

Shengquan Ye

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

432
citations

840119

11
h-index

794141

19
g-index

24
all docs

24
docs citations

24
times ranked

472
citing authors

#	ARTICLE	IF	CITATIONS
1	The COVID-19 pandemic and seeking information about condoms online: an infodemiology approach. <i>Psychology and Health</i> , 2023, 38, 1128-1147.	1.2	3
2	A Randomized Controlled Trial of Cognitive Behavioral Group Prevention Program for Mainland Chinese University Students in Hong Kong. <i>Research on Social Work Practice</i> , 2021, 31, 180-193.	1.1	5
3	The role of ingroup assortative sociality in the COVID-19 pandemic: A multilevel analysis of google trends data in the United States. <i>International Journal of Intercultural Relations</i> , 2021, 84, 168-180.	1.0	7
4	Value change in response to cultural priming: The role of cultural identity and the impact on subjective well-being. <i>International Journal of Intercultural Relations</i> , 2019, 70, 89-103.	1.0	12
5	A meaning-making model of post-migration growth for mainland Chinese university students in Hong Kong. <i>International Journal of Intercultural Relations</i> , 2019, 69, 1-10.	1.0	7
6	Chinese Proverb Scale: Development and validation of an indigenous measure of Chinese traditional values. <i>Asian Journal of Social Psychology</i> , 2018, 21, 156-177.	1.1	7
7	Nostalgia and Temporal Life Satisfaction. <i>Journal of Happiness Studies</i> , 2018, 19, 1749-1762.	1.9	14
8	Differential relations of narcissism and self-esteem to romantic relationships: The mediating role of perception discrepancy. <i>Asian Journal of Social Psychology</i> , 2016, 19, 374-384.	1.1	10
9	Assimilation and Contrast Effects of Culture Priming Among Hong Kong Chinese. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 540-557.	1.0	11
10	Validation of the Automatic Thoughts Questionnaire (ATQ) Among Mainland Chinese Students in Hong Kong. <i>Journal of Clinical Psychology</i> , 2016, 72, 38-48.	1.0	18
11	Human Values and University Life Satisfaction Among Hong Kong Chinese University Students: A Cross-Lagged Panel Analysis. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 453-461.	2.2	12
12	Validation of the Curiosity and Exploration Inventory (CEI) Among Chinese University Students in Hong Kong. <i>Journal of Personality Assessment</i> , 2015, 97, 403-410.	1.3	22
13	Arts education and creativity enhancement in young children in Hong Kong. <i>Educational Psychology</i> , 2015, 35, 315-327.	1.2	26
14	Impact of enforcing a statutory minimum wage on work and quality of life of vulnerable groups in Hong Kong. <i>International Journal of Social Welfare</i> , 2015, 24, 223-235.	1.0	5
15	Post-migration Growth Scale for Chinese International Students: Development and Validation. <i>Journal of Happiness Studies</i> , 2013, 14, 1639-1655.	1.9	16
16	The State, Not the Trait, of Nostalgia Increases Creativity. <i>Creativity Research Journal</i> , 2013, 25, 317-323.	1.7	12
17	Cross-Validation of Mental Health Recovery Measures in a Hong Kong Chinese Sample. <i>Research on Social Work Practice</i> , 2013, 23, 311-325.	1.1	23
18	The Dimensionality of the Career Decision Self-Efficacy Scale (Short Form) Among Chinese Graduate Students. <i>Journal of Career Assessment</i> , 2012, 20, 520-529.	1.4	12

#	ARTICLE	IF	CITATIONS
19	A cross-lagged model of self-esteem and life satisfaction: Gender differences among Chinese university students. <i>Personality and Individual Differences</i> , 2012, 52, 546-551.	1.6	63
20	The perceived importance of family-friendly policies to childbirth decision among Hong Kong women. <i>International Journal of Social Welfare</i> , 2011, 20, 381-392.	1.0	14
21	Measuring Mutual Help Willingness and Criteria among Hong Kong People: Confirmatory Factor Analyses. <i>Social Indicators Research</i> , 2011, 103, 119-130.	1.4	6
22	Factor structure of the General Health Questionnaire (GHQ-12): The role of wording effects. <i>Personality and Individual Differences</i> , 2009, 46, 197-201.	1.6	82
23	Teaching Styles among Shanghai Teachers in Primary and Secondary Schools. <i>Educational Psychology</i> , 2007, 27, 255-272.	1.2	13
24	Validation of the Temporal Satisfaction with Life Scale in a Sample of Chinese University Students. <i>Social Indicators Research</i> , 2007, 80, 617-628.	1.4	32