

Colin Milligan

List of Publications by Year in descending order

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27
papers

1,300
citations

567281

15
h-index

677142

22
g-index

28
all docs

28
docs citations

28
times ranked

979
citing authors

#	ARTICLE	IF	CITATIONS
1	Why Study on a MOOC? The Motives of Students and Professionals. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	91
2	How health professionals regulate their learning in massive open online courses. <i>Internet and Higher Education</i> , 2016, 31, 113-121.	6.5	83
3	Professional Learning Through Everyday Work: How Finance Professionals Self-Regulate Their Learning. <i>Vocations and Learning</i> , 2016, 9, 207-226.	1.9	21
4	Learning in MOOCs: Motivations and self-regulated learning in MOOCs. <i>Internet and Higher Education</i> , 2016, 29, 40-48.	6.5	371
5	Self-regulated learning behaviour in the finance industry. <i>Journal of Workplace Learning</i> , 2015, 27, 387-402.	1.7	35
6	Measuring self-regulated learning in the workplace. <i>International Journal of Training and Development</i> , 2015, 19, 32-52.	1.3	68
7	Context counts: How learners' contexts influence learning in a MOOC. <i>Computers and Education</i> , 2015, 91, 83-91.	8.3	155
8	The Interplay Between Self-Regulated Professional Learning and Teachers'™ Work-Practice. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 2481-2486.	0.5	18
9	Supporting professional learning in a massive open online course. <i>International Review of Research in Open and Distance Learning</i> , 2014, 15, .	1.8	92
10	Workplace Learning in Informal Networks. <i>Journal of Interactive Media in Education</i> , 2014, 2014, 6.	1.7	26
11	Employability development in the context of doctoral studies: systemic tensions and the views of key stakeholders. <i>International Journal of Training and Development</i> , 2013, 17, 194-209.	1.3	9
12	Self-regulated learning in the workplace: strategies and factors in the attainment of learning goals. <i>International Journal of Training and Development</i> , 2013, 17, 245-259.	1.3	41
13	Managers as workplace learning facilitators. <i>International Journal of Human Resources Development and Management</i> , 2013, 13, 206.	0.1	4
14	Learning at transition for new and experienced staff. <i>Journal of Workplace Learning</i> , 2013, 25, 217-230.	1.7	10
15	Developing early stage researchers. <i>International Journal for Researcher Development</i> , 2012, 3, 64-78.	1.0	17
16	Charting collective knowledge: supporting self-regulated learning in the workplace. <i>Journal of Workplace Learning</i> , 2012, 24, 226-238.	1.7	67
17	Digital Literacies for the Research Institution. , 2012, , 63-78.		1
18	Supporting Goal Formation, Sharing and Learning of Knowledge Workers. <i>Lecture Notes in Computer Science</i> , 2012, , 519-524.	1.3	1

#	ARTICLE	IF	CITATIONS
19	Validation of Davenport's classification structure of knowledge-intensive processes. Journal of Knowledge Management, 2011, 15, 568-581.	5.1	16
20	Collective Learning in the Workplace: Important Knowledge Sharing Behaviours. International Journal of Advanced Corporate Learning, 2011, 4, 26.	0.6	22
21	Charting Collective Knowledge: Supporting Self-Regulated Learning in the Workplace. , 2009, , .		11
22	Reverse genetics of Drosophila brain structure and function. Progress in Neurobiology, 1994, 42, 299-308.	5.7	10
23	The determination of biogenic amines in four strains of the fruit fly Drosophila melanogaster. Journal of Pharmaceutical and Biomedical Analysis, 1993, 11, 1145-1149.	2.8	21
24	Site-selected mutagenesis of a Drosophila gene using the I factor retrotransposon. Nucleic Acids Research, 1993, 21, 1323-1324.	14.5	6
25	Reusing Open Resources. , 0, , .		9
26	Innovative Assessment in Higher Education. , 0, , .		92
27	Moving Beyond Objective Testing in Online Assessment. , 0, , 116-129.		2