Peter J R Macaulay

List of Publications by Year
in descending order

9 papers	**139** citations	1477746 **6** h-index	1473754 **9** g-index
9 all docs	**9** docs citations	**9** times ranked	**82** citing authors

#	Article	IF	Citations
1	Perceptions and responses towards cyberbullying: A systematic review of teachers in the education system. Aggression and Violent Behavior, 2018, 43, 1-12.	1.2	39
2	Subjective versus objective knowledge of online safety/dangers as predictors of children's perceived online safety and attitudes towards e-safety education in the United Kingdom. Journal of Children and Media, 2020, 14, 376-395.	1.0	25
3	Bystander responses to cyberbullying: The role of perceived severity, publicity, anonymity, type of cyberbullying, and victim response. Computers in Human Behavior, 2022, 131, 107238.	5.1	23
4	Comparing Early Adolescents' Positive Bystander Responses to Cyberbullying and Traditional Bullying: the Impact of Severity and Gender. Journal of Technology in Behavioral Science, 2019, 4, 253-261.	1.3	16
5	Enhancing Primary School Children's Knowledge of Online Safety and Risks with the CATZ Cooperative Cross-Age Teaching Intervention: Results from a Pilot Study. Cyberpsychology, Behavior, and Social Networking, 2016, 19, 609-614.	2.1	13
6	"It's so fluid, it's developing all the time" pre-service teachers' perceptions and understanding of cyberbullying in the school environment. Educational Studies, 2020, 46, 590-606.	1.4	10
7	'The more public it is, the more severe it is': teachers' perceptions on the roles of publicity and severity in cyberbullying. Research Papers in Education, 2021, 36, 726-753.	1.7	7
8	Promoting Junior School Students' Anti-bullying Beliefs with the CATZ Cross-age Teaching Zone Intervention. International Journal of Bullying Prevention, 2023, 5, 38-51.	1.3	5
9	Parenting about challenges and adolescents' social anxiety, disrupted classroom concentration, and resilience knowledge: The mediating role of authentic self-esteem.. Families, Systems and Health, 2022, 40, 332-342.	0.4	1