Kun Li

List of Publications by Year
in descending order

8 papers	**482** citations	1684188 **5** h-index	1720034 **7** g-index
8 all docs	**8** docs citations	**8** times ranked	**417** citing authors

#	Article	IF	Citations
1	Understanding the massive open online course (MOOC) student experience: An examination of attitudes, motivations, and barriers. Computers and Education, 2017, 110, 35-50.	8.3	202
2	Use of the ARCS model in education: A literature review. Computers and Education, 2018, 122, 54-62.	8.3	131
3	MOOC learnersâ€™ demographics, self-regulated learning strategy, perceived learning and satisfaction: A structural equation modeling approach. Computers and Education, 2019, 132, 16-30.	8.3	88
4	Motivating Students in Massive Open Online Courses (MOOCs) Using the Attention, Relevance, Confidence, Satisfaction (ARCS) Model. Journal of Formative Design in Learning, 2018, 2, 102-113.	1.1	44
5	Learnersâ€™ Perceptions and Experiences of Two Chemistry MOOCs: Implications for Teaching and Design. American Journal of Distance Education, 2019, 33, 245-261.	1.5	9
6	Persistence, performance, and goal setting in massive open online courses. British Journal of Educational Technology, 2021, 52, 1215-1229.	6.3	5
7	Enriching classroom learning through a microblogging-supported activity. E-Learning and Digital Media, 2018, 15, 93-107.	2.6	3
8	Motivational Design in Chemistry MOOCs: Applying the ARCS Model. ACS Symposium Series, 2017, , 35-45.	0.5	0