Sherick A Hughes

List of Publications by Year
in descending order

17 papers	329 citations	1163117 8 h-index
18 all docs	18 docs citations	18 times ranked

1058476 14 g-index
220 citing authors

#	Article	IF	Citations
1	Racialized emotion recognition accuracy and anger bias of children's faces.. Emotion, 2022, 22, 403-417.	1.8	53
2	Out of Site, Out of Mind: The Evolving Significance of Race in the Story of an Early Quaker-Freedmen School. American Educational Research Journal, 2020, 57, 1730-1756.	2.7	1
3	My skin is unqualified: an autoethnography of black scholar-activism for predominantly white education. International Journal of Qualitative Studies in Education, 2020, 33, 151-165.	1.2	7
4	Editor's Opening Statement. Urban Review, 2018, 50, 889-890.	1.6	0
5	Meta-ethnography of autoethnographies: a worked example of the method using educational studies. Ethnography and Education, 2017, 12, 211-227.	0.8	10
6	Causation Fallacy 2.0. Educational Policy, 2016, 30, 63-93.	2.0	7
7	Examining a history of failed reforms and recent stories of success: mathematics education and Black learners of mathematics in the United States. Race Ethnicity and Education, 2014, 17, 540-568.	2.6	50
8	Derrick Bell's post-*Brown* moves toward critical race theory. Race Ethnicity and Education, 2013, 16, 442-469.	2.6	2
9	Critical race pedagogy 2.0: lessons from Derrick Bell. Race Ethnicity and Education, 2013, 16, 603-628.	2.6	57
10	Translating Autoethnography Across the AERA Standards. Educational Researcher, 2012, 41, 209-219.	5.4	89
11	Beyond Popular Cultural and Structural Arguments. Education and Urban Society, 2012, 44, 274-293.	1.5	12
12	Justice for All or Justice for Just Us? Toward a Critical Race Pedagogy of Hope Through Brown in Urban Education. Urban Education, 2011, 46, 99-110.	1.8	7
13	Toward "Good Enough Methods" for Autoethnography in a Graduate Education Course: Trying to Resist the Matrix with Another Promising Red Pill. Educational Studies - AESA, 2008, 43, 125-143.	0.9	11
14	"The Only Thing Left for the Whites Is a Couple of Coaching Jobs": Revisiting the Discursive Influence of Pre- and Post-*Brown* Media on Desegregation and Resegregation in Collegiate Sports. Journal for the Study of Sports and Athletes in Education, 2007, 1, 45-66.	0.6	0
15	Some canaries left behind? Evaluating a state-endorsed lesson plan database and its social construction of who and what counts. International Journal of Inclusive Education, 2005, 9, 105-138.	2.6	2
16	An Early Gap in Black-White Mathematics Achievement: Holding School and Home Accountable in an Affluent City School District. Urban Review, 2003, 35, 297-322.	1.6	15
17	The Convenient Scapegoating Of Blacks In Postwar Japan. Journal of Black Studies, 2003, 33, 335-353.	0.7	6