists'™ point of view. <i>European Journal of Physiotherapy</i> , 2017, 19, 185-193.	1.3	6
20	Physiotherapy students'™ conceptions of skill at the beginning of their Bachelor studies. <i>Physiotherapy Theory and Practice</i> , 2015, 31, 260-269.	1.3	5
21	Revising the negative meaning of chronic pain – A phenomenological study. <i>Chronic Illness</i> , 2015, 11, 156-167.	1.5	5
22	Stories of professional development in physiotherapy education. <i>Physiotherapy Theory and Practice</i> , 2022, 38, 1742-1755.	1.3	5
23	Higher education teachers'™ descriptions of their own learning: a quantitative perspective. <i>Higher Education Research and Development</i> , 2017, 36, 1295-1304.	2.9	4
24	Teacher students'™ meaningful learning in widening learning worlds. <i>Teaching Education</i> , 2020, 31, 323-342.	1.3	4
25	Physiotherapists'™ conceptions of movement awareness – A phenomenographic study. <i>Physiotherapy Theory and Practice</i> , 2022, 38, 1438-1452.	1.3	4
26	Client feedback on physiotherapy counselling in primary health care. <i>Patient Education and Counseling</i> , 2005, 56, 218-224.	2.2	3
27	Patient education in physiotherapy in total hip arthroplasty (THA) - The perspective of physiotherapists. <i>Physiotherapy Theory and Practice</i> , 2020, 36, 946-955.	1.3	2
28	Multiple sclerosis patients as counsellors and evaluators of rehabilitation. <i>International Journal of Consumer Studies</i> , 2001, 25, 132-139.	11.6	1
29	Conceptions of healthcare professionals about rehabilitees'™ participation in goal setting in an acute hospital: A phenomenographic study. <i>Physiotherapy Theory and Practice</i> , 2023, 39, 1437-1448.	1.3	1
30	Patients' narratives of patient education in physiotherapy after total hip arthroplasty. <i>Physiotherapy Research International</i> , 2020, 25, e1862.	1.5	0