

Mirko Schmidt

List of Publications by Year in descending order

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41
papers

1,732
citations

318942

23
h-index

340414

39
g-index

44
all docs

44
docs citations

44
times ranked

1626
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of chronic physical activity on cognition across the lifespan: a systematic meta-review of randomized controlled trials and realist synthesis of contextualized mechanisms. <i>International Review of Sport and Exercise Psychology</i> , 2023, 16, 722-760.	3.1	37
2	Feldenkrais to Improve Interoceptive Processes and Psychological Well-being in Female Adolescent Ballet Dancers: A Feasibility Study. <i>Journal of Dance Education</i> , 2023, 23, 254-266.	0.2	1
3	Cognition, psychosocial functioning, and health-related quality of life among childhood cancer survivors. <i>Neuropsychological Rehabilitation</i> , 2022, 32, 922-945.	1.0	13
4	Effects of a single bout of moderate-to-vigorous physical activity on executive functions in children with attention-deficit/hyperactivity disorder: A systematic review and meta-analysis. <i>Psychology of Sport and Exercise</i> , 2022, 58, 102097.	1.1	11
5	The mediational role of executive functions for the relationship between motor ability and academic performance in pediatric cancer survivors. <i>Psychology of Sport and Exercise</i> , 2022, 60, 102160.	1.1	2
6	COVID-19: Physical Activity and Quality of Life in a Sample of Swiss School Children during and after the First Stay-at-Home. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2231.	1.2	4
7	Giving Ideas Some Legs or Legs Some Ideas? Children's Motor Creativity Is Enhanced by Physical Activity Enrichment: Direct and Mediated Paths. <i>Frontiers in Psychology</i> , 2022, 13, 806065.	1.1	12
8	Motor ability, physical self-concept and health-related quality of life in pediatric cancer survivors. <i>Cancer Medicine</i> , 2021, 10, 1860-1871.	1.3	7
9	Cortical Morphometry and Its Relationship with Cognitive Functions in Children after non-CNS Cancer. <i>Developmental Neurorehabilitation</i> , 2021, 24, 266-275.	0.5	1
10	The Working Memory Network and Its Association with Working Memory Performance in Survivors of non-CNS Childhood Cancer. <i>Developmental Neuropsychology</i> , 2021, 46, 249-264.	1.0	1
11	Physical activity and interoceptive processing: Theoretical considerations for future research. <i>International Journal of Psychophysiology</i> , 2021, 166, 38-49.	0.5	33
12	A Narrative Review of Motor Competence in Children and Adolescents: What We Know and What We Need to Find Out. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 18.	1.2	70
13	Exploration: an overarching focus for holistic development. <i>Brazilian Journal of Motor Behavior</i> , 2021, 15, 301-320.	0.3	14
14	Effects of different types of classroom physical activity breaks on children's on-task behaviour, academic achievement and cognition. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2020, 109, 158-165.	0.7	61
15	Combining physical and cognitive training to improve kindergarten children's executive functions: A cluster randomized controlled trial. <i>Contemporary Educational Psychology</i> , 2020, 63, 101908.	1.6	30
16	Effects of Cognitive Training and Exergaming in Pediatric Cancer Survivors – A Randomized Clinical Trial. <i>Medicine and Science in Sports and Exercise</i> , 2020, 52, 2293-2302.	0.2	19
17	Promoting schoolchildren's self-esteem in physical education: testing the effectiveness of a five-month teacher training. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 346-360.	1.8	8
18	Persönlichkeitsentwicklung durch Sport. , 2020, , 337-354.		10

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19	Predicting global self-esteem in early adolescence: The importance of individual and gender-specific importance of perceived sports competence.. Sport, Exercise, and Performance Psychology, 2020, 9, 519-531.	0.6	6
20	A classroom intervention to improve executive functions in late primary school children: Too "old"™ for improvements?. British Journal of Educational Psychology, 2019, 89, 225-238.	1.6	14
21	The effect of exergaming on executive functions in children with ADHD: A randomized clinical trial. Scandinavian Journal of Medicine and Science in Sports, 2019, 29, 1243-1253.	1.3	90
22	Boost your brain, while having a break! The effects of long-term cognitively engaging physical activity breaks on children's executive functions and academic achievement. PLoS ONE, 2019, 14, e0212482.	1.1	74
23	Embodied learning in the classroom: Effects on primary school children's attention and foreign language vocabulary learning. Psychology of Sport and Exercise, 2019, 43, 45-54.	1.1	44
24	The effect of acute cognitively engaging physical activity breaks on children's executive functions: Too much of a good thing?. Psychology of Sport and Exercise, 2018, 36, 178-186.	1.1	51
25	The Brainfit study: efficacy of cognitive training and exergaming in pediatric cancer survivors " a randomized controlled trial. BMC Cancer, 2018, 18, 18.	1.1	30
26	When Children's Perceived and Actual Motor Competence Mismatch: Sport Participation and Gender Differences. Journal of Motor Learning and Development, 2018, 6, S440-S460.	0.2	42
27	A Narrative Review of School-Based Physical Activity for Enhancing Cognition and Learning: The Importance of Relevancy and Integration. Frontiers in Psychology, 2018, 9, 2079.	1.1	54
28	Exergaming for Children and Adolescents: Strengths, Weaknesses, Opportunities and Threats. Journal of Clinical Medicine, 2018, 7, 422.	1.0	129
29	Acute Physical Activity Enhances Executive Functions in Children with ADHD. Scientific Reports, 2018, 8, 12382.	1.6	72
30	Cognitively and physically demanding exergaming to improve executive functions of children with attention deficit hyperactivity disorder: a randomised clinical trial. BMC Pediatrics, 2017, 17, 8.	0.7	36
31	Disentangling the relationship between children's motor ability, executive function and academic achievement. PLoS ONE, 2017, 12, e0182845.	1.1	98
32	Acute Cognitively Engaging Exergame-Based Physical Activity Enhances Executive Functions in Adolescents. PLoS ONE, 2016, 11, e0167501.	1.1	89
33	Classroom-Based Physical Activity Breaks and Children's Attention: Cognitive Engagement Works!. Frontiers in Psychology, 2016, 7, 1474.	1.1	98
34	Gymnasts and Orienteers Display Better Mental Rotation Performance Than Nonathletes. Journal of Individual Differences, 2016, 37, 1-7.	0.5	28
35	Cognitively Engaging Chronic Physical Activity, But Not Aerobic Exercise, Affects Executive Functions in Primary School Children: A Group-Randomized Controlled Trial. Journal of Sport and Exercise Psychology, 2015, 37, 575-591.	0.7	187
36	The effects of qualitatively different acute physical activity interventions in real-world settings on executive functions in preadolescent children. Mental Health and Physical Activity, 2015, 9, 1-9.	0.9	52

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37	Delayed Positive Effects of an Acute Bout of Coordinative Exercise on Children's Attention. <i>Perceptual and Motor Skills</i> , 2015, 121, 431-446.	0.6	17
38	Motor ability and self-esteem: The mediating role of physical self-concept and perceived social acceptance. <i>Psychology of Sport and Exercise</i> , 2015, 17, 15-23.	1.1	40
39	Cognitive and physiological effects of an acute physical activity intervention in elementary school children. <i>Frontiers in Psychology</i> , 2014, 5, 1473.	1.1	77
40	Veridicality of Self-Concept of Strength in Male Adolescents. <i>Perceptual and Motor Skills</i> , 2013, 116, 1029-1042.	0.6	9
41	Promoting a functional physical self-concept in physical education: Evaluation of a 10-week intervention. <i>European Physical Education Review</i> , 2013, 19, 232-255.	1.2	37