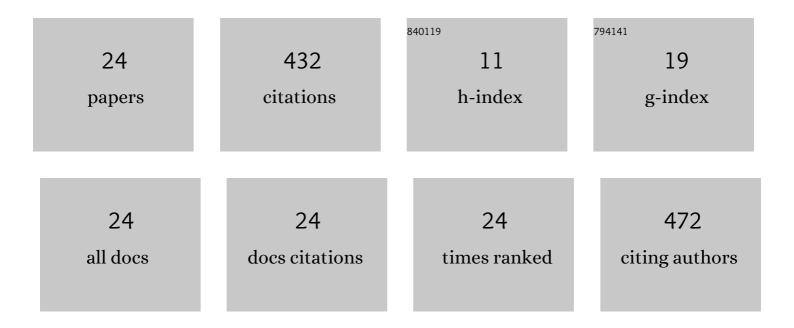
## Shengquan Ye

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9550809/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The COVID-19 pandemic and seeking information about condoms online: an infodemiology approach. Psychology and Health, 2023, 38, 1128-1147.	1.2	3
2	A Randomized Controlled Trial of Cognitive Behavioral Group Prevention Program for Mainland Chinese University Students in Hong Kong. Research on Social Work Practice, 2021, 31, 180-193.	1.1	5
3	The role of ingroup assortative sociality in the COVID-19 pandemic: A multilevel analysis of google trends data in the United States. International Journal of Intercultural Relations, 2021, 84, 168-180.	1.0	7
4	Value change in response to cultural priming: The role of cultural identity and the impact on subjective well-being. International Journal of Intercultural Relations, 2019, 70, 89-103.	1.0	12
5	A meaning-making model of post-migration growth for mainland Chinese university students in Hong Kong. International Journal of Intercultural Relations, 2019, 69, 1-10.	1.0	7
6	Chinese Proverb Scale: Development and validation of an indigenous measure of Chinese traditional values. Asian Journal of Social Psychology, 2018, 21, 156-177.	1.1	7
7	Nostalgia and Temporal Life Satisfaction. Journal of Happiness Studies, 2018, 19, 1749-1762.	1.9	14
8	Differential relations of narcissism and self-esteem to romantic relationships: The mediating role of perception discrepancy. Asian Journal of Social Psychology, 2016, 19, 374-384.	1.1	10
9	Assimilation and Contrast Effects of Culture Priming Among Hong Kong Chinese. Journal of Cross-Cultural Psychology, 2016, 47, 540-557.	1.0	11
10	Validation of the Automatic Thoughts Questionnaire (ATQ) Among Mainland Chinese Students in Hong Kong. Journal of Clinical Psychology, 2016, 72, 38-48.	1.0	18
11	Human Values and University Life Satisfaction Among Hong Kong Chinese University Students: A Cross-Lagged Panel Analysis. Asia-Pacific Education Researcher, 2016, 25, 453-461.	2.2	12
12	Validation of the Curiosity and Exploration Inventory–II (CEI–II) Among Chinese University Students in Hong Kong. Journal of Personality Assessment, 2015, 97, 403-410.	1.3	22
13	Arts education and creativity enhancement in young children in Hong Kong. Educational Psychology, 2015, 35, 315-327.	1.2	26
14	Impact of enforcing a statutory minimum wage on work and quality of life of vulnerable groups in <scp>H</scp> ong <scp>K</scp> ong. International Journal of Social Welfare, 2015, 24, 223-235.	1.0	5
15	Post-migration Growth Scale for Chinese International Students: Development and Validation. Journal of Happiness Studies, 2013, 14, 1639-1655.	1.9	16
16	The State, Not the Trait, of Nostalgia Increases Creativity. Creativity Research Journal, 2013, 25, 317-323.	1.7	12
17	Cross-Validation of Mental Health Recovery Measures in a Hong Kong Chinese Sample. Research on Social Work Practice, 2013, 23, 311-325.	1.1	23
18	The Dimensionality of the Career Decision Self-Efficacy Scale–Short Form Among Chinese Graduate Students, Journal of Career Assessment, 2012, 20, 520-529.	1.4	12

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#	Article	IF	CITATIONS
19	A cross-lagged model of self-esteem and life satisfaction: Gender differences among Chinese university students. Personality and Individual Differences, 2012, 52, 546-551.	1.6	63
20	The perceived importance of familyâ€friendly policies to childbirth decision among Hong Kong women. International Journal of Social Welfare, 2011, 20, 381-392.	1.0	14
21	Measuring Mutual Help Willingness and Criteria among Hong Kong People: Confirmatory Factor Analyses. Social Indicators Research, 2011, 103, 119-130.	1.4	6
22	Factor structure of the General Health Questionnaire (GHQ-12): The role of wording effects. Personality and Individual Differences, 2009, 46, 197-201.	1.6	82
23	Teaching Styles among Shanghai Teachers in Primary and Secondary Schools. Educational Psychology, 2007, 27, 255-272.	1.2	13
24	Validation of the Temporal Satisfaction with Life Scale in a Sample of Chinese University Students. Social Indicators Research, 2007, 80, 617-628.	1.4	32