

Colin Milligan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9558425/publications.pdf>

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27
papers

1,300
citations

567281

15
h-index

677142

22
g-index

28
all docs

28
docs citations

28
times ranked

979
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning in MOOCs: Motivations and self-regulated learning in MOOCs. <i>Internet and Higher Education</i> , 2016, 29, 40-48.	6.5	371
2	Context counts: How learners' contexts influence learning in a MOOC. <i>Computers and Education</i> , 2015, 91, 83-91.	8.3	155
3	Supporting professional learning in a massive open online course. <i>International Review of Research in Open and Distance Learning</i> , 2014, 15, .	1.8	92
4	Innovative Assessment in Higher Education. , 0, , .		92
5	Why Study on a MOOC? The Motives of Students and Professionals. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	91
6	How health professionals regulate their learning in massive open online courses. <i>Internet and Higher Education</i> , 2016, 31, 113-121.	6.5	83
7	Measuring self-regulated learning in the workplace. <i>International Journal of Training and Development</i> , 2015, 19, 32-52.	1.3	68
8	Charting collective knowledge: supporting self-regulated learning in the workplace. <i>Journal of Workplace Learning</i> , 2012, 24, 226-238.	1.7	67
9	Self-regulated learning in the workplace: strategies and factors in the attainment of learning goals. <i>International Journal of Training and Development</i> , 2013, 17, 245-259.	1.3	41
10	Self-regulated learning behaviour in the finance industry. <i>Journal of Workplace Learning</i> , 2015, 27, 387-402.	1.7	35
11	Workplace Learning in Informal Networks. <i>Journal of Interactive Media in Education</i> , 2014, 2014, 6.	1.7	26
12	Collective Learning in the Workplace: Important Knowledge Sharing Behaviours. <i>International Journal of Advanced Corporate Learning</i> , 2011, 4, 26.	0.6	22
13	The determination of biogenic amines in four strains of the fruit fly <i>Drosophila melanogaster</i> . <i>Journal of Pharmaceutical and Biomedical Analysis</i> , 1993, 11, 1145-1149.	2.8	21
14	Professional Learning Through Everyday Work: How Finance Professionals Self-Regulate Their Learning. <i>Vocations and Learning</i> , 2016, 9, 207-226.	1.9	21
15	The Interplay Between Self-Regulated Professional Learning and Teachers' Work-Practice. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 2481-2486.	0.5	18
16	Developing early stage researchers. <i>International Journal for Researcher Development</i> , 2012, 3, 64-78.	1.0	17
17	Validation of Davenport's classification structure of knowledge-intensive processes. <i>Journal of Knowledge Management</i> , 2011, 15, 568-581.	5.1	16
18	Charting Collective Knowledge: Supporting Self-Regulated Learning in the Workplace. , 2009, , .		11

#	ARTICLE	IF	CITATIONS
19	Reverse genetics of Drosophila brain structure and function. Progress in Neurobiology, 1994, 42, 299-308.	5.7	10
20	Learning at transition for new and experienced staff. Journal of Workplace Learning, 2013, 25, 217-230.	1.7	10
21	Employability development in the context of doctoral studies: systemic tensions and the views of key stakeholders. International Journal of Training and Development, 2013, 17, 194-209.	1.3	9
22	Reusing Open Resources. , 0, , .		9
23	Site-selected mutagenesis of a Drosophila gene using the I factor retrotransposon. Nucleic Acids Research, 1993, 21, 1323-1324.	14.5	6
24	Managers as workplace learning facilitators. International Journal of Human Resources Development and Management, 2013, 13, 206.	0.1	4
25	Moving Beyond Objective Testing in Online Assessment. , 0, , 116-129.		2
26	Digital Literacies for the Research Institution. , 2012, , 63-78.		1
27	Supporting Goal Formation, Sharing and Learning of Knowledge Workers. Lecture Notes in Computer Science, 2012, , 519-524.	1.3	1