

# Gigliana Melzi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9536500/publications.pdf>

Version: 2024-02-01

16  
papers

656  
citations

933447

10  
h-index

940533

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

365  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Cultural Variations in the Construction of Personal Narratives: Central American and European American Mothers' Elicitation Styles. <i>Discourse Processes</i> , 2000, 30, 153-177. | 1.8 | 101       |
| 2  | Narrative Elaboration and Participation: Two Dimensions of Maternal Elicitation Style. <i>Child Development</i> , 2011, 82, 1282-1296.  | 3.0 | 91        |
| 3  | Variations in maternal narrative styles during book reading interactions. <i>Narrative Inquiry</i> , 2005, 15, 101-125.   | 0.8 | 84        |
| 4  | Defining family engagement among Latino Head Start parents: A mixed-methods measurement development study. <i>Early Childhood Research Quarterly</i> , 2013, 28, 593-607.           | 2.7 | 80        |
| 5  | The Development of Children's Oral Narratives Across Contexts. <i>Early Education and Development</i> , 2010, 21, 293-317.  | 2.6 | 67        |
| 6  | Ecocultural patterns of family engagement among low-income Latino families of preschool children.. <i>Developmental Psychology</i> , 2016, 52, 1088-1102.                           | 1.6 | 53        |
| 7  | Validation of a culture-contextualized measure of family engagement in the early learning of low-income Latino children.. <i>Journal of Family Psychology</i> , 2014, 28, 260-266.  | 1.3 | 47        |
| 8  | Talking About Past Emotions: Conversations Between Peruvian Mothers and Their Preschool Children. <i>Sex Roles</i> , 2004, 50, 641-657.   | 2.4 | 45        |
| 9  | Print-related practices in low-income Latino homes and preschoolers'™ school-readiness outcomes. <i>Journal of Early Childhood Literacy</i> , 2016, 16, 171-198.                    | 0.9 | 23        |
| 10 | Mother and child narrative elaborations during booksharing in low-income Mexican-American dyads. <i>Infant and Child Development</i> , 2017, 26, e2029.                             | 1.5 | 14        |
| 11 | Culturally Embedded Measurement of Latino Caregivers'™ Engagement in Head Start: A Tale of Two Forms of Engagement. <i>Early Education and Development</i> , 2018, 29, 540-562.     | 2.6 | 12        |
| 12 | Family Engagement and Latine Children's™ Early Narrative Skills. <i>Early Childhood Education Journal</i> , 2022, 50, 83-95.  | 2.7 | 12        |
| 13 | Stories beyond Books: Teacher Storytelling Supports Children's™ Literacy Skills. <i>Early Education and Development</i> , 2023, 34, 485-505.  | 2.6 | 9         |
| 14 | The Bilingual Language Diversity of Latino Preschoolers: A Latent Profile Analysis. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 877-888.                   | 1.6 | 8         |
| 15 | Code-switching in the narratives of dual-language Latino preschoolers. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, , 1-17.                         | 2.1 | 7         |
| 16 | Por Los Niños: Latine Caregivers'™ Reflections on Parenting in the Context of Immigration. <i>Journal of Latinos and Education</i> , 2023, 22, 1407-1426.                           | 1.0 | 3         |