

Peter J R Macaulay

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9523161/publications.pdf>

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9
papers

139
citations

1477746
6
h-index

1473754
9
g-index

9
all docs

9
docs citations

9
times ranked

82
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting Junior School Students's Anti-bullying Beliefs with the CATZ Cross-age Teaching Zone Intervention. <i>International Journal of Bullying Prevention</i> , 2023, 5, 38-51.	1.3	5
2	Bystander responses to cyberbullying: The role of perceived severity, publicity, anonymity, type of cyberbullying, and victim response. <i>Computers in Human Behavior</i> , 2022, 131, 107238.	5.1	23
3	Parenting about challenges and adolescents' social anxiety, disrupted classroom concentration, and resilience knowledge: The mediating role of authentic self-esteem.. <i>Families, Systems and Health</i> , 2022, 40, 332-342.	0.4	1
4	"The more public it is, the more severe it is": teachers' perceptions on the roles of publicity and severity in cyberbullying. <i>Research Papers in Education</i> , 2021, 36, 726-753.	1.7	7
5	"It's so fluid, it's developing all the time": pre-service teachers' perceptions and understanding of cyberbullying in the school environment. <i>Educational Studies</i> , 2020, 46, 590-606.	1.4	10
6	Subjective versus objective knowledge of online safety/dangers as predictors of children's perceived online safety and attitudes towards e-safety education in the United Kingdom. <i>Journal of Children and Media</i> , 2020, 14, 376-395.	1.0	25
7	Comparing Early Adolescents' Positive Bystander Responses to Cyberbullying and Traditional Bullying: the Impact of Severity and Gender. <i>Journal of Technology in Behavioral Science</i> , 2019, 4, 253-261.	1.3	16
8	Perceptions and responses towards cyberbullying: A systematic review of teachers in the education system. <i>Aggression and Violent Behavior</i> , 2018, 43, 1-12.	1.2	39
9	Enhancing Primary School Children's Knowledge of Online Safety and Risks with the CATZ Cooperative Cross-Age Teaching Intervention: Results from a Pilot Study. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2016, 19, 609-614.	2.1	13