

Barry Down

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9499873/publications.pdf>

Version: 2024-02-01

31
papers

526
citations

933447

10
h-index

713466

21
g-index

34
all docs

34
docs citations

34
times ranked

367
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting early career teacher resilience: a framework for understanding and acting. <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 530-546.	1.9	158
2	Schooling, productivity and the enterprising self: beyond market values. <i>Critical Studies in Education</i> , 2009, 50, 51-64.	4.5	57
3	The Socially Just School. <i>Explorations of Educational Purpose</i> , 2014, , .	0.1	38
4	How do health professionals support pregnant and young mothers in the community? A selective review of the research literature. <i>Women and Birth</i> , 2014, 27, 174-178.	2.0	27
5	Social Class, Identity and the "Good" Student: Negotiating University Culture. <i>Australian Journal of Education</i> , 2008, 52, 257-271.	1.5	26
6	Making Sense of Performance Management: official rhetoric and teachers' reality. <i>Asia-Pacific Journal of Teacher Education</i> , 1999, 27, 11-24.	1.9	21
7	Relational pedagogy for student engagement and success at university. <i>Australian Educational Researcher</i> , 2011, 38, 483-494.	2.3	20
8	Critically re-conceptualising early career teacher resilience. <i>Discourse</i> , 2013, 34, 703-715.	1.3	20
9	Arts practice and disconnected youth in Australia: Impact and domains of change. <i>Arts and Health</i> , 2013, 5, 190-203.	1.6	14
10	Rethinking School-to-Work Transitions in Australia. , 2018, , .		14
11	How are Teachers Managing Performance Management?. <i>Asia-Pacific Journal of Teacher Education</i> , 2000, 28, 213-223.	1.9	12
12	Problematising vocational education and training in schools: using student narratives to interrupt neoliberal ideology. <i>Critical Studies in Education</i> , 2019, 60, 443-461.	4.5	12
13	Relational pedagogy and the policy failure of contemporary Australian schooling: activist teaching and pedagogically driven reform. <i>Journal of Educational Administration and History</i> , 2022, 54, 291-305.	1.8	10
14	Critical Reflective Practice and Workplace Learning : Impediments and Possibilities in Teacher Education. <i>Australian Journal of Teacher Education</i> , 2000, 25, , .	0.6	9
15	From patriotism to critical democracy: shifting discourses of citizenship education in social studies. <i>History of Education Review</i> , 2004, 33, 14-27.	0.4	8
16	"Getting a job": vocationalism, identity formation, and critical ethnographic inquiry. <i>Journal of Educational Administration and History</i> , 2012, 44, 203-219.	1.8	8
17	Scaffolding young Australian women's journey to motherhood: a narrative understanding. <i>Health and Social Care in the Community</i> , 2014, 22, 497-505.	1.6	8
18	Learning, making and flourishing in non-formal spaces: Participatory arts and social justice. <i>Education, Citizenship and Social Justice</i> , 2022, 17, 54-68.	1.1	5

#	ARTICLE	IF	CITATIONS
19	Policy Decisionmaking Models in Practice: A Case Study of the Western Australian "Sentencing Acts". Policy Studies Journal, 2001, 29, 56-70.	5.1	3
20	Pushed out, shut out: Addressing unjust geographies of schooling and work. The International Journal on School Disaffection, 2012, 9, 7-24.	0.2	3
21	Reconceptualising Teacher Standards: Authentic, Critical and Creative. Explorations of Educational Purpose, 2012, , 63-80.	0.1	3
22	Educational science, mental testing, and the ideology of intelligence. Critical Studies in Education, 2001, 42, 1-23.	0.2	2
23	Towards a pedagogy of personalisation: what can we learn from students?. Curriculum Perspectives, 2017, 37, 135-145.	0.9	2
24	â€œShaking upâ€™ neoliberal policy in schools: Looking for democratic alternatives in Jacintaâ€™s satchel. Global Studies of Childhood, 2018, 8, 392-403.	0.6	2
25	Doing Critical Ethnography. , 2018, , 25-46.		2
26	Interrupting the institutional, narrative on teacher training: The potential of school-based teacher education. Australian Journal of Teacher Education, 1996, 21, .	0.6	2
27	Introduction: From Critique to New Scripts and Possibilities in Teacher Education. Explorations of Educational Purpose, 2012, , 1-9.	0.1	1
28	Relational pedagogy for student engagement and success at university. Australian Educational Researcher, 2011, 38, 483.	2.3	1
29	Educational science, mental testing, and the ideology of intelligenceâ€— . Critical Studies in Education, 2006, 47, 333-357.	0.2	0
30	Socially Critical Approach to Work. Explorations of Educational Purpose, 2014, , 155-170.	0.1	0
31	Rethinking Mis/Behaviour in Schools: From â€œYouth as a Problemâ€™ to the â€œRelational Schoolâ€™. , 2016, , 77-95.		0