

Julio Meneses

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

647
citations

758635

12
h-index

610482

24
g-index

35
all docs

35
docs citations

35
times ranked

674
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of academic interventions for students with disabilities in Online Higher Education. <i>European Journal of Special Needs Education</i> , 2022, 37, 569-586.	1.5	12
2	Getting ahead in the online university: Disclosure experiences of students with apparent and hidden disabilities. <i>International Journal of Educational Research</i> , 2022, 114, 101991.	1.2	7
3	Persistence and time challenges in an open online university: a case study of the experiences of first-year learners. <i>International Journal of Educational Technology in Higher Education</i> , 2022, 19, .	4.5	15
4	Sensor-based proximity metrics for team research. A validation study across three organizational contexts. <i>Behavior Research Methods</i> , 2021, 53, 718-743.	2.3	2
5	Exploring the gender gap in the Spanish Wikipedia: Differences in engagement and editing practices. <i>PLoS ONE</i> , 2021, 16, e0246702.	1.1	8
6	The Tensions Between Student Dropout and Flexibility in Learning Design: The Voices of Professors in Open Online Higher Education. <i>International Review of Research in Open and Distance Learning</i> , 2021, 22, 72-88.	1.0	7
7	Male-On-Male Child and Adolescent Sexual Abuse in the Caribbean Region of Colombia: A Secondary Analysis of Medico-Legal Reports. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8248.	1.2	4
8	A Methodological Review of Mixed Methods Research in Palliative and End-of-Life Care (2014â€“2019). <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3853.	1.2	31
9	Gendered patterns of coping responses with academic sexism in a group of Spanish secondary students (Diferencias de gÃ©nero en las respuestas de afrontamiento del sexismo acadÃ©mico en un Tj ETQq1 1@.784314rgBT /O		
10	Emotions in response to teaching online: Exploring the factors influencing teachers in a fully online university. <i>Innovations in Education and Teaching International</i> , 2019, 56, 446-457.	1.5	19
11	Operationalizing and Conceptualizing Quality in Mixed Methods Research: A Multiple Case Study of the Disciplines of Education, Nursing, Psychology, and Sociology. <i>Journal of Mixed Methods Research</i> , 2019, 13, 424-445.	1.8	24
12	SCRATCH SCOPING REVIEW. , 2019, , .		0
13	ColaboraciÃ³n y uso de las TIC como factores del desarrollo profesional docente en el contexto educativo uruguayo. <i>Protocolo de anÃ¡lisis para un estudio de casos mÃºltiple. Cuadernos De InvestigaciÃ³n Educativa</i> , 2018, 9, 13-34.	0.1	1
14	The impact of digital practices on the perception of risks and benefits of digital gaming. <i>Catalan Journal of Communication and Cultural Studies</i> , 2018, 10, 247-264.	0.2	3
15	Approaches to teaching online: Exploring factors influencing teachers in a fully online university. <i>British Journal of Educational Technology</i> , 2017, 48, 1193-1207.	3.9	45
16	Gender Stereotypes and Attitudes Towards Information and Communication Technology Professionals in a Sample of Spanish Secondary Students. <i>Sex Roles</i> , 2016, 74, 154-168.	1.4	37
17	They have gone, and now what? Understanding re-enrolment patterns in the Catalan public higher education system. <i>Higher Education Research and Development</i> , 2016, 35, 815-828.	1.9	13
18	Â¿CÃ“MO VEN LOS ALUMNOS DE PRIMARIA LA PROFESIÃ“N INFORMÃ“TICA? INFLUENCIA DEL GÃ‰NERO Y LA PERCEPCIÃ“N DE SU CAPACIDAD. <i>Pixel-Bit, Revista De Medios Y Educacion</i> , 2016, , 149-161.	0.5	2

#	ARTICLE	IF	CITATIONS
19	Factores que influyen en la percepción de los profesores de los beneficios instruccionales de los medios educativos digitales. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2015, 21, .	0.3	3
20	El desarrollo comunitario en línea en las aulas y escuelas: El uso de internet por parte del profesorado como extensión de las prácticas comunitarias no mediadas por la tecnología. Educar, 2015, 51, .	0.2	0
21	Dimensión afectiva de profesores universitarios acerca de su enseñanza: una exploración a través de la técnica de diferencial semántico. Universitas Psychologica, 2014, 13, .	0.6	12
22	Factors Influencing University Instructors' Adoption of the Conception of Online Teaching as a Medium to Promote Learners' Collaboration in Virtual Learning Environments. Procedia, Social and Behavioral Sciences, 2014, 141, 369-374.	0.5	7
23	Factors Affecting School Teachers' Perceptions of the Instructional Benefits of Digital Technology. Procedia, Social and Behavioral Sciences, 2014, 141, 357-362.	0.5	19
24	Teachers' perceptions of factors affecting the educational use of ICT in technology-rich classrooms. Electronic Journal of Research in Educational Psychology, 2013, 11, 787-808.	0.2	21
25	Quality schooling in the Network Society: a community approach through the everyday use of the internet. School Effectiveness and School Improvement, 2012, 23, 327-348.	1.4	4
26	Internet in teachers' professional practice outside the classroom: Examining supportive and management uses in primary and secondary schools. Computers and Education, 2012, 59, 915-924.	5.1	29
27	Analysing feedback processes in an online teaching and learning environment: an exploratory study. Higher Education, 2010, 59, 277-292.	2.8	86
28	Putting Digital Literacy in Practice: How Schools Contribute to Digital Inclusion in the Network Society. Information Society, 2010, 26, 197-208.	1.7	35
29	Short Web-based versions of the perceived stress (PSS) and Center for Epidemiological Studies-Depression (CESD) Scales: a comparison to pencil and paper responses among Internet users. Computers in Human Behavior, 2006, 22, 830-846.	5.1	158
30	Health and the Internet: search, subject matter and quality of its content. IN3 Working Paper Series, 2004, , .	0.0	0
31	The Introduction of ICT in Spanish Education (2000-2010): A Comparative Analysis of Regional Policies from a Multi-level Approach. Estudios Sobre Educacion, 0, 27, 63-90.	0.2	10
32	The gender gap on the Spanish Wikipedia: Listening to the voices of women editors. Profesional De La Informacion, 0, , .	2.7	4
33	La generación de capital social en el sistema educativo no universitario: un análisis del desarrollo comunitario de las escuelas de Cataluña. Papers, 0, 87, 47.	0.0	1