

# Luis Faisca

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

52  
papers

1,428  
citations

16  
h-index

37  
g-index

66  
ext. papers

1,721  
ext. citations

2.5  
avg, IF

4.45  
L-index

#	Paper	IF	Citations
52	Does emotional valence modulate word recognition? A behavioral study manipulating frequency and arousal.. <i>Acta Psychologica</i> , <b>2022</b> , 223, 103484	1.7	0
51	Reading Comprehension Predictors in European Portuguese Adults.. <i>Frontiers in Psychology</i> , <b>2021</b> , 12, 789413	3.4	0
50	Experimental manipulation of beliefs about the importance of thoughts and the effect on an aggressive impulse. <i>Behavioural and Cognitive Psychotherapy</i> , <b>2020</b> , 48, 626-630	2.1	
49	Personalising Outcome Measurement in Substance Misuse Treatment: the Feasibility and Psychometrics of Two Individualised Outcome Measures. <i>International Journal of Mental Health and Addiction</i> , <b>2020</b> , 1	8.8	1
48	Reading and reading-related skills in adults with dyslexia from different orthographic systems: a review and meta-analysis. <i>Annals of Dyslexia</i> , <b>2020</b> , 70, 339-368	1.8	11
47	Visual attention to the main image of a hotel website based on its position, type of navigation and belonging to Millennial generation: An eye tracking study. <i>Journal of Retailing and Consumer Services</i> , <b>2020</b> , 52, 101906	8.5	19
46	Where Are Things I Want to Say But You Do Not Ask? A Comparison Between Standardised and Individualised Evaluations in Substance Use Treatment. <i>International Journal of Mental Health and Addiction</i> , <b>2020</b> , 18, 861-874	8.8	4
45	Emotional Recognition and Empathy both in Deaf and Blind Adults. <i>Journal of Deaf Studies and Deaf Education</i> , <b>2019</b> , 24, 119-127	1.6	6
44	Early Brain Sensitivity to Word Frequency and Lexicality During Reading Aloud and Implicit Reading. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 830	3.4	7
43	A Meta-Analytic Review of Naming-Speed Deficits in Developmental Dyslexia. <i>Scientific Studies of Reading</i> , <b>2019</b> , 23, 349-368	3.8	31
42	Basic Emotion Recognition According to Clinical Personality Traits. <i>Current Psychology</i> , <b>2019</b> , 38, 879-889	1.4	4
41	Implicit sequence learning is preserved in dyslexic children. <i>Annals of Dyslexia</i> , <b>2018</b> , 68, 1-14	1.8	8
40	Eye-Tracking Evidence of a Maintenance Bias in Social Anxiety. <i>Behavioural and Cognitive Psychotherapy</i> , <b>2018</b> , 46, 66-83	2.1	5
39	Estudo de tradu, adapta e valida do ASSIST numa amostra de estudantes universitaos portugueses. <i>Revista Portuguesa De Educao</i> , <b>2018</b> , 22, 191	1	2
38	Therapeutic alliance dimensions and dropout in a therapeutic community: Bond with me and I will stay. <i>Therapeutic Communities</i> , <b>2018</b> , 39, 73-82	0.4	8
37	Visual naming deficits in dyslexia: An ERP investigation of different processing domains. <i>Neuropsychologia</i> , <b>2016</b> , 91, 61-76	3.2	10
36	Portuguese Adaptation of a Faux Pas Test and a Theory of Mind Picture Stories Task. <i>Psychopathology</i> , <b>2016</b> , 49, 143-52	3.4	11

35	When the Eyes No Longer Lead: Familiarity and Length Effects on Eye-Voice Span. <i>Frontiers in Psychology</i> , <b>2016</b> , 7, 1720	3.4	4
34	Too little or too much? Parafoveal preview benefits and parafoveal load costs in dyslexic adults. <i>Annals of Dyslexia</i> , <b>2016</b> , 66, 187-201	1.8	10
33	Knowing that strawberries are red and seeing red strawberries: the interaction between surface colour and colour knowledge information. <i>Journal of Cognitive Psychology</i> , <b>2016</b> , 28, 641-657	0.9	4
32	Psychosocial adversity, delinquent pathway and internalizing psychopathology in juvenile male offenders. <i>International Journal of Law and Psychiatry</i> , <b>2015</b> , 42-43, 49-57	2.6	8
31	Lexical and sublexical orthographic processing: an ERP study with skilled and dyslexic adult readers. <i>Brain and Language</i> , <b>2015</b> , 141, 16-27	2.9	24
30	Rapid automatized naming and reading performance: A meta-analysis.. <i>Journal of Educational Psychology</i> , <b>2015</b> , 107, 868-883	5.3	126
29	MF Calculator: A Web-Based Application for Analyzing Similarity. <i>Journal of Statistical Software</i> , <b>2015</b> , 65,	7.3	2
28	Dyslexia heterogeneity: cognitive profiling of Portuguese children with dyslexia. <i>Reading and Writing</i> , <b>2014</b> , 27, 1529-1545	2.1	12
27	Lexical and phonological processes in dyslexic readers: evidence from a visual lexical decision task. <i>Dyslexia</i> , <b>2014</b> , 20, 38-53	1.6	6
26	Literacy: Exploring working memory systems. <i>Journal of Clinical and Experimental Neuropsychology</i> , <b>2012</b> , 34, 369-77	2.1	18
25	Electrophysiological correlates of impaired reading in dyslexic pre-adolescent children. <i>Brain and Cognition</i> , <b>2012</b> , 79, 79-88	2.7	44
24	The interaction between surface color and color knowledge: behavioral and electrophysiological evidence. <i>Brain and Cognition</i> , <b>2012</b> , 78, 28-37	2.7	10
23	Immortality of the Soul as an Intuitive Idea: Towards a Psychological Explanation of the Origins of Afterlife Beliefs. <i>Journal of Cognition and Culture</i> , <b>2012</b> , 12, 101-127	0.8	10
22	A Statistical Evaluation of Models for Extrapolating Current Velocities from Boat-Mounted ADCP Profiles. <i>Coastal Engineering Journal</i> , <b>2012</b> , 54, 1250018-1-1250018-17	2.8	3
21	Electrophysiological evidence for colour effects on the naming of colour diagnostic and noncolour diagnostic objects. <i>Visual Cognition</i> , <b>2012</b> , 20, 1164-1185	1.8	6
20	EXECUTIVE FUNCTIONS IN PATIENTS SEEKING AND UNDERGOING BARIATRIC SURGERY. <i>Psicologia, Saúde &amp; Doenças</i> , <b>2012</b> , 13,	1.3	2
19	Changes in social emotion recognition following traumatic frontal lobe injury. <i>Neural Regeneration Research</i> , <b>2012</b> , 7, 101-8	4.5	7
18	The role of color information on object recognition: a review and meta-analysis. <i>Acta Psychologica</i> , <b>2011</b> , 138, 244-53	1.7	79

17	Component processes subserving rapid automatized naming in dyslexic and non-dyslexic readers. <i>Dyslexia</i> , <b>2011</b> , 17, 242-55	1.6	21
16	The influence of color information on the recognition of color diagnostic and noncolor diagnostic objects. <i>Journal of General Psychology</i> , <b>2011</b> , 138, 49-65	1	10
15	Object naming in dyslexic children: more than a phonological deficit. <i>Journal of General Psychology</i> , <b>2011</b> , 138, 215-28	1	6
14	Support systems for poor readers: empirical data from six EU member states. <i>Journal of Learning Disabilities</i> , <b>2011</b> , 44, 228-45	2.7	6
13	Assessment of Psychopathological Problems in the School Context: The Psychometric Properties of a Portuguese Version of the Adolescent Psychopathology Scale-Short Form. <i>Journal of Psychoeducational Assessment</i> , <b>2011</b> , 29, 63-74	1.3	2
12	Traumatic brain injury patients: Does frontal brain lesion influence basic emotion recognition?. <i>Psychology and Neuroscience</i> , <b>2011</b> , 4, 377-384	1.9	6
11	The influence of surface color information and color knowledge information in object recognition. <i>American Journal of Psychology</i> , <b>2011</b> , 124, 437-446	0.5	
10	Cortical brain regions associated with color processing: an fMRI study. <i>Open Neuroimaging Journal</i> , <b>2010</b> , 4, 164-73	0.1	26
9	Visual rapid naming and phonological abilities: different subtypes in dyslexic children. <i>International Journal of Psychology</i> , <b>2010</b> , 45, 443-52	1.9	31
8	Orthographic depth and its impact on universal predictors of reading: a cross-language investigation. <i>Psychological Science</i> , <b>2010</b> , 21, 551-9	7.9	494
7	The influence of surface color information and color knowledge information in object recognition. <i>American Journal of Psychology</i> , <b>2010</b> , 123, 437-46	0.5	14
6	Cognitive development of fluent word reading does not qualitatively differ between transparent and opaque orthographies.. <i>Journal of Educational Psychology</i> , <b>2010</b> , 102, 827-842	5.3	114
5	Approaches to studying in higher education Portuguese students: a Portuguese version of the approaches and study skills inventory for students. <i>Higher Education</i> , <b>2010</b> , 59, 259-275	3	29
4	Semantic interference on a phonological task in illiterate subjects. <i>Scandinavian Journal of Psychology</i> , <b>2007</b> , 48, 69-74	2.2	8
3	The impact of reading and writing skills on a visuo-motor integration task: a comparison between illiterate and literate subjects. <i>Journal of the International Neuropsychological Society</i> , <b>2007</b> , 13, 359-64	3.1	22
2	Color makes a difference: two-dimensional object naming in literate and illiterate subjects. <i>Brain and Cognition</i> , <b>2006</b> , 60, 49-54	2.7	59
1	The effects of literacy and education on the quantitative and qualitative aspects of semantic verbal fluency. <i>Journal of Clinical and Experimental Neuropsychology</i> , <b>2004</b> , 26, 266-77	2.1	69