

Sonny Ben Rosenthal

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,228
citations

516215

16
h-index

395343

33
g-index

37
all docs

37
docs citations

37
times ranked

955
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Anticipated guilt and anti-littering civic engagement in an extended norm activation model. <i>Journal of Environmental Psychology</i> , 2022, 80, 101757. | 2.3 | 5 |
| 2 | Information sources, perceived personal experience, and climate change beliefs. <i>Journal of Environmental Psychology</i> , 2022, 81, 101796. | 2.3 | 24 |
| 3 | Balancing learning and enjoyment in serious games: Kerbal Space Program and the communication mediation model. <i>Computers and Education</i> , 2022, 182, 104480. | 5.1 | 12 |
| 4 | Linking Online Vaccine Information Seeking to Vaccination Intention in the Context of the COVID-19 Pandemic. <i>Science Communication</i> , 2022, 44, 320-346. | 1.8 | 25 |
| 5 | Secondary Risk Theory: Validation of a Novel Model of Protection Motivation. <i>Risk Analysis</i> , 2021, 41, 204-220. | 1.5 | 32 |
| 6 | Effects of bin proximity and informational prompts on recycling and contamination. <i>Resources, Conservation and Recycling</i> , 2021, 168, 105430. | 5.3 | 15 |
| 7 | Making online learning more satisfying: the effects of online-learning self-efficacy, social presence and content structure. <i>Technology, Pedagogy and Education</i> , 2021, 30, 543-556. | 3.3 | 21 |
| 8 | Internal and External Factorsâ€™ Influence on Recycling: Insights From a Laboratory Experiment With Observed Behavior. <i>Frontiers in Psychology</i> , 2021, 12, 699410. | 1.1 | 16 |
| 9 | The (digital) medium of mobility is the message: Examining the influence of e-scooter mobile app perceptions on e-scooter use intent. <i>Computers in Human Behavior Reports</i> , 2021, 3, 100076. | 2.3 | 12 |
| 10 | Influence of rapid COVID-19 vaccine development on vaccine hesitancy. <i>Vaccine</i> , 2021, 39, 7625-7632. | 1.7 | 40 |
| 11 | A tripartite model of trust in Facebook: acceptance of information personalization, privacy concern, and privacy literacy. <i>Media Psychology</i> , 2020, 23, 840-864. | 2.1 | 11 |
| 12 | Media Literacy, Scientific Literacy, and Science Videos on the Internet. <i>Frontiers in Communication</i> , 2020, 5, . | 0.6 | 20 |
| 13 | Minding other people's business: Community attachment and anticipated negative emotion in an extended norm activation model. <i>Journal of Environmental Psychology</i> , 2020, 69, 101439. | 2.3 | 31 |
| 14 | When Doing More Requires Knowing More: Explaining the Intention to Seek Procedural Information about Recycling. <i>Society and Natural Resources</i> , 2020, 33, 1006-1023. | 0.9 | 4 |
| 15 | Reputation Cues as Signals in the Sharing Economy. <i>Social Sciences</i> , 2020, 9, 49. | 0.7 | 3 |
| 16 | Experiencing Live Composite Video Lectures: Comparisons with Traditional Lectures and Common Video Lecture Methods. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2020, 14, . | 0.4 | 14 |
| 17 | Explicating Perceived Sustainability-Related Climate: A Situational Motivator of Pro-Environmental Behavior. <i>Sustainability</i> , 2019, 11, 231. | 1.6 | 32 |
| 18 | Perceived Influence of Proenvironmental Testimonials. <i>Environmental Communication</i> , 2019, 13, 222-238. | 1.2 | 6 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Efficacy Beliefs in Third-Person Effects. <i>Communication Research</i> , 2018, 45, 554-576. | 3.9 | 22 |
| 20 | Third-Person Perception of Science Narratives: The Case of Climate Change Denial. <i>Science Communication</i> , 2018, 40, 340-365. | 1.8 | 12 |
| 21 | Climate change and technology: examining opinion formation of geoengineering. <i>Environment Systems and Decisions</i> , 2018, 38, 208-215. | 1.9 | 11 |
| 22 | Predictors and outcomes of nurses' use of smartphones for work purposes. <i>Computers in Human Behavior</i> , 2018, 84, 360-374. | 5.1 | 39 |
| 23 | Motivations to seek science videos on YouTube: free-choice learning in a connected society. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2018, 8, 22-39. | 0.9 | 53 |
| 24 | Psychometric evaluation of the Smartphone for Clinical Work Scale to measure nurses' use of smartphones for work purposes. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2018, 25, 1018-1025. | 2.2 | 1 |
| 25 | Procedural Information and Behavioral Control: Longitudinal Analysis of the Intention-Behavior Gap in the Context of Recycling. <i>Recycling</i> , 2018, 3, 5. | 2.3 | 38 |
| 26 | Audience Prototypes and Asymmetric Efficacy Beliefs. <i>Journal of Media Psychology</i> , 2018, 30, 173-183. | 0.7 | 3 |
| 27 | Public Support for Censorship in a Highly Regulated Media Environment: The Influence of Self-Construal and Third-Person Perception Over Time. <i>International Journal of Public Opinion Research</i> , 2017, , edw029. | 0.7 | 2 |
| 28 | Expectancies and Motivations to Attend an Informal Science Lecture Series. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2016, 6, 215-238. | 0.9 | 8 |
| 29 | Applying the Theory of Planned Behavior and Media Dependency Theory: Predictors of Public Pro-environmental Behavioral Intentions in Singapore. <i>Environmental Communication</i> , 2015, 9, 77-99. | 1.2 | 133 |
| 30 | Changing Views on Media Ethics and Societal Functions among Students in Singapore. <i>Journal of Mass Media Ethics</i> , 2014, 29, 108-125. | 0.6 | 1 |
| 31 | Seeking Information About Climate Change. <i>Science Communication</i> , 2014, 36, 270-295. | 1.8 | 69 |
| 32 | Signaling the Green Sell: The Influence of Eco-Label Source, Argument Specificity, and Product Involvement on Consumer Trust. <i>Journal of Advertising</i> , 2014, 43, 33-45. | 4.1 | 352 |
| 33 | Measuring Differentials in Communication Research: Issues With Multicollinearity in Three Methods. <i>Communication Methods and Measures</i> , 2013, 7, 106-125. | 3.0 | 24 |
| 34 | Measuring knowledge of indoor environmental hazards. <i>Journal of Environmental Psychology</i> , 2011, 31, 137-146. | 2.3 | 14 |
| 35 | If We Seek, Do We Learn?. <i>Science Communication</i> , 2009, 30, 380-414. | 1.8 | 120 |