

Phillip Hamrick

List of Publications by Year in descending order

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17
papers

262
citations

1478505

6
h-index

996975

15
g-index

17
all docs

17
docs citations

17
times ranked

159
citing authors

#	ARTICLE	IF	CITATIONS
1	What Did They Mean by That? Young Adults' Interpretations of 105 Common Emojis. <i>Frontiers in Psychology</i> , 2021, 12, 655297.	2.1	4
2	Episodic memory contributions to second language lexical development persist at higher proficiencies. <i>Applied Cognitive Psychology</i> , 2021, 35, 1356-1361.	1.6	3
3	Contributions of declarative memory and prior knowledge to incidental L2 vocabulary learning. <i>Mental Lexicon</i> , 2021, 16, 49-68.	0.5	6
4	On the order of processing of humorous tweets with visual and verbal elements. <i>Internet Pragmatics</i> , 2021, 4, 150-175.	1.6	3
5	EXPLORING THE VERIDICALITY AND REACTIVITY OF SUBJECTIVE MEASURES OF AWARENESS. <i>Studies in Second Language Acquisition</i> , 2020, 42, 919-932.	2.6	2
6	Contributions of semantic and contextual diversity to the word frequency effect in L2 lexical access.. <i>Canadian Journal of Experimental Psychology</i> , 2020, 74, 25-34.	0.8	8
7	Adjusting Regression Models for Overfitting in Second Language Research. <i>Journal of Research Design and Statistics in Linguistics and Communication Science</i> , 2019, 5, 107-122.	0.5	3
8	Contributions of episodic memory to novel word learning. <i>Mental Lexicon</i> , 2019, 14, 381-398.	0.5	3
9	Child first language and adult second language are both tied to general-purpose learning systems. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 1487-1492.	7.1	79
10	ESTABLISHING EVIDENCE OF LEARNING IN EXPERIMENTS EMPLOYING ARTIFICIAL LINGUISTIC SYSTEMS. <i>Studies in Second Language Acquisition</i> , 2018, 40, 153-169.	2.6	16
11	A neurocognitive perspective on retrieval interference in L2 sentence processing. <i>Bilingualism</i> , 2017, 20, 687-688.	1.3	3
12	Saliency, Cognitive Effort, and Word Learning. , 2017, , 187-200.		1
13	TRIANGULATING MEASURES OF AWARENESS. <i>Studies in Second Language Acquisition</i> , 2015, 37, 299-334.	2.6	51
14	Declarative and procedural memory abilities as individual differences in incidental language learning. <i>Learning and Individual Differences</i> , 2015, 44, 9-15.	2.7	51
15	A Role for Chunk Formation in Statistical Learning of Second Language Syntax. <i>Language Learning</i> , 2014, 64, 247-278.	2.7	18
16	Recognition memory for novel syntactic structures.. <i>Canadian Journal of Experimental Psychology</i> , 2014, 68, 2-7.	0.8	9
17	A prototype approach to auxiliary selection in the Italian <i>passato prossimo</i>. , 2010, , 277-292.		2