

Luis Faisca

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

52
papers

1,428
citations

16
h-index

37
g-index

66
ext. papers

1,721
ext. citations

2.5
avg, IF

4.45
L-index

#	Paper	IF	Citations
52	Orthographic depth and its impact on universal predictors of reading: a cross-language investigation. <i>Psychological Science</i> , 2010 , 21, 551-9	7.9	494
51	Rapid automatized naming and reading performance: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2015 , 107, 868-883	5.3	126
50	Cognitive development of fluent word reading does not qualitatively differ between transparent and opaque orthographies.. <i>Journal of Educational Psychology</i> , 2010 , 102, 827-842	5.3	114
49	The role of color information on object recognition: a review and meta-analysis. <i>Acta Psychologica</i> , 2011 , 138, 244-53	1.7	79
48	The effects of literacy and education on the quantitative and qualitative aspects of semantic verbal fluency. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2004 , 26, 266-77	2.1	69
47	Color makes a difference: two-dimensional object naming in literate and illiterate subjects. <i>Brain and Cognition</i> , 2006 , 60, 49-54	2.7	59
46	Electrophysiological correlates of impaired reading in dyslexic pre-adolescent children. <i>Brain and Cognition</i> , 2012 , 79, 79-88	2.7	44
45	A Meta-Analytic Review of Naming-Speed Deficits in Developmental Dyslexia. <i>Scientific Studies of Reading</i> , 2019 , 23, 349-368	3.8	31
44	Visual rapid naming and phonological abilities: different subtypes in dyslexic children. <i>International Journal of Psychology</i> , 2010 , 45, 443-52	1.9	31
43	Approaches to studying in higher education Portuguese students: a Portuguese version of the approaches and study skills inventory for students. <i>Higher Education</i> , 2010 , 59, 259-275	3	29
42	Cortical brain regions associated with color processing: an fMRI study. <i>Open Neuroimaging Journal</i> , 2010 , 4, 164-73	0.1	26
41	Lexical and sublexical orthographic processing: an ERP study with skilled and dyslexic adult readers. <i>Brain and Language</i> , 2015 , 141, 16-27	2.9	24
40	The impact of reading and writing skills on a visuo-motor integration task: a comparison between illiterate and literate subjects. <i>Journal of the International Neuropsychological Society</i> , 2007 , 13, 359-64	3.1	22
39	Component processes subserving rapid automatized naming in dyslexic and non-dyslexic readers. <i>Dyslexia</i> , 2011 , 17, 242-55	1.6	21
38	Visual attention to the main image of a hotel website based on its position, type of navigation and belonging to Millennial generation: An eye tracking study. <i>Journal of Retailing and Consumer Services</i> , 2020 , 52, 101906	8.5	19
37	Literacy: Exploring working memory systems. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2012 , 34, 369-77	2.1	18
36	The influence of surface color information and color knowledge information in object recognition. <i>American Journal of Psychology</i> , 2010 , 123, 437-46	0.5	14

35	Dyslexia heterogeneity: cognitive profiling of Portuguese children with dyslexia. <i>Reading and Writing</i> , 2014 , 27, 1529-1545	2.1	12
34	Portuguese Adaptation of a Faux Pas Test and a Theory of Mind Picture Stories Task. <i>Psychopathology</i> , 2016 , 49, 143-52	3.4	11
33	Reading and reading-related skills in adults with dyslexia from different orthographic systems: a review and meta-analysis. <i>Annals of Dyslexia</i> , 2020 , 70, 339-368	1.8	11
32	Visual naming deficits in dyslexia: An ERP investigation of different processing domains. <i>Neuropsychologia</i> , 2016 , 91, 61-76	3.2	10
31	The interaction between surface color and color knowledge: behavioral and electrophysiological evidence. <i>Brain and Cognition</i> , 2012 , 78, 28-37	2.7	10
30	The influence of color information on the recognition of color diagnostic and noncolor diagnostic objects. <i>Journal of General Psychology</i> , 2011 , 138, 49-65	1	10
29	Immortality of the Soul as an Intuitive Idea: Towards a Psychological Explanation of the Origins of Afterlife Beliefs. <i>Journal of Cognition and Culture</i> , 2012 , 12, 101-127	0.8	10
28	Too little or too much? Parafoveal preview benefits and parafoveal load costs in dyslexic adults. <i>Annals of Dyslexia</i> , 2016 , 66, 187-201	1.8	10
27	Psychosocial adversity, delinquent pathway and internalizing psychopathology in juvenile male offenders. <i>International Journal of Law and Psychiatry</i> , 2015 , 42-43, 49-57	2.6	8
26	Implicit sequence learning is preserved in dyslexic children. <i>Annals of Dyslexia</i> , 2018 , 68, 1-14	1.8	8
25	Semantic interference on a phonological task in illiterate subjects. <i>Scandinavian Journal of Psychology</i> , 2007 , 48, 69-74	2.2	8
24	Therapeutic alliance dimensions and dropout in a therapeutic community: Bond with me and I will stay. <i>Therapeutic Communities</i> , 2018 , 39, 73-82	0.4	8
23	Early Brain Sensitivity to Word Frequency and Lexicality During Reading Aloud and Implicit Reading. <i>Frontiers in Psychology</i> , 2019 , 10, 830	3.4	7
22	Changes in social emotion recognition following traumatic frontal lobe injury. <i>Neural Regeneration Research</i> , 2012 , 7, 101-8	4.5	7
21	Emotional Recognition and Empathy both in Deaf and Blind Adults. <i>Journal of Deaf Studies and Deaf Education</i> , 2019 , 24, 119-127	1.6	6
20	Lexical and phonological processes in dyslexic readers: evidence from a visual lexical decision task. <i>Dyslexia</i> , 2014 , 20, 38-53	1.6	6
19	Object naming in dyslexic children: more than a phonological deficit. <i>Journal of General Psychology</i> , 2011 , 138, 215-28	1	6
18	Support systems for poor readers: empirical data from six EU member states. <i>Journal of Learning Disabilities</i> , 2011 , 44, 228-45	2.7	6

17	Electrophysiological evidence for colour effects on the naming of colour diagnostic and noncolour diagnostic objects. <i>Visual Cognition</i> , 2012 , 20, 1164-1185	1.8	6
16	Traumatic brain injury patients: Does frontal brain lesion influence basic emotion recognition?. <i>Psychology and Neuroscience</i> , 2011 , 4, 377-384	1.9	6
15	Eye-Tracking Evidence of a Maintenance Bias in Social Anxiety. <i>Behavioural and Cognitive Psychotherapy</i> , 2018 , 46, 66-83	2.1	5
14	When the Eyes No Longer Lead: Familiarity and Length Effects on Eye-Voice Span. <i>Frontiers in Psychology</i> , 2016 , 7, 1720	3.4	4
13	Knowing that strawberries are red and seeing red strawberries: the interaction between surface colour and colour knowledge information. <i>Journal of Cognitive Psychology</i> , 2016 , 28, 641-657	0.9	4
12	Basic Emotion Recognition According to Clinical Personality Traits. <i>Current Psychology</i> , 2019 , 38, 879-889	1.4	4
11	Where Are Things I Want to Say But You Do Not Ask? A Comparison Between Standardised and Individualised Evaluations in Substance Use Treatment. <i>International Journal of Mental Health and Addiction</i> , 2020 , 18, 861-874	8.8	4
10	A Statistical Evaluation of Models for Extrapolating Current Velocities from Boat-Mounted ADCP Profiles. <i>Coastal Engineering Journal</i> , 2012 , 54, 1250018-1-1250018-17	2.8	3
9	Assessment of Psychopathological Problems in the School Context: The Psychometric Properties of a Portuguese Version of the Adolescent Psychopathology Scale-Short Form. <i>Journal of Psychoeducational Assessment</i> , 2011 , 29, 63-74	1.3	2
8	EXECUTIVE FUNCTIONS IN PATIENTS SEEKING AND UNDERGOING BARIATRIC SURGERY. <i>Psicologia, Saúde & Doenç</i> , 2012 , 13,	1.3	2
7	MF Calculator: A Web-Based Application for Analyzing Similarity. <i>Journal of Statistical Software</i> , 2015 , 65,	7.3	2
6	Estudo de traduç, adaptaç e validaç do ASSIST numa amostra de estudantes universitários portugueses. <i>Revista Portuguesa De Educacao</i> , 2018 , 22, 191	1	2
5	Personalising Outcome Measurement in Substance Misuse Treatment: the Feasibility and Psychometrics of Two Individualised Outcome Measures. <i>International Journal of Mental Health and Addiction</i> , 2020 , 1	8.8	1
4	Reading Comprehension Predictors in European Portuguese Adults.. <i>Frontiers in Psychology</i> , 2021 , 12, 789413	3.4	0
3	Does emotional valence modulate word recognition? A behavioral study manipulating frequency and arousal.. <i>Acta Psychologica</i> , 2022 , 223, 103484	1.7	0
2	Experimental manipulation of beliefs about the importance of thoughts and the effect on an aggressive impulse. <i>Behavioural and Cognitive Psychotherapy</i> , 2020 , 48, 626-630	2.1	
1	The influence of surface color information and color knowledge information in object recognition. <i>American Journal of Psychology</i> , 2011 , 124, 437-446	0.5	