Juan Daniel Machin-Mastromatteo

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

58 papers	159 citations	6 h-index	10 g-index
90 ext. papers	226 ext. citations	1.4 avg, IF	3.62 L-index

#	Paper	IF	Citations
58	Personality Traits as Drivers of the Scientific Production: Information, Scientific and Academic Literacies Implications. *Communications in Computer and Information Science*, **2022**, 290-301	0.3	0
57	A Preliminary Analysis of the Inclusion of Information Literacy in International Higher Education Curricula. *Communications in Computer and Information Science*, **2022**, 329-341	0.3	
56	Designing a Phenomenological Study on the Information, Scientific and Academic Literacies of Consolidated and New Researchers. *Communications in Computer and Information Science*, **2022**, 224-235	0.3	
55	Higher education students' achievement emotions and their antecedents in E-learning amid COVID-19 pandemic: A multi-country survey.. *Learning and Instruction*, **2022**, 101629	5.8	2
54	Academic student satisfaction and perceived performance in the e-learning environment during the COVID-19 pandemic: Evidence across ten countries. *PLoS ONE*, **2021**, 16, e0258807	3.7	13
53	Diagnosing Spanish literature bachelor students' information literacy in digital environments. *Digital Library Perspectives*, **2021**, 37, 289-304	1.2	0
52	Impact of the COVID-19 pandemic on scientific production **2021**, 183-198		
51	Transforming reference work into teaching: From a librarian to an information literacy-oriented university professor **2021**, 235-264		
50	Creativity-related traits and the scientific production of professors from the Autonomous University of Chihuahua. *Digital Library Perspectives*, **2021**, 37, 119-132	1.2	
49	Journalism and science as alternatives for defending Colombian journalists. *Information Development*, **2020**, 36, 623-627	1.6	
48	Open science, open access and Latin America: a short conversation with Jon Tennant. *Digital Library Perspectives*, **2020**, 36, 207-210	1.2	
47	Ethics, human rights and violence in Chihuahua's digital journalism. *Digital Library Perspectives*, **2020**, 36, 55-68	1.2	
46	Scientific evaluation models in Latin America and the criteria for assessing researchers. *Information Development*, **2020**, 36, 457-467	1.6	2
45	CONCYTEC: Fostering and assessing science, technology and innovation in Peru. *Digital Library Perspectives*, **2020**, 36, 213-217	1.2	
44	Bibliometrics units as dynamic engines for universities' scientific production. *Information Development*, **2020**, 36, 301-305	1.6	4
43	Philosophy and research in Latin America: Notes from the Mexican case. *Information Development*, **2020**, 36, 153-156	1.6	
42	Latin American academic and research Think Tanks: Characterization of a model and its presence in the region. *Information Development*, **2019**, 35, 165-170	1.6	

41	On media censorship, freedom of expression and the risks of journalism in Mexico. *Information Development*, **2019**, 35, 666-670	1.6	3
40	Latin American triple-A journals 2: The Venezuelan case. *Information Development*, **2019**, 35, 839-845	1.6	1
39	The rise of reading and conversation clubs during Chihuahua violent times. *Information Development*, **2019**, 35, 503-506	1.6	
38	What is Latin American? Literary perspectives for reflecting on our identity. *Information Development*, **2019**, 35, 342-346	1.6	
37	Worldwide inequality in access to full text scientific articles: the example of ophthalmology. *PeerJ*, **2019**, 7, e7850	3.1	9
36	Participatory Action Research **2019**, 1-8		2
35	Recovering troubled cities through public spaces and libraries: The Caracas Metropolitan Strategic Plan 2020. *Information Development*, **2018**, 34, 103-107	1.6	2
34	Preventing crime and violence through social, educational and informational interventions. *Information Development*, **2018**, 34, 309-314	1.6	
33	Medellin Library Parks: A model for Latin American libraries and urban equipment. *Information Development*, **2018**, 34, 201-205	1.6	1
32	PLS SEM, a quantitative methodology to test theoretical models from library and information science. *Information Development*, **2018**, 34, 526-531	1.6	5
31	Analysis of Institutional Competitiveness of Junior High Schools through the Admission Test to High School Education. *Journal of New Approaches in Educational Research*, **2018**, 7, 52-60	3.2	1
30	Subordinated complacency, ferocious rivalry, or equitable work: On the independence and separation of State powers. *Information Development*, **2017**, 33, 210-218	1.6	
29	InfoTecarios: A regional initiative for the scientific dissemination of library and information science. *Information Development*, **2017**, 33, 326-332	1.6	
28	Developing information literacy programs: Best practices from Latin America, Spain and Portugal. *Information Development*, **2017**, 33, 543-549	1.6	1
27	The use of participatory methodologies for conducting literacy activities. *Information and Learning Science*, **2017**, 118, 456-470	3.3	1
26	Scientific Production in the Knowledge Economy and its Influence on the Competitiveness of Universities and Research Institutions **2017**, 1-26		0
25	Valores de lectura ic ica en estudiantes de educaci superior: identificaci y desarrollo de propuestas. *Revista General De Informacion Y Documentacion*, **2017**, 27,	0.1	1
24	Latin American triple-A journals 1: A quality roadmap from the quality indicators and journals presence in Web of Science and Scopus. *Information Development*, **2017**, 33, 436-441	1.6	3

23	Inclusion of Information Literacy in the Curriculum Through Learning Communities and Action Research **2017**, 85-114		
22	Conceptualization of Scientific Productivity, Production, Dissemination, and Communication **2017**, 27-70		1
21	An Academic Model to Support Scientific Production and Communication **2017**, 103-128		1
20	The New Profile of Information Professionals as Scientific Production and Communication Managers **2017**, 71-101		1
19	Four theories to improve justice in Latin America. *Information Development*, **2016**, 32, 1284-1288	1.6	3
18	Assessing Spanish-Speaking University Students□Info-Competencies with iSkills, SAILS, and an In-House Instrument: Challenges and Benefits. *Communications in Computer and Information Science*, **2016**, 327-336	0.3	4
17	The most □perfect□voting system in the world. *Information Development*, **2016**, 32, 751-755	1.6	2
16	From Caracas to Lyon: A road toward sustainable development?. *Information Development*, **2016**, 32, 216-218	1.6	1
15	Scientific production in Mexican universities: Rates and expectations toward competitiveness. *Information Development*, **2016**, 32, 107-111	1.6	4
14	Piracy of scientific papers in Latin America: An analysis of Sci-Hub usage data. *Information Development*, **2016**, 32, 1806-1814	1.6	14
13	Two Years of Information Culture Development for Supporting Higher Education: Initiatives, Teachers□ Perceptions and Future Actions. *Communications in Computer and Information Science*, **2015**, 517-526	0.3	2
12	Regional consensus gave birth to the modern public library. *Information Development*, **2015**, 31, 314-316	1.6	3
11	From the ashes. *Information Development*, **2015**, 31, 383-386	1.6	
10	The arrival of information literacy. *Information Development*, **2015**, 31, 190-193	1.6	4
9	Is information enough to save the region?. *Information Development*, **2015**, 31, 89-91	1.6	1
8	Learning with Social Media: An Information Literacy Driven and Technologically Mediated Experience. *Communications in Computer and Information Science*, **2015**, 328-335	0.3	
7	Thinking outside of literacy: Moving beyond traditional information literacy activities. *Information Development*, **2014**, 30, 288-290	1.6	5
6	Piloting a Holistic Information Culture Program: The Experience of CETYS Universidad System of Libraries. *Communications in Computer and Information Science*, **2014**, 350-360	0.3	5

5	Participatory Action Research and Information Literacy: Revising an Old New Hope for Research and Practice. *Communications in Computer and Information Science*, **2013**, 48-53	0.3	8
4	Doing Online Relearning through Information Skills (DORIS): A Mutual Shaping Perspective for Information Literacy Research and Practice. *Communications in Computer and Information Science*, **2013**, 380-385	0.3	2
3	Participatory action research in the age of social media: literacies, affinity spaces and learning. *New Library World*, **2012**, 113, 571-585		22
2	Exploring Users' Information Behavior in Social Networks **2011**,		3
1	Alfabetizaci□ Informacional: ense□anza y desarrollo de su competencia en la educaci□ b□ica. *E-Ciencias De La Informaci□*,		2