## Anthony Green

## List of Publications by Year in descending order

Source: https:/|exaly.com/author-pdf/9523718/publications.pdf
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| 3 | To show or not to show: The effects of item stems and answer options on performance on a multiple-choice listening comprehension test. System, 2008, 36, 107-122. | 3.4 | 51 |
| :---: | :---: | :---: | :---: |
| 4 | Washback to the learner: Learner and teacher perspectives on IELTS preparation course expectations and outcomes. Assessing Writing, 2006, 11, 113-134. | 3.4 | 39 |
| 5 | EAP study recommendations and score gains on the IELTS Academic Writing test. Assessing Writing, 2005, 10, 44-60. | 3.4 | 34 |
| 6 | Empiricism versus connoisseurship: Establishing the appropriacy of texts in tests of academic reading. Language Testing, 2010, 27, 191-211. | 3.2 | 27 |
| 7 | Linking Tests of English for Academic Purposes to the CEFR: The Score Userâ $\epsilon^{T M}{ }_{s}$ Perspective. Language Assessment Quarterly, 2018, 15, 59-74. | 2.0 | 26 |

$8 \quad$ Re-fitting for a different purpose: A case study of item writer practices in adapting source texts for a test of academic reading. Language Testing, 2012, 29, 109-129.

Developing assessment scales for large-scale speaking tests: a multiple-method approach. Assessment
9 in Education, 2011, 18, 217-237.
1.2

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English language teacher development in a Russian university: Context, problems and implications.
Ampersand, 2017, 4, 1-9.
1.4

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