

Alexandra Barros

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9544071/publications.pdf>

Version: 2024-02-01

10
papers

237
citations

1683934

5
h-index

1474057

9
g-index

10
all docs

10
docs citations

10
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptions of effectiveness, fairness and feedback of assessment methods: a study in higher education. <i>Studies in Higher Education</i> , 2015, 40, 1523-1534.	2.9	78
2	Portuguese higher education students'™ adaptation to online teaching and learning in times of the COVID-19 pandemic: personal and contextual factors. <i>Higher Education</i> , 2022, 83, 1389-1408.	2.8	69
3	Effectiveness and relevance of feedback in Higher Education: A study of undergraduate students. <i>Studies in Educational Evaluation</i> , 2016, 49, 7-14.	1.2	51
4	Perceptions of Portuguese undergraduate students about assessment: a study in five public universities. <i>Educational Studies</i> , 2017, 43, 442-463.	1.4	15
5	Attributions to Academic Achievements in the Transition to Higher Education. <i>Current Psychology</i> , 2018, 37, 216-224.	1.7	7
6	Perceptions of university teachers about teaching and the quality of pedagogy in higher education: a study in Portugal / Percepciones de los profesores universitarios sobre la ense±anza y la calidad de la pedagogÃa de la educaci³n superior: un estudio realizado en Portugal. <i>Infancia Y Aprendizaje</i> , 2015, 38, 102-143.	0.5	5
7	How Presenteeism Shaped Teacher Burnout in Cyberbullying Among Students During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 745252.	1.1	5
8	Os valores e os âœcinco factoresâ€•de personalidade. <i>Revista Portuguesa De Psicologia</i> , 1999, 34, 29-54.	0.1	4
9	Self-regulation of learning and conscientiousness in Portuguese and Brazilian samples. <i>Current Psychology</i> , 2022, 41, 7835-7842.	1.7	3
10	Self-perceptions, self-esteem, life values and role salience in college students. <i>Revista Portuguesa De Psicologia</i> , 2018, 47, 61-71.	0.1	0