Barry Down

List of Publications by Year
in descending order

		933447	713466
31 papers	**526** citations	**10** h-index	**21** g-index
34 all docs	**34** docs citations	**34** times ranked	**367** citing authors

#	ARTICLE	IF	CITATIONS
1	Learning, making and flourishing in non-formal spaces: Participatory arts and social justice. Education, Citizenship and Social Justice, 2022, 17, 54-68.	1.1	5
2	Relational pedagogy and the policy failure of contemporary Australian schooling: activist teaching and pedagogically driven reform. Journal of Educational Administration and History, 2022, 54, 291-305.	1.8	10
3	Problematising vocational education and training in schools: using student narratives to interrupt neoliberal ideology. Critical Studies in Education, 2019, 60, 443-461.	4.5	12
4	Rethinking School-to-Work Transitions in Australia. , 2018, , .		14
5	'Shaking up' neoliberal policy in schools: Looking for democratic alternatives in Jacinta's satchel. Global Studies of Childhood, 2018, 8, 392-403.	0.6	2
6	Doing Critical Ethnography. , 2018, , 25-46.		2
7	Towards a pedagogy of personalisation: what can we learn from students?. Curriculum Perspectives, 2017, 37, 135-145.	0.9	2
8	Rethinking Mis/Behaviour in Schools: From 'Youth as a Problem' to the 'Relational School'. , 2016, , 77-95.		0
9	Promoting early career teacher resilience: a framework for understanding and acting. Teachers and Teaching: Theory and Practice, 2014, 20, 530-546.	1.9	158
10	Scaffolding young Australian women's journey to motherhood: a narrative understanding. Health and Social Care in the Community, 2014, 22, 497-505.	1.6	8
11	The Socially Just School. Explorations of Educational Purpose, 2014, , .	0.1	38
12	How do health professionals support pregnant and young mothers in the community? A selective review of the research literature. Women and Birth, 2014, 27, 174-178.	2.0	27
13	Socially Critical Approach to Work. Explorations of Educational Purpose, 2014, , 155-170.	0.1	0
14	Critically re-conceptualising early career teacher resilience. Discourse, 2013, 34, 703-715.	1.3	20
15	Arts practice and disconnected youth in Australia: Impact and domains of change. Arts and Health, 2013, 5, 190-203.	1.6	14
16	'Getting a job': vocationalism, identity formation, and critical ethnographic inquiry. Journal of Educational Administration and History, 2012, 44, 203-219.	1.8	8
17	Pushed out, shut out: Addressing unjust geographies of schooling and work. The International Journal on School Disaffection, 2012, 9, 7-24.	0.2	3
18	Introduction: From Critique to New Scripts and Possibilities in Teacher Education. Explorations of Educational Purpose, 2012, , 1-9.	0.1	1

#	Article	IF	Citations
19	Reconceptualising Teacher Standards: Authentic, Critical and Creative. Explorations of Educational Purpose, 2012, , 63-80.	0.1	3
20	Relational pedagogy for student engagement and success at university. Australian Educational Researcher, 2011, 38, 483-494.	2.3	20
21	Relational pedagogy for student engagement and success at university. Australian Educational Researcher, 2011, 38, 483.	2.3	1
22	Schooling, productivity and the enterprising self: beyond market values. Critical Studies in Education, 2009, 50, 51-64.	4.5	57
23	Social Class, Identity and the â€˜Goodâ€™ Student: Negotiating University Culture. Australian Journal of Education, 2008, 52, 257-271.	1.5	26
24	Educational science, mental testing, and the ideology of intelligenceâˆ’. Critical Studies in Education, 2006, 47, 333-357.	0.2	0
25	From patriotism to critical democracy: shifting discourses of citizenship education in social studies. History of Education Review, 2004, 33, 14-27.	0.4	8
26	Educational science, mental testing, and the ideology of intelligence. Critical Studies in Education, 2001, 42, 1-23.	0.2	2
27	Policy Decisionmaking Models in Practice: A Case Study of the Western Australian "Sentencing Acts". Policy Studies Journal, 2001, 29, 56-70.	5.1	3
28	How are Teachers Managing Performance Management?. Asia-Pacific Journal of Teacher Education, 2000, 28, 213-223.	1.9	12
29	Critiacal Reflective Practice and Workplace Learning : Impediments and Possibilities in Teacher Education. Australian Journal of Teacher Education, 2000, 25, .	0.6	9
30	Making Sense of Performance Management: official rhetoric and teachersâ€™ reality. Asia-Pacific Journal of Teacher Education, 1999, 27, 11-24.	1.9	21
31	Interrupting the institutional, narrative on teacher training: The potential of school-based teacher education. Australian Journal of Teacher Education, 1996, 21, .	0.6	2