Renee O Hawkins

List of Publications by Year
in descending order

22 papers	334 citations	933447 10 h-index	888059 17 g-index
22 all docs	22 docs citations	22 times ranked	237 citing authors

#	Article	IF	Citations
1	A Comparison of iPads and Worksheets on Math Skills of High School Students with Emotional Disturbance. Behavioral Disorders, 2012, 37, 232-243.	1.2	58
2	Comparing Versions of the Good Behavior Game. Behavior Modification, 2016, 40, 493-517.	1.6	35
3	Effects of a Classwide Interdependent Group Contingency Designed to Improve the Behavior of an At-Risk Student. Journal of Behavioral Education, 2011, 20, 103-116.	1.3	33
4	Applying a Randomized Interdependent Group Contingency Component to Classwide Peer Tutoring for Multiplication Fact Fluency. Journal of Behavioral Education, 2009, 18, 300-318.	1.3	30
5	Repeated reading and vocabulary‐previewing interventions to improve fluency and comprehension for struggling high‐school readers. Psychology in the Schools, 2011, 48, 59-77.	1.8	30
6	Randomizing multiple contingency components to decrease disruptive behaviors and increase student engagement in an urban second‐grade classroom. Psychology in the Schools, 2010, 47, 944-959.	1.8	20
7	Use of Reading Pen Assistive Technology to Accommodate Post-Secondary Students with Reading Disabilities. Assistive Technology, 2012, 24, 229-239.	2.0	18
8	Improving the Transition Behavior of High School Students With Emotional Behavioral Disorders Using a Randomized Interdependent Group Contingency. School Psychology Review, 2015, 44, 208-223.	3.0	17
9	COMBINING SELF-MONITORING AND AN INTERDEPENDENT GROUP CONTINGENCY TO IMPROVE THE BEHAVIOR OF SIXTH GRADERS WITH EBD. Psychology in the Schools, 2015, 52, 562-577.	1.8	14
10	Behavior Bingo: The effects of a culturally relevant group contingency intervention for students with EBD. Psychology in the Schools, 2018, 55, 63-75.	1.8	14
11	Examining listening previewing as a classwide strategy to promote reading comprehension and vocabulary. Psychology in the Schools, 2010, 47, 903-916.	1.8	12
12	Effects of an interdependent group contingency on the transition behavior of middle school students with emotional and behavioral disorders.. School Psychology Quarterly, 2017, 32, 282-289.	2.0	12
13	Using Video Modeling and Mobile Technology to Teach Social Skills. Intervention in School and Clinic, 2017, 52, 154-162.	1.0	10
14	Generalizing the Effects of Group Contingencies Across Instructional Settings for Students With Emotional and Behavioral Disorders. School Psychology Review, 2019, 48, 98-112.	3.0	8
15	Examining the Generalization of a Combined Independent and Interdependent Group Contingency for Students With Emotional and Behavioral Disorders. Behavioral Disorders, 2020, 45, 238-251.	1.2	7
16	Introduction to the special issue: Identifying effective classwide interventions to promote positive outcomes for all students. Psychology in the Schools, 2010, 47, 869-870.	1.8	6
17	Combining Social Skills Instruction and the Good Behavior Game to Support Students with Emotional and Behavioral Disorders. Contemporary School Psychology, 2020, 24, 228-238.	1.3	5
18	Peer-Mediated Interventions: a Practical Guide to Utilizing Students as Change Agents. Contemporary School Psychology, 2018, 22, 213-219.	1.3	2

#	Article	IF	Citations
19	Evaluating the cost‐effectiveness of the Dyslexia Pilot Project: A multitiered system of supports for early literacy. Psychology in the Schools, 2020, 57, 522-539.	1.8	2
20	Introduction to the Special Issue. Behavior Modification, 2016, 40, 487-492.	1.6	1
21	Increasing content accessibility to promote reading comprehension among English learners. Psychology in the Schools, 2021, 58, 1096-1113.	1.8	0
22	Positive behavior change: Effects of an intervention package for disruptive behavior in a specialized school setting. Psychology in the Schools, 2022, 59, 607-627.	1.8	0