## Jane W Davidson

List of Publications by Year in descending order

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394421 315739 2,776 50 19 38 citations g-index h-index papers 65 65 65 1048 docs citations times ranked citing authors all docs

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Individual difference correlates of continuing versus ceasing musical participation. Psychology of Music, 2021, 49, 462-478.   | 1.6 | 4         |
| 2  | What are the affordances of the digital music space in alternative education? A reflection on an exploratory music outreach project in rural Australia. International Journal of Music Education, 2021, 39, 275-288.   | 1.5 | 8         |
| 3  | A Qualitative Exploration of Aged-Care Residents' Everyday Music Listening Practices and How These<br>May Support Psychosocial Well-Being. Frontiers in Psychology, 2021, 12, 585557.  | 2.1 | 3         |
| 4  | The Role of Artistic Creative Activities in Navigating the COVID-19 Pandemic in Australia. Frontiers in Psychology, 2021, 12, 696202.  | 2.1 | 11        |
| 5  | Fractured bonds and crystal capital: Social capital among COVID-era music communities. International Journal of Community Music, 2021, 14, 247-272.  | 0.5 | 1         |
| 6  | Characteristics of Self-reported Favorite Musical Experiences. Music & Science, 2020, 3, 205920432094132.  | 1.0 | 7         |
| 7  | Music for good: Reflections on a community music project through the lens of historical nostalgia.<br>International Journal of Community Music, 2020, 13, 253-270.   | 0.5 | 7         |
| 8  | Using Self-Determination Theory to Examine Musical Participation and Well-Being. Frontiers in Psychology, 2019, 10, 405.   | 2.1 | 41        |
| 9  | Effective Educational Strategies to Promote Life-Long Musical Investment: Perceptions of Educators.<br>Frontiers in Psychology, 2018, 9, 1977.   | 2.1 | 7         |
| 10 | Social and Applied Psychological Explorations of Music, Health and Well-Being., 2018, , 33-63.   |     | 1         |
| 11 | The PERMA well-being model and music facilitation practice: Preliminary documentation for well-being through music provision in Australian schools. Research Studies in Music Education, 2017, 39, 73-89.  | 1.1 | 36        |
| 12 | Music's Role in Facilitating the Process of Healing—A Thematic Analysis. Religions, 2017, 8, 184.  | 0.6 | 0         |
| 13 | Performance Identity. , 2017, , 364-382.   |     | 5         |
| 14 | Music Undergraduates' Usefulness and Importance Expectations: The Bologna Process from an Australian University Perspective. Frontiers in Psychology, 2016, 7, 1054.   | 2.1 | 1         |
| 15 | An Expressive Bodily Movement Repertoire for Marimba Performance, Revealed through Observers'<br>Laban Effort-Shape Analyses, and Allied Musical Features: Two Case Studies. Frontiers in Psychology,<br>2016, 7, 1211.  | 2.1 | 14        |
| 16 | Syzygies, social worlds, and exceptional achievement in music., 2016, , 134-155.   |     | 0         |
| 17 | Music and trauma: the relationship between music, personality, and coping style. Frontiers in Psychology, 2015, 6, 977.  | 2.1 | 25        |
| 18 | Action and familiarity effects on self and other expert musicians $\tilde{A}$ ¢ $\hat{a}$ , $\hat{a}$ , $\hat{c}$ Laban effort-shape analyses of expressive bodily behaviors in instrumental music performance: a case study approach. Frontiers in Psychology, 2014, 5, 1201. | 2.1 | 16        |

| #  | Article   | IF  | Citations |
|----|---|-----|-----------|
| 19 | The role of psychological needs in ceasing music and music learning activities. Psychology of Music, 2013, 41, 600-619.   | 1.6 | 81        |
| 20 | Bodily movement and facial actions in expressive musical performance by solo and duo instrumentalists: Two distinctive case studies. Psychology of Music, 2012, 40, 595-633.  | 1.6 | 82        |
| 21 | Movement and collaboration in musical performance. , 2012, , .  |     | 6         |
| 22 | Musical participation: expectations, experiences, and outcomes., 2011,, 65-88.  |     | 8         |
| 23 | The Activity and Artistry of Solo Vocal Performance: Insights from Investigative Observations and Interviews with Western Classical Singers. Musicae Scientiae, 2007, 11, 109-140.  | 2.9 | O         |
| 24 | A Case-Study on the Effects of the Menstrual Cycle and the Use of a Combined Oral Contraceptive Pill on the Performance of a Western Classical Singer: An Objective and Subjective Overview. Musicae Scientiae, 2007, 11, 85-107. | 2.9 | 4         |
| 25 | "Private Teaching, Private Learning― An Exploration of Music Instrument Learning in the Private Studio, Junior and Senior Conservatories. , 2007, , 729-754.  |     | 16        |
| 26 | Playing an Instrument., 2006,, 331-352.   |     | 37        |
| 27 | Musician Identity Formation. , 2006, , 475-490.   |     | 25        |
| 28 | Nonverbal behaviours in popular music performance: A case study of <i>The Corrs</i> . Musicae Scientiae, 2005, 9, 111-136.  | 2.9 | 24        |
| 29 | Bodily communication in musical performance. , 2005, , 215-238.   |     | 63        |
| 30 | Music Therapy in Multiple Sclerosis: Results of a Systematic Qualitative Analysis. Music Therapy Perspectives, 2004, 22, 39-51.   | 0.5 | 16        |
| 31 | Music as Social behavior. , 2004, , 57-76.  |     | 9         |
| 32 | Gender and Race Bias in the Judgement of Western Art Music Performance. Music Education Research, 2003, 5, 169-181.   | 1.4 | 23        |
| 33 | Investigating Musical Performance Anxiety among Music College Singing Students: A quantitative analysis. Music Education Research, 2003, 5, 45-59.  | 1.4 | 46        |
| 34 | Gender and Race Bias in the Judgement of Western Art Music Performance. Music Education Research, 2003, 5, 169-181.   | 1.4 | 2         |
| 35 | Training the Talented. Music Education Research, 2002, 4, 121-140.  | 1.4 | 60        |
| 36 | Social and Musical Co-Ordination between Members of a String Quartet: An Exploratory Study. Psychology of Music, 2002, 30, 186-201.   | 1.6 | 133       |

| #  | Article  | lF  | CITATIONS |
|----|--|-----|-----------|
| 37 | Exploring Co-Performer Communication. Musicae Scientiae, 2002, 6, 53-72.   | 2.9 | 128       |
| 38 | Developing the ability to perform. , 2002, , 89-101.   |     | 8         |
| 39 | Communicating with the body in performance. , 2002, , 144-152.   |     | 10        |
| 40 | Body Movement. , 2002, , 237-250.  |     | 50        |
| 41 | Developing Effective Practise Strategies: Case studies of three young instrumentalists. Music Education Research, 2000, 2, 45-56.          | 1.4 | 66        |
| 42 | Characteristics of Music Teachers and the Progress of Young Instrumentalists. Journal of Research in Music Education, 1998, 46, 141-160.   | 1.4 | 85        |
| 43 | Innate talents: Reality or myth?. Behavioral and Brain Sciences, 1998, 21, 399-407.  | 0.7 | 514       |
| 44 | Natural born talents undiscovered. Behavioral and Brain Sciences, 1998, 21, 432-437.   | 0.7 | 7         |
| 45 | The role of practice in the development of performing musicians. British Journal of Psychology, 1996, 87, 287-309.                         | 2.3 | 305       |
| 46 | The role of parental influences in the development of musical performance. British Journal of Developmental Psychology, 1996, 14, 399-412. | 1.7 | 153       |
| 47 | The young performing musician. , 1996, , 171-190.  |     | 51        |
| 48 | Are There Early Childhood Signs of Musical Ability?. Psychology of Music, 1995, 23, 162-176.   | 1.6 | 93        |
| 49 | Visual Perception of Performance Manner in the Movements of Solo Musicians. Psychology of Music, 1993, 21, 103-113.                        | 1.6 | 306       |
| 50 | The Impact of Biographical Information About a Composer on Emotional Responses to Their Music. Musicae Scientiae, 0, , 102986492098888.    | 2.9 | 1         |