

# Kun Li

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/951534/publications.pdf>

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8  
papers

482  
citations

1684188  
5  
h-index

1720034  
7  
g-index

8  
all docs

8  
docs citations

8  
times ranked

417  
citing authors

#	ARTICLE	IF	CITATIONS
1	Persistence, performance, and goal setting in massive open online courses. <i>British Journal of Educational Technology</i> , 2021, 52, 1215-1229.	6.3	5
2	Learners'™ Perceptions and Experiences of Two Chemistry MOOCs: Implications for Teaching and Design. <i>American Journal of Distance Education</i> , 2019, 33, 245-261.	1.5	9
3	MOOC learners'™ demographics, self-regulated learning strategy, perceived learning and satisfaction: A structural equation modeling approach. <i>Computers and Education</i> , 2019, 132, 16-30.	8.3	88
4	Enriching classroom learning through a microblogging-supported activity. <i>E-Learning and Digital Media</i> , 2018, 15, 93-107.	2.6	3
5	Use of the ARCS model in education: A literature review. <i>Computers and Education</i> , 2018, 122, 54-62.	8.3	131
6	Motivating Students in Massive Open Online Courses (MOOCs) Using the Attention, Relevance, Confidence, Satisfaction (ARCS) Model. <i>Journal of Formative Design in Learning</i> , 2018, 2, 102-113.	1.1	44
7	Understanding the massive open online course (MOOC) student experience: An examination of attitudes, motivations, and barriers. <i>Computers and Education</i> , 2017, 110, 35-50.	8.3	202
8	Motivational Design in Chemistry MOOCs: Applying the ARCS Model. <i>ACS Symposium Series</i> , 2017, , 35-45.	0.5	0