

# Richard K Ladyshevsky

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9497274/publications.pdf>

Version: 2024-02-01

26  
papers

1,030  
citations

430874

18  
h-index

610901

24  
g-index

26  
all docs

26  
docs citations

26  
times ranked

665  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Influence of Corporate Psychopaths on Corporate Social Responsibility and Organizational Commitment to Employees. <i>Journal of Business Ethics</i> , 2010, 97, 1-19.	6.0	141
2	Leaders without ethics in global business: Corporate psychopaths. <i>Journal of Public Affairs</i> , 2010, 10, 121-138.	3.1	118
3	Enhancing Clinical Competence Using a Collaborative Clinical Education Model. <i>Physical Therapy</i> , 1993, 73, 683-689.	2.4	81
4	A Comparison of Productivity and Learning Outcome in Individual and Cooperative Physical Therapy Clinical Education Models. <i>Physical Therapy</i> , 1998, 78, 1288-1298.	2.4	69
5	Peer assisted learning and blogging: A strategy to promote reflective practice during clinical fieldwork. <i>Australasian Journal of Educational Technology</i> , 2008, 24, .	3.5	64
6	The manager as coach as a driver of organizational development. <i>Leadership and Organization Development Journal</i> , 2010, 31, 292-306.	3.0	55
7	Enhancing Service Productivity in Acute Care Inpatient Settings Using a Collaborative Clinical Education Model. <i>Physical Therapy</i> , 1995, 75, 503-510.	2.4	53
8	Leadership Behaviour and Effectiveness of Academic Program Directors in Australian Universities. <i>Educational Management Administration and Leadership</i> , 2012, 40, 109-126.	3.8	45
9	Peer coaching: a constructivist methodology for enhancing critical thinking in postgraduate business education. <i>Higher Education Research and Development</i> , 2006, 25, 67-84.	2.9	44
10	Post-graduate student performance in "supervised in-class" vs. "unsupervised online" multiple choice tests: implications for cheating and test security. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 883-897.	5.6	42
11	Evaluating Clinical Performance in Physical Therapy With Simulated Patients. <i>Journal, Physical Therapy Education</i> , 2000, 14, 31-37.	0.7	40
12	Transfer of Training in an Academic Leadership Development Program for Program Coordinators. <i>Educational Management Administration and Leadership</i> , 2012, 40, 127-147.	3.8	36
13	Building cooperation in peer coaching relationships: understanding the relationships between reward structure, learner preparedness, coaching skill and learner engagement. <i>Physiotherapy</i> , 2006, 92, 4-10.	0.4	35
14	A strategic approach for integrating theory to practice in leadership development. <i>Leadership and Organization Development Journal</i> , 2007, 28, 426-443.	3.0	35
15	A quasi-experimental study of the differences in performance and clinical reasoning using individual learning versus reciprocal peer coaching. <i>Physiotherapy Theory and Practice</i> , 2002, 18, 17-31.	1.3	34
16	E-learning compared with face to face: Differences in the academic achievement of postgraduate business students. <i>Australasian Journal of Educational Technology</i> , 2004, 20, .	3.5	32
17	Reliability and validity of an extended simulated patient case: A tool for evaluation and research in physiotherapy. <i>Physiotherapy Theory and Practice</i> , 2000, 16, 15-25.	1.3	23
18	Fluctuations in the emotional intelligence of therapy students during clinical placements: Implication for educators, supervisors, and students. <i>Journal of Interprofessional Care</i> , 2017, 31, 8-17.	1.7	19

#	ARTICLE	IF	CITATIONS
19	Building competency in the novice allied health professional through peer coaching. <i>Journal of Allied Health</i> , 2010, 39, e77-82.	0.2	14
20	Factors influencing mode of study preferences in post-graduate business students. <i>International Journal of Management Education</i> , 2013, 11, 34-43.	3.9	11
21	Strategies for interprofessional facilitators and clinical supervisors that may enhance the emotional intelligence of therapy students. <i>Journal of Interprofessional Care</i> , 2017, 31, 593-603.	1.7	10
22	Factors that affect general practice as a choice of medical speciality: implications for policy development. <i>Australian Health Review</i> , 2019, 43, 230.	1.1	10
23	Peer Coaching and Reflective Practice in Authentic Business Contexts. , 2006, , 61-75.		8
24	Factors impacting job performance and role attractiveness in Academic Directors and their implications for policy and practice in higher education. <i>Educational Research for Policy and Practice</i> , 2014, 13, 101-114.	1.9	6
25	Evaluation of curriculum and student learning needs using 360 degree assessment. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 698-711.	5.6	4
26	Review, Reflection and Coaching: Developing “Good” Leadership and Management Practices in Middle Managers. <i>Palgrave Debates in Business and Management</i> , 2021, , 279-298.	0.2	1