

# Minne Fekkes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9555878/publications.pdf>

Version: 2024-02-01

24  
papers

4,037  
citations

623574

14  
h-index

580701

25  
g-index

25  
all docs

25  
docs citations

25  
times ranked

3930  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. <i>Prevention Science</i> , 2023, 24, 1435-1446.  | 1.5 | 15        |
| 2  | Does affirming children's autonomy and prosocial intentions help? A microtrial into intervention component effects to improve psychosocial behavior. <i>Journal of School Psychology</i> , 2022, 90, 60-81.            | 1.5 | 3         |
| 3  | Effects of Implementing Multiple Components in a School-Wide Antbullying Program: A Randomized Controlled Trial in Elementary Schools. <i>Child Development</i> , 2021, 92, 1605-1623.                                 | 1.7 | 1         |
| 4  | Effective Components of Social Skills Training Programs for Children and Adolescents in Nonclinical Samples: A Multilevel Meta-analysis. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 250-264.       | 2.3 | 38        |
| 5  | Effects of antibullying programs on teachers' interventions in bullying situations. A meta-analysis. <i>Psychology in the Schools</i> , 2019, 56, 1522-1539.   | 1.1 | 37        |
| 6  | Do universal social and emotional learning programs for secondary school students enhance the competencies they address? A systematic review. <i>Psychology in the Schools</i> , 2019, 56, 1545-1567.                  | 1.1 | 28        |
| 7  | A Social Gradient in the Effects of the Skills for Life Program on Self-Efficacy and Mental Wellbeing of Adolescent Students. <i>Journal of School Health</i> , 2019, 89, 587-595.                                     | 0.8 | 17        |
| 8  | Comparing policies for children of parents attending hospital emergency departments after intimate partner violence, substance abuse or suicide attempt. <i>Child Abuse and Neglect</i> , 2016, 53, 81-94.             | 1.3 | 4         |
| 9  | What parental characteristics can predict child maltreatment at the Emergency Department? Considering expansion of the Hague Protocol. <i>European Journal of Emergency Medicine</i> , 2015, 22, 279-281.              | 0.5 | 6         |
| 10 | Missed Cases in the Detection of Child Abuse Based on Parental Characteristics in the Emergency Department (the Hague Protocol). <i>Journal of Emergency Nursing</i> , 2015, 41, 65-68.                                | 0.5 | 9         |
| 11 | Mainstream and Special School Attendance among a Dutch Cohort of Children with Down Syndrome. <i>PLoS ONE</i> , 2014, 9, e91737.   | 1.1 | 6         |
| 12 | Facilitators and barriers to the successful implementation of a protocol to detect child abuse based on parental characteristics. <i>Child Abuse and Neglect</i> , 2014, 38, 1822-1831.                                | 1.3 | 9         |
| 13 | Practical and social skills of 16-19-year-olds with Down syndrome: Independence still far away. <i>Research in Developmental Disabilities</i> , 2013, 34, 4599-4607.   | 1.2 | 28        |
| 14 | A new protocol for screening adults presenting with their own medical problems at the Emergency Department to identify children at high risk for maltreatment. <i>Child Abuse and Neglect</i> , 2013, 37, 1122-1131.   | 1.3 | 35        |
| 15 | Problem Behavior of Individuals with Down Syndrome in a Nationwide Cohort Assessed in Late Adolescence. <i>Journal of Pediatrics</i> , 2013, 163, 1396-1401.   | 0.9 | 48        |
| 16 | Reliability and validity of the Spanish version of the TAPQOL: A health-related quality of life (HRQOL) instrument for 1- to 5-year-old children. <i>International Journal of Nursing Studies</i> , 2011, 48, 549-556. | 2.5 | 25        |
| 17 | Development, Problem Behavior, and Quality of Life in a Population Based Sample of Eight-Year-Old Children with Down Syndrome. <i>PLoS ONE</i> , 2011, 6, e21879.  | 1.1 | 106       |
| 18 | Process Evaluation of 'Learn Young, Learn Fair'. <i>School Psychology International</i> , 2007, 28, 206-219.   | 1.1 | 7         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Do Bullied Children Get Ill, or Do Ill Children Get Bullied? A Prospective Cohort Study on the Relationship Between Bullying and Health-Related Symptoms. <i>Pediatrics</i> , 2006, 117, 1568-1574.        | 1.0 | 430       |
| 20 | Are age references for waist circumference, hip circumference and waist-hip ratio in Dutch children useful in clinical practice?. <i>European Journal of Pediatrics</i> , 2005, 164, 216-222.              | 1.3 | 249       |
| 21 | Bullying behavior and associations with psychosomatic complaints and depression in victims. <i>Journal of Pediatrics</i> , 2004, 144, 17-22.   | 0.9 | 306       |
| 22 | Quality of life in preschool children born preterm. <i>Developmental Medicine and Child Neurology</i> , 2001, 43, 460.   | 1.1 | 69        |
| 23 | Health-related quality of life in young adults with minor congenital heart disease. <i>Psychology and Health</i> , 2001, 16, 239-250.  | 1.2 | 76        |
| 24 | Translation, Validation, and Norming of the Dutch Language Version of the SF-36 Health Survey in Community and Chronic Disease Populations. <i>Journal of Clinical Epidemiology</i> , 1998, 51, 1055-1068. | 2.4 | 2,484     |