

# Sabina Vidulin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9498849/publications.pdf>

Version: 2024-02-01

11  
papers

25  
citations

2258059

3  
h-index

2272923

4  
g-index

11  
all docs

11  
docs citations

11  
times ranked

16  
citing authors

#	ARTICLE	IF	CITATIONS
1	Experiences during listening to music in school. <i>Music Education Research</i> , 2022, 24, 512-529.	1.4	2
2	Cognitive-Emotional Music Listening Paradigm in Professional Music Education. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2021, , 131-145.	0.4	2
3	Students' music preferences towards classical music. <i>MetodiĀki Obzori/Methodological Horizons</i> , 2021, 15, 5-23.	0.0	0
4	Usporedba spoznajnog i emocionalnog aspekta sluĀanja glazbe u glazbeno-pedagoĀikom kontekstu osnovne Ākole. <i>Metodicki Ogladi</i> , 2020, 26, 9-32.	0.2	5
5	Music teaching in regular class and extracurricular music activities in Croatia: State and perspectives. <i>The Hungarian Educational Research Journal</i> , 2020, 10, 143-154.	0.3	5
6	Contribution of Cognitive-Emotional Approach to Music Listening on Studentsâ€™ Cognitive and Emotional Experience. <i>Muzikoloski Zbornik</i> , 2020, 56, 225-241.	0.0	2
7	MUSIC TEACHING AND LISTENING TO ART MUSIC IN THE FUNCTION OF STUDENTSâ€™ HOLISTIC DEVELOPMENT. , 2020, , .		0
8	Extracurricular activities: Look into the future. <i>Artefact</i> , 2018, 4, 15-25.	0.0	2
9	Music education in primary compulsory schools in Croatia and Serbia from 1945 to 1990, in the context of school curricula. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2018, 6, 67-78.	0.4	5
10	From students' musicianship to their creative expressions. <i>Hudba-integrĀcie-interpretĀcie</i> , 2017, 20, 221-246.	0.0	1
11	IMPORTANCE, STRUCTURE AND OUTCOMES OF THE MUSIC PROGRAM IN THE PRIMARY SCHOOL: THE EXPERIENCE OF CROATIA, MONTENEGRO, AND SERBIA. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2015, 3, 67-79.	0.4	1