

Zeyu Xu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9524142/publications.pdf>

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15
papers

377
citations

1163117
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1372567
10
g-index

16
all docs

16
docs citations

16
times ranked

282
citing authors

#	ARTICLE	IF	CITATIONS
1	Community College Pathways for Disadvantaged Students. <i>Community College Review</i> , 2021, 49, 351-388.	1.5	3
2	Examining Spillover Effects From Teach For America Corps Members in Miami-Dade County Public Schools. <i>Journal of Teacher Education</i> , 2019, 70, 453-471.	3.5	6
3	Misattribution of Teacher Value Added. <i>Education Finance and Policy</i> , 2019, 14, 115-148.	1.9	0
4	The common core conundrum: To what extent should we worry that changes to assessments will affect test-based measures of teacher performance?. <i>Economics of Education Review</i> , 2018, 62, 48-65.	1.4	11
5	Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. <i>Educational Researcher</i> , 2016, 45, 367-377.	5.4	18
6	Teacher Performance Trajectories in High- and Lower-Poverty Schools. <i>Educational Evaluation and Policy Analysis</i> , 2015, 37, 458-477.	2.5	14
7	Designing and Analyzing Studies That Randomize Schools to Estimate Intervention Effects on Student Academic Outcomes Without Classroom-Level Information. <i>Educational Evaluation and Policy Analysis</i> , 2012, 34, 45-68.	2.5	25
8	Value added of teachers in high-poverty schools and lower poverty schools. <i>Journal of Urban Economics</i> , 2012, 72, 104-122.	4.4	131
9	Making a difference? The effects of Teach For America in high school. <i>Journal of Policy Analysis and Management</i> , 2011, 30, 447-469.	1.4	89
10	How Does Teacher Quality Matter? The Effect of Teacher-Parent Partnership on Early Childhood Performance in Public and Private Schools. <i>Education Economics</i> , 2006, 14, 345-367.	1.1	30
11	Workplace Training and Human Capital: Livelihood Protection and Promotion in Urban China. <i>Teachers College Record</i> , 2005, 107, 1370-1392.	0.9	4
12	Linkage between teacher quality, student achievement, and cognitive skills: A rule-space model. <i>Studies in Educational Evaluation</i> , 2004, 30, 205-223.	2.3	29
13	Ready for College? Examining the Effectiveness of Targeted Interventions in High School. <i>Educational Evaluation and Policy Analysis</i> , 0, , 016237372110367.	2.5	3
14	Overview of Private Education Development in Modern China. <i>Education Policy Analysis Archives</i> , 0, 10, 47.	0.4	4
15	Value Added of Teachers in High Poverty Schools and Lower Poverty Schools. <i>SSRN Electronic Journal</i> , 0, , .	0.4	2