

# Anthony Green

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9523718/publications.pdf>

Version: 2024-02-01

13  
papers

362  
citations

1163117

8  
h-index

1199594

12  
g-index

16  
all docs

16  
docs citations

16  
times ranked

170  
citing authors

#	ARTICLE	IF	CITATIONS
1	Preparing for admissions tests in English. <i>Assessment in Education</i> , 2021, 28, 1-12.	1.2	4
2	Repeated test-taking and longitudinal test score analysis. <i>Language Testing</i> , 2020, 37, 475-481.	3.2	2
3	Restoring perspective on the IELTS test. <i>ELT Journal</i> , 2019, 73, 207-215.	1.8	3
4	Linking Tests of English for Academic Purposes to the CEFR: The Score User's Perspective. <i>Language Assessment Quarterly</i> , 2018, 15, 59-74.	2.0	26
5	English language teacher development in a Russian university: Context, problems and implications. <i>Ampersand</i> , 2017, 4, 1-9.	1.4	6
6	Re-fitting for a different purpose: A case study of item writer practices in adapting source texts for a test of academic reading. <i>Language Testing</i> , 2012, 29, 109-129.	3.2	22
7	Developing assessment scales for large-scale speaking tests: a multiple-method approach. <i>Assessment in Education</i> , 2011, 18, 217-237.	1.2	16
8	Empiricism versus connoisseurship: Establishing the appropriacy of texts in tests of academic reading. <i>Language Testing</i> , 2010, 27, 191-211.	3.2	27
9	To show or not to show: The effects of item stems and answer options on performance on a multiple-choice listening comprehension test. <i>System</i> , 2008, 36, 107-122.	3.4	51
10	Washback to learning outcomes: a comparative study of IELTS preparation and university pre-sessional language courses. <i>Assessment in Education</i> , 2007, 14, 75-97.	1.2	71
11	Washback to the learner: Learner and teacher perspectives on IELTS preparation course expectations and outcomes. <i>Assessing Writing</i> , 2006, 11, 113-134.	3.4	39
12	EAP study recommendations and score gains on the IELTS Academic Writing test. <i>Assessing Writing</i> , 2005, 10, 44-60.	3.4	34
13	Exploring Language Assessment and Testing. , 0, , .		57