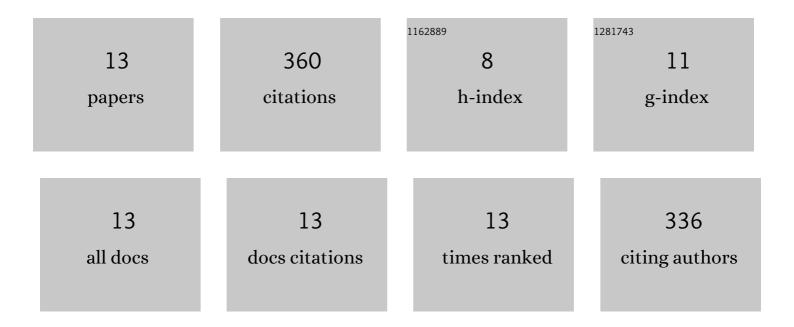
Stephen P Day

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9538330/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	Phenotype-dependent and -independent actions of rosuvastatin on atherogenic lipoprotein subfractions in hyperlipidaemia. Atherosclerosis, 2003, 171, 245-253.	0.4	94
2	Remodeling of Cerebrospinal Fluid Lipoprotein Particles after Human Traumatic Brain Injury. Journal of Neurotrauma, 2003, 20, 717-723.	1.7	69
3	Heparin-induced platelet dysfunction and cardiopulmonary bypass. Annals of Thoracic Surgery, 2000, 69, 1827-1832.	0.7	57
4	Does the Discussion of Socioâ€Scientific Issues require a Paradigm Shift in Science Teachers' Thinking?. International Journal of Science Education, 2011, 33, 1675-1702.	1.0	46
5	Regulation of small dense LDL concentration in Korean and Scottish men and women. Atherosclerosis, 2002, 164, 187-193.	0.4	23
6	The Benefits of Cooperative Learning to Socio-scientific Discussion in Secondary School Science. International Journal of Science Education, 2013, 35, 1533-1560.	1.0	22
7	Scepticism and doubt in science and science education: the complexity of global warming as a socio-scientific issue. Cultural Studies of Science Education, 2014, 9, 599-632.	0.9	21
8	Lipolysis generates platelet dysfunction after in vivo heparin administration. Clinical Science, 2002, 103, 433-440.	1.8	10
9	Exploring initial teacher education student teachers' beliefs about reflective practice using a modified reflective practice questionnaire. Reflective Practice, 2022, 23, 437-451.	0.7	10
10	Erythrocyte-containing versus crystalloid cardioplegia in the rat: effects on myocardial capillaries. Annals of Thoracic Surgery, 2003, 75, 890-898.	0.7	3
11	Scepticism and the science of global warming: a rejoinder. Cultural Studies of Science Education, 2014, 9, 1025-1037.	0.9	3
12	Taking â€̃school' home in the COVID-19 era: a Foucauldian analysis of the pivot to remote teaching and learning. International Journal of Leadership in Education, 0, , 1-21.	1.4	2
13	Whose voice is it anyway? Narrative perspectives within the Scottish and Swedish Science curricula. Curriculum Journal, 2022, 33, 82-102.	1.0	0