

# Rob Smith

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9545797/publications.pdf>

Version: 2024-02-01

11  
papers

129  
citations

1478505

6  
h-index

1281871

11  
g-index

15  
all docs

15  
docs citations

15  
times ranked

78  
citing authors

#	ARTICLE	IF	CITATIONS
1	New Public Management in an age of austerity: knowledge and experience in further education. <i>Journal of Educational Administration and History</i> , 2013, 45, 244-266.	1.8	42
2	The state of professional practice and policy in the English further education system: a view from below. <i>Research in Post-Compulsory Education</i> , 2015, 20, 78-95.	0.7	24
3	Earthquakes, cancer and cultures of fear: qualifying as a Skills for Life teacher in an uncertain economic climate. <i>Oxford Review of Education</i> , 2012, 38, 437-454.	2.0	15
4	Of 'duckers and divers'™, mice and men: the impact of market fundamentalism in FE colleges post-incorporation. <i>Research in Post-Compulsory Education</i> , 2007, 12, 53-69.	0.7	10
5	Culture clash: mentoring student Literacy educators in a marketised and instrumentalist further education polycscape. <i>Research in Post-Compulsory Education</i> , 2013, 18, 239-256.	0.7	8
6	College re-culturing, marketisation and knowledge: the meaning of incorporation. <i>Journal of Educational Administration and History</i> , 2015, 47, 18-39.	1.8	8
7	The possibilities of re-engagement: cultures of literacy education and so-called NEETs. <i>Research in Post-Compulsory Education</i> , 2015, 20, 400-418.	0.7	7
8	Skills for Life: insights from the new 'professionals'™. <i>Journal of Educational Administration and History</i> , 2011, 43, 61-83.	1.8	5
9	Partnership as cultural practice in the face of neoliberal reform. <i>Journal of Educational Administration and History</i> , 2015, 47, 174-192.	1.8	5
10	Building colleges for the future: pedagogical and ideological spaces. <i>Journal of Education Policy</i> , 2017, 32, 855-870.	2.8	2
11	School funding formulae: designed to create a learning society?. <i>Compare</i> , 2018, 48, 553-570.	2.1	2