Julio Meneses

List of Publications by Year
in descending order

33 papers	**647** citations	758635 **12** h-index	610482 **24** g-index
35 all docs	**35** docs citations	**35** times ranked	**674** citing authors

#	ARTICLE	IF	CITATIONS
1	Short Web-based versions of the perceived stress (PSS) and Center for Epidemiological Studies-Depression (CESD) Scales: a comparison to pencil and paper responses among Internet users. Computers in Human Behavior, 2006, 22, 830-846.	5.1	158
2	Analysing feedback processes in an online teaching and learning environment: an exploratory study. Higher Education, 2010, 59, 277-292.	2.8	86
3	Approaches to teaching online: Exploring factors influencing teachers in a fully online university. British Journal of Educational Technology, 2017, 48, 1193-1207.	3.9	45
4	Gender Stereotypes and Attitudes Towards Information and Communication Technology Professionals in a Sample of Spanish Secondary Students. Sex Roles, 2016, 74, 154-168.	1.4	37
5	Putting Digital Literacy in Practice: How Schools Contribute to Digital Inclusion in the Network Society. Information Society, 2010, 26, 197-208.	1.7	35
6	A Methodological Review of Mixed Methods Research in Palliative and End-of-Life Care (2014–2019). International Journal of Environmental Research and Public Health, 2020, 17, 3853.	1.2	31
7	Internet in teachers' professional practice outside the classroom: Examining supportive and management uses in primary and secondary schools. Computers and Education, 2012, 59, 915-924.	5.1	29
8	Operationalizing and Conceptualizing Quality in Mixed Methods Research: A Multiple Case Study of the Disciplines of Education, Nursing, Psychology, and Sociology. Journal of Mixed Methods Research, 2019, 13, 424-445.	1.8	24
9	Teachers' perceptions of factors affecting the educational use of ICT in technology-rich classrooms. Electronic Journal of Research in Educational Psychology, 2013, 11, 787-808.	0.2	21
10	Factors Affecting School Teachers' Perceptions of the Instructional Benefits of Digital Technology. Procedia, Social and Behavioral Sciences, 2014, 141, 357-362.	0.5	19
11	Emotions in response to teaching online: Exploring the factors influencing teachers in a fully online university. Innovations in Education and Teaching International, 2019, 56, 446-457.	1.5	19
12	Persistence and time challenges in an open online university: a case study of the experiences of first-year learners. International Journal of Educational Technology in Higher Education, 2022, 19, .	4.5	15
13	They have gone, and now what? Understanding re-enrolment patterns in the Catalan public higher education system. Higher Education Research and Development, 2016, 35, 815-828.	1.9	13
14	Dimensión afectiva de profesores universitarios acerca de su enseñanza: una exploración a través de la técnica de diferencial semántico. Universitas Psychologica, 2014, 13, .	0.6	12
15	A systematic review of academic interventions for students with disabilities in Online Higher Education. European Journal of Special Needs Education, 2022, 37, 569-586.	1.5	12
16	The Introduction of ICT in Spanish Education (2000-2010): A Comparative Analysis of Regional Policies from a Multi-level Approach. Estudios Sobre Educacion, 0, 27, 63-90.	0.2	10
17	Exploring the gender gap in the Spanish Wikipedia: Differences in engagement and editing practices. PLoS ONE, 2021, 16, e0246702.	1.1	8
18	Factors Influencing University Instructors' Adoption of the Conception of Online Teaching as a Medium to Promote Learners' Collaboration in Virtual Learning Environments. Procedia, Social and Behavioral Sciences, 2014, 141, 369-374.	0.5	7

#	Article	IF	Citations
19	The Tensions Between Student Dropout and Flexibility in Learning Design: The Voices of Professors in Open Online Higher Education. International Review of Research in Open and Distance Learning, 2021, 22, 72-88.	1.0	7
20	Getting ahead in the online university: Disclosure experiences of students with apparent and hidden disabilities. International Journal of Educational Research, 2022, 114, 101991.	1.2	7
21	Quality schooling in the Network Society: a community approach through the everyday use of the internet. School Effectiveness and School Improvement, 2012, 23, 327-348.	1.4	4
22	Male-On-Male Child and Adolescent Sexual Abuse in the Caribbean Region of Colombia: A Secondary Analysis of Medico-Legal Reports. International Journal of Environmental Research and Public Health, 2020, 17, 8248.	1.2	4
23	Gendered patterns of coping responses with academic sexism in a group of Spanish secondary students (Diferencias de gÃ©nero en las respuestas de afrontamiento del sexismo acadÃ©mico en un) Tj ETQq1 1 0.784314 rgBT /O	0.7	4
24	The gender gap on the Spanish Wikipedia: Listening to the voices of women editors. Profesional De La Informacion, 0, , .	2.7	4
25	The impact of digital practices on the perception of risks and benefits of digital gaming. Catalan Journal of Communication and Cultural Studies, 2018, 10, 247-264.	0.2	3
26	Factores que influyen en la percepciÃ³n de los profesores de los beneficios instruccionales de los medios educativos digitales. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2015, 21, .	0.3	3
27	Sensor-based proximity metrics for team research. A validation study across three organizational contexts. Behavior Research Methods, 2021, 53, 718-743.	2.3	2
28	Â¿CÃ"MO VEN LOS ALUMNOS DE PRIMARIA LA PROFESIÃ"N INFORMÃTICA? INFLUENCIA DEL GÃ‰NERO Y LA PERCEPCIÃ"N DE SU CAPACIDAD. Pixel-Bit, Revista De Medios Y Educacion, 2016, , 149-161.	0.5	2
29	ColaboraciÃ³n y uso de las TIC como factores del desarrollo profesional docente en el contexto educativo uruguayo. Protocolo de anÃ¡lisis para un estudio de casos mÃºltiple. Cuadernos De InvestigaciÃ³n Educativa, 2018, 9, 13-34.	0.1	1
30	La generaciÃ³n de capital social en el sistema educativo no universitario: un anÃ¡lisis del desarrollo comunitario de las escuelas de CataluÃ±a. Papers, 0, 87, 47.	0.0	1
31	Health and the Internet: search, subject matter and quality of its content. IN3 Working Paper Series, 2004, , .	0.0	0
32	El desarrollo comunitario en lÃnea en las aulas y escuelas: El uso de internet por parte del profesorado como extensiÃ³n de las prÃ¡cticas comunitarias no mediadas por la tecnologÃa. Educar, 2015, 51, .	0.2	0
33	SCRATCH SCOPING REVIEW. , 2019, , .		0