

Renee O Hawkins

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9519537/publications.pdf>

Version: 2024-02-01

22
papers

334
citations

933447

10
h-index

888059

17
g-index

22
all docs

22
docs citations

22
times ranked

237
citing authors

#	ARTICLE	IF	CITATIONS
1	Positive behavior change: Effects of an intervention package for disruptive behavior in a specialized school setting. <i>Psychology in the Schools</i> , 2022, 59, 607-627.	1.8	0
2	Increasing content accessibility to promote reading comprehension among English learners. <i>Psychology in the Schools</i> , 2021, 58, 1096-1113.	1.8	0
3	Combining Social Skills Instruction and the Good Behavior Game to Support Students with Emotional and Behavioral Disorders. <i>Contemporary School Psychology</i> , 2020, 24, 228-238.	1.3	5
4	Examining the Generalization of a Combined Independent and Interdependent Group Contingency for Students With Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2020, 45, 238-251.	1.2	7
5	Evaluating the cost-effectiveness of the Dyslexia Pilot Project: A multitiered system of supports for early literacy. <i>Psychology in the Schools</i> , 2020, 57, 522-539.	1.8	2
6	Generalizing the Effects of Group Contingencies Across Instructional Settings for Students With Emotional and Behavioral Disorders. <i>School Psychology Review</i> , 2019, 48, 98-112.	3.0	8
7	Behavior Bingo: The effects of a culturally relevant group contingency intervention for students with EBD. <i>Psychology in the Schools</i> , 2018, 55, 63-75.	1.8	14
8	Peer-Mediated Interventions: a Practical Guide to Utilizing Students as Change Agents. <i>Contemporary School Psychology</i> , 2018, 22, 213-219.	1.3	2
9	Using Video Modeling and Mobile Technology to Teach Social Skills. <i>Intervention in School and Clinic</i> , 2017, 52, 154-162.	1.0	10
10	Effects of an interdependent group contingency on the transition behavior of middle school students with emotional and behavioral disorders.. <i>School Psychology Quarterly</i> , 2017, 32, 282-289.	2.0	12
11	Comparing Versions of the Good Behavior Game. <i>Behavior Modification</i> , 2016, 40, 493-517.	1.6	35
12	Introduction to the Special Issue. <i>Behavior Modification</i> , 2016, 40, 487-492.	1.6	1
13	COMBINING SELF-MONITORING AND AN INTERDEPENDENT GROUP CONTINGENCY TO IMPROVE THE BEHAVIOR OF SIXTH GRADERS WITH EBD. <i>Psychology in the Schools</i> , 2015, 52, 562-577.	1.8	14
14	Improving the Transition Behavior of High School Students With Emotional Behavioral Disorders Using a Randomized Interdependent Group Contingency. <i>School Psychology Review</i> , 2015, 44, 208-223.	3.0	17
15	Use of Reading Pen Assistive Technology to Accommodate Post-Secondary Students with Reading Disabilities. <i>Assistive Technology</i> , 2012, 24, 229-239.	2.0	18
16	A Comparison of iPads and Worksheets on Math Skills of High School Students with Emotional Disturbance. <i>Behavioral Disorders</i> , 2012, 37, 232-243.	1.2	58
17	Effects of a Classwide Interdependent Group Contingency Designed to Improve the Behavior of an At-Risk Student. <i>Journal of Behavioral Education</i> , 2011, 20, 103-116.	1.3	33
18	Repeated reading and vocabulary previewing interventions to improve fluency and comprehension for struggling high school readers. <i>Psychology in the Schools</i> , 2011, 48, 59-77.	1.8	30

#	ARTICLE	IF	CITATIONS
19	Introduction to the special issue: Identifying effective classwide interventions to promote positive outcomes for all students. <i>Psychology in the Schools</i> , 2010, 47, 869-870.	1.8	6
20	Examining listening previewing as a classwide strategy to promote reading comprehension and vocabulary. <i>Psychology in the Schools</i> , 2010, 47, 903-916.	1.8	12
21	Randomizing multiple contingency components to decrease disruptive behaviors and increase student engagement in an urban second-grade classroom. <i>Psychology in the Schools</i> , 2010, 47, 944-959.	1.8	20
22	Applying a Randomized Interdependent Group Contingency Component to Classwide Peer Tutoring for Multiplication Fact Fluency. <i>Journal of Behavioral Education</i> , 2009, 18, 300-318.	1.3	30