Sergio Escorial Martin

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Adaptive n-back training does not improve fluid intelligence at the construct level: Gains on individual tests suggest that training may enhance visuospatial processing. Intelligence, 2013, 41, 712-727.	3.0	118
2	Fluid intelligence, memory span, and temperament difficulties predict academic performance of young adolescents. Personality and Individual Differences, 2007, 42, 1503-1514.	2.9	92
3	Can fluid intelligence be reduced to â€~simple' short-term storage?. Intelligence, 2011, 39, 473-480.	3.0	92
4	Individual differences in the dominance of interhemispheric connections predict cognitive ability beyond sex and brain size. NeuroImage, 2017, 155, 234-244.	4.2	62
5	Age dedifferentiation hypothesis Evidence from the WAIS III. Intelligence, 2002, 30, 395-408.	3.0	61
6	Personality level on the big five and the structure of intelligence. Personality and Individual Differences, 2006, 40, 909-917.	2.9	57
7	Sex differential item functioning in the Raven's Advanced Progressive Matrices: evidence for bias. Personality and Individual Differences, 2004, 36, 1459-1470.	2.9	55
8	Can we reliably measure the general factor of intelligence (g) through commercial video games? Yes, we can!. Intelligence, 2015, 53, 1-7.	3.0	54
9	Sex differences in brain volume are related to specific skills, not to general intelligence. Intelligence, 2012, 40, 60-68.	3.0	41
10	Changes in restingâ€ s tate functionally connected parietofrontal networks after videogame practice. Human Brain Mapping, 2013, 34, 3143-3157.	3.6	41
11	Sex differences on the Progressive Matrices are influenced by sex differences on spatial ability. Personality and Individual Differences, 2004, 37, 1289-1293.	2.9	38
12	Structural changes after videogame practice related to a brain network associated with intelligence. Intelligence, 2012, 40, 479-489.	3.0	35
13	Reversed hierarchy in the brain for general and specific cognitive abilities: A morphometric analysis. Human Brain Mapping, 2014, 35, 3805-3818.	3.6	34
14	Sex differences in neocortical structure and cognitive performance: A surface-based morphometry study. NeuroImage, 2015, 104, 355-365.	4.2	32
15	Structural Analysis of the Facets and Domains of the Zuckerman–Kuhlman–Aluja Personality Questionnaire (ZKA–PQ) and the NEO Pl–R. Journal of Personality Assessment, 2012, 94, 156-163.	2.1	21
16	Zuckermanâ€Kuhlmanâ€Aluja Personality Questionnaire (ZKAâ€PQ) and Cloninger's Temperament and Character Inventory Revised (TClâ€R): A comparative study. Scandinavian Journal of Psychology, 2012, 53, 247-257.	1.5	20
17	Reanalysis of Eysenck's, Gray's, and Zuckerman's structural trait models based on a new measure: The Zuckerman–Kuhlman–Aluja Personality Questionnaire (ZKA-PQ). Personality and Individual Differences, 2013, 54, 192-196.	2.9	20
18	Does g variance change in adulthood? Testing the age de-differentiation hypothesis across sex. Personality and Individual Differences, 2003, 34, 1525-1532.	2.9	18

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19	The Role of Personality and Intelligence in Assortative Mating. Spanish Journal of Psychology, 2012, 15, 680-687.	2.1	17
20	Analysis of the Gender Variable in the Eysenck Personality Questionnaire–Revised Scales Using Differential Item Functioning Techniques. Educational and Psychological Measurement, 2007, 67, 990-1001.	2.4	15
21	Is individual reliability responsible for the differences in personality differentiation across ability levels?. Personality and Individual Differences, 2019, 139, 331-336.	2.9	14
22	The gendered division of housework. Psicothema, 2016, 28, 130-6.	0.9	14
23	Brain-intelligence relationships across childhood and adolescence: A latent-variable approach. Intelligence, 2018, 68, 21-29.	3.0	13
24	Speech Treatment Effects on Narrative Intelligibility in French-Speaking Children With Dysarthria. Journal of Speech, Language, and Hearing Research, 2021, 64, 2154-2168.	1.6	13
25	Basic executive processes in incarcerated offenders. Personality and Individual Differences, 2010, 48, 133-137.	2.9	12
26	Effects of speech cues in Frenchâ€speaking children with dysarthria. International Journal of Language and Communication Disorders, 2020, 55, 401-416.	1.5	12
27	Zuckerman–Kuhlman–Aluja Personality Questionnaire as a predictor of MCMIâ€III personality disorder scales: The role of facets. Personality and Mental Health, 2012, 6, 217-227.	1.2	11
28	Testing the Indifferentiation Hypothesis During Childhood, Adolescence, and Adulthood. Journal of Genetic Psychology, 2006, 167, 5-15.	1.2	9
29	Brain resilience across the general cognitive ability distribution: Evidence from structural connectivity. Brain Structure and Function, 2021, 226, 845-859.	2.3	7
30	Explicit and implicit assessment of gender roles. Psicothema, 2014, 26, 244-51.	0.9	6
31	Rapists and Child Abusers Share Low Levels in Executive Updating, but Do not in Fluid Reasoning. European Journal of Psychology Applied To Legal Context, 2018, 11, 1-7.	4.6	5
32	Development and psychometric properties of the Resistance to Trauma Test (TRauma). Psicothema, 2014, 26, 215-21.	0.9	4
33	Análisis de la variable sexo en la escala de Búsqueda de Sensaciones (SSS-V) empleando técnicas de Funcionamiento Diferencial de los Ãŧems. Avances En Psicologia Latinoamericana, 2017, 35, 387.	0.0	3
34	The Dissociation between Adult Intelligence and Personality with Respect to Maltreatment Episodes and Externalizing Behaviors Occurring in Childhood. Journal of Intelligence, 2018, 6, 31.	2.5	2
35	Dimensionality and Transcultural Specificity of the Sexual Attraction Questionnaire (SAQ). Spanish Journal of Psychology, 2012, 15, 323-333.	2.1	1
36	Neocortical Age and Fluid Ability: Greater Accelerated Brain Aging for Thickness, but Smaller for Surface Area, in High Cognitive Ability Individuals. Neuroscience, 2021, 467, 81-90.	2.3	1

#	Article	IF	CITATIONS
37	Relationships between Karolinska Personality Scales and the new factors and facets of the Zuckerman-Kuhlman-Aluja Personality Questionnaire. Escritos De Psicologia, 2015, 8, 20-25.	0.5	1
38	Traducción y análisis psicométrico de la escala de estatus social auto-percibido en dos muestras hispano-hablantes. Avances En Psicologia Latinoamericana, 2015, 33, 233-249.	0.0	1