

Sherick A Hughes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9531153/publications.pdf>

Version: 2024-02-01

17
papers

329
citations

1163117

8
h-index

1058476

14
g-index

18
all docs

18
docs citations

18
times ranked

220
citing authors

#	ARTICLE	IF	CITATIONS
1	Translating Autoethnography Across the AERA Standards. <i>Educational Researcher</i> , 2012, 41, 209-219.	5.4	89
2	Critical race pedagogy 2.0: lessons from Derrick Bell. <i>Race Ethnicity and Education</i> , 2013, 16, 603-628.	2.6	57
3	Racialized emotion recognition accuracy and anger bias of children's faces.. <i>Emotion</i> , 2022, 22, 403-417.	1.8	53
4	Examining a history of failed reforms and recent stories of success: mathematics education and Black learners of mathematics in the United States. <i>Race Ethnicity and Education</i> , 2014, 17, 540-568.	2.6	50
5	An Early Gap in Black-White Mathematics Achievement: Holding School and Home Accountable in an Affluent City School District. <i>Urban Review</i> , 2003, 35, 297-322.	1.6	15
6	Beyond Popular Cultural and Structural Arguments. <i>Education and Urban Society</i> , 2012, 44, 274-293.	1.5	12
7	Toward "Good Enough Methods" for Autoethnography in a Graduate Education Course: Trying to Resist the Matrix with Another Promising Red Pill. <i>Educational Studies - AESA</i> , 2008, 43, 125-143.	0.9	11
8	Meta-ethnography of autoethnographies: a worked example of the method using educational studies. <i>Ethnography and Education</i> , 2017, 12, 211-227.	0.8	10
9	Justice for All or Justice for Just Us? Toward a Critical Race Pedagogy of Hope Through Brown in Urban Education. <i>Urban Education</i> , 2011, 46, 99-110.	1.8	7
10	Causation Fallacy 2.0. <i>Educational Policy</i> , 2016, 30, 63-93.	2.0	7
11	My skin is unqualified: an autoethnography of black scholar-activism for predominantly white education. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 151-165.	1.2	7
12	The Convenient Scapegoating Of Blacks In Postwar Japan. <i>Journal of Black Studies</i> , 2003, 33, 335-353.	0.7	6
13	Some canaries left behind? Evaluating a state-endorsed lesson plan database and its social construction of who and what counts. <i>International Journal of Inclusive Education</i> , 2005, 9, 105-138.	2.6	2
14	Derrick Bell's post-Brown moves toward critical race theory. <i>Race Ethnicity and Education</i> , 2013, 16, 442-469.	2.6	2
15	Out of Site, Out of Mind: The Evolving Significance of Race in the Story of an Early Quaker-Freedmen School. <i>American Educational Research Journal</i> , 2020, 57, 1730-1756.	2.7	1
16	"The Only Thing Left for the Whites Is a Couple of Coaching Jobs": Revisiting the Discursive Influence of Pre- and Post-Brown Media on Desegregation and Resegregation in Collegiate Sports. <i>Journal for the Study of Sports and Athletes in Education</i> , 2007, 1, 45-66.	0.6	0
17	Editor's Opening Statement. <i>Urban Review</i> , 2018, 50, 889-890.	1.6	0