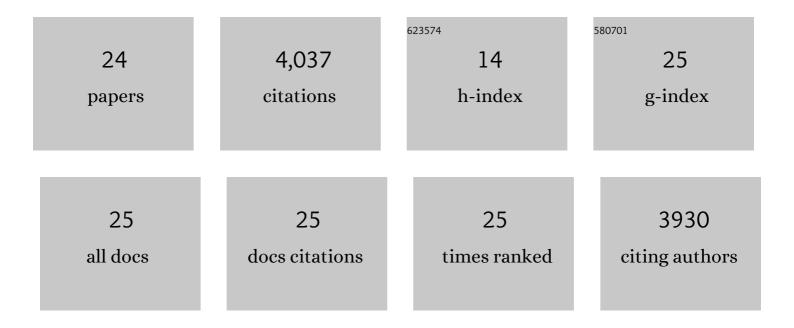
## Minne Fekkes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9555878/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Translation, Validation, and Norming of the Dutch Language Version of the SF-36 Health Survey in Community and Chronic Disease Populations. Journal of Clinical Epidemiology, 1998, 51, 1055-1068.	2.4	2,484
2	Do Bullied Children Get III, or Do III Children Get Bullied? A Prospective Cohort Study on the Relationship Between Bullying and Health-Related Symptoms. Pediatrics, 2006, 117, 1568-1574.	1.0	430
3	Bullying behavior and associations with psychosomatic complaints and depression in victims. Journal of Pediatrics, 2004, 144, 17-22.	0.9	306
4	Are age references for waist circumference, hip circumference and waist-hip ratio in Dutch children useful in clinical practice?. European Journal of Pediatrics, 2005, 164, 216-222.	1.3	249
5	Development, Problem Behavior, and Quality of Life in a Population Based Sample of Eight-Year-Old Children with Down Syndrome. PLoS ONE, 2011, 6, e21879.	1.1	106
6	Health-related quality of life in young adults with minor congenital heart disease. Psychology and Health, 2001, 16, 239-250.	1.2	76
7	Quality of life in preschool children born preterm. Developmental Medicine and Child Neurology, 2001, 43, 460.	1.1	69
8	Problem Behavior of Individuals with Down Syndrome in a Nationwide Cohort Assessed in Late Adolescence. Journal of Pediatrics, 2013, 163, 1396-1401.	0.9	48
9	Effective Components of Social Skills Training Programs for Children and Adolescents in Nonclinical Samples: A Multilevel Meta-analysis. Clinical Child and Family Psychology Review, 2020, 23, 250-264.	2.3	38
10	Effects of antibullying programs on teachers' interventions in bullying situations. A metaâ€analysis. Psychology in the Schools, 2019, 56, 1522-1539.	1.1	37
11	A new protocol for screening adults presenting with their own medical problems at the Emergency Department to identify children at high risk for maltreatment. Child Abuse and Neglect, 2013, 37, 1122-1131.	1.3	35
12	Practical and social skills of 16–19-year-olds with Down syndrome: Independence still far away. Research in Developmental Disabilities, 2013, 34, 4599-4607.	1.2	28
13	Do universal social and emotional learning programs for secondary school students enhance the competencies they address? A systematic review. Psychology in the Schools, 2019, 56, 1545-1567.	1.1	28
14	Reliability and validity of the Spanish version of the TAPQOL: A health-related quality of life (HRQOL) instrument for 1- to 5-year-old children. International Journal of Nursing Studies, 2011, 48, 549-556.	2.5	25
15	A Social Gradient in the Effects of the Skills for Life Program on Selfâ€Efficacy and Mental Wellbeing of Adolescent Students. Journal of School Health, 2019, 89, 587-595.	0.8	17
16	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. Prevention Science, 2023, 24, 1435-1446.	1.5	15
17	Facilitators and barriers to the successful implementation of a protocol to detect child abuse based on parental characteristics. Child Abuse and Neglect, 2014, 38, 1822-1831.	1.3	9
18	Missed Cases in the Detection of Child Abuse Based on Parental Characteristics in the Emergency Department (the Hague Protocol). Journal of Emergency Nursing, 2015, 41, 65-68.	0.5	9

Minne Fekkes

#	Article	IF	CITATIONS
19	Process Evaluation of 'Learn Young, Learn Fair'. School Psychology International, 2007, 28, 206-219.	1.1	7
20	Mainstream and Special School Attendance among a Dutch Cohort of Children with Down Syndrome. PLoS ONE, 2014, 9, e91737.	1.1	6
21	What parental characteristics can predict child maltreatment at the Emergency Department? Considering expansion of the Hague Protocol. European Journal of Emergency Medicine, 2015, 22, 279-281.	0.5	6
22	Comparing policies for children of parents attending hospital emergency departments after intimate partner violence, substance abuse or suicide attempt. Child Abuse and Neglect, 2016, 53, 81-94.	1.3	4
23	Does affirming children's autonomy and prosocial intentions help? A microtrial into intervention component effects to improve psychosocial behavior. Journal of School Psychology, 2022, 90, 60-81.	1.5	3
24	Effects of Implementing Multiple Components in a Schoolâ€Wide Antibullying Program: A Randomized Controlled Trial in Elementary Schools. Child Development, 2021, 92, 1605-1623.	1.7	1