

Harrison Hao Yang

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

79
papers

471
citations

14
h-index

17
g-index

111
ext. papers

740
ext. citations

2.1
avg, IF

4.6
L-index

#	Paper	IF	Citations
79	An Investigation of College Students' Learning Engagement and Classroom Preferences Under the Smart Classroom Environment. <i>SN Computer Science</i> , 2022 , 3, 1	2	0
78	Effects of Interactive Whiteboard-based Instruction on Students' Cognitive Learning Outcomes: A Meta-Analysis. <i>Interactive Learning Environments</i> , 2021 , 29, 283-300	3.1	3
77	The Effects of Using Tablet PCs on Student Self-regulated Learning and Learning Achievement. <i>Lecture Notes in Computer Science</i> , 2021 , 264-274	0.9	
76	Examining Beginners' Continuance Intention in Blended Learning in Higher Education. <i>Lecture Notes in Computer Science</i> , 2021 , 214-225	0.9	
75	Technological Barriers and Learning Outcomes in Online Courses During the Covid-19 Pandemic. <i>Lecture Notes in Computer Science</i> , 2021 , 92-102	0.9	0
74	Implications of the Delphi method in the evaluation of sustainability open education resource repositories. <i>Education and Information Technologies</i> , 2021 , 26, 3825-3844	3.6	1
73	Examining the key influencing factors on college students' higher-order thinking skills in the smart classroom environment. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18,	6.3	18
72	Parents' profiles concerning ICT proficiency and their relation to adolescents' information literacy: A latent profile analysis approach. <i>British Journal of Educational Technology</i> , 2020 , 51, 2268-2285	4.3	3
71	Exploring the key influencing factors on college students' computational thinking skills through flipped-classroom instruction. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.3	15
70	Intercultural Computer-Supported Collaborative Learning 2020 , 95-112		1
69	The Impacts of Digital Note-Taking on Classroom Instruction: A Literature Review. <i>Communications in Computer and Information Science</i> , 2020 , 61-72	0.3	
68	School Clusters Concerning Informatization Level and Their Relationship with Students' Information Literacy: A Model-Based Cluster Analysis Approach. <i>Lecture Notes in Computer Science</i> , 2020 , 77-89	0.9	1
67	The Effects of a Collaborative Learning Approach with Digital Note-Taking on College Students' Learning Achievement and Cognitive Load. <i>Lecture Notes in Computer Science</i> , 2020 , 187-198	0.9	1
66	College Students' Cognitive Learning Outcomes in Technology-Enabled Active Learning Environments: A Meta-Analysis of the Empirical Literature. <i>Journal of Educational Computing Research</i> , 2020 , 58, 791-817	3.8	12
65	Understanding Social Media Competence in Higher Education: Development and Validation of an Instrument. <i>Journal of Educational Computing Research</i> , 2020 , 57, 1935-1955	3.8	12
64	College students' cognitive learning outcomes in flipped classroom instruction: a meta-analysis of the empirical literature. <i>Journal of Computers in Education</i> , 2020 , 7, 79-103	3	36
63	Systematic Review of Technology Enabled Active Learning Classrooms in Higher Education 2019 ,		2

62	Student-to-student connectedness in higher education: a systematic literature review. <i>Journal of Computing in Higher Education</i> , 2019 , 31, 426-448	3.5	14
61	Preferences toward the constructivist smart classroom learning environment: examining pre-service teachers' connectedness. <i>Interactive Learning Environments</i> , 2019 , 27, 349-362	3.1	11
60	Interpersonal communication competence and digital citizenship among pre-service teachers in China's teacher preparation programs. <i>Journal of Moral Education</i> , 2019 , 48, 179-198	1	15
59	The Effects of Interactive Whiteboard-Based Classroom Instruction on Students' Cognitive Learning Outcomes: A Meta-Analysis 2019 ,		2
58	Development and Validation of Information Literacy Assessment Tool for Primary Students 2019 ,		1
57	Understanding Undergraduates' Adoption of Flipped Learning: Integrating UTAUT and Social Presence. <i>Lecture Notes in Computer Science</i> , 2019 , 9-21	0.9	
56	All Roads Lead to Rome: Instructors' Pointing and Depictive Gestures in Video Lectures Promote Learning Through Different Patterns of Attention Allocation. <i>Journal of Nonverbal Behavior</i> , 2019 , 43, 549-559	3.4	6
55	Research on the Hotspots and Trends of Learning Analytics Based on CiteSpace. <i>Lecture Notes in Computer Science</i> , 2019 , 239-248	0.9	2
54	Developing the rotational synchronous teaching (RST) model: Examination of the connected classroom climate. <i>Australasian Journal of Educational Technology</i> , 2019 , 35,	2.4	6
53	Investigating Teenage Students' Information Literacy in China: A Social Cognitive Theory Perspective. <i>Asia-Pacific Education Researcher</i> , 2019 , 28, 251-263	1.7	16
52	Understanding the continued use of flipped classroom instruction: a personal beliefs model in Chinese higher education. <i>Journal of Computing in Higher Education</i> , 2019 , 31, 137-155	3.5	9
51	Understanding College Students' Acceptance of Cloud Classrooms in Flipped Instruction: Integrating UTAUT and Connected Classroom Climate. <i>Journal of Educational Computing Research</i> , 2019 , 56, 1258-1276	3.8	21
50	Social media competence and digital citizenship among college students. <i>Convergence</i> , 2019 , 25, 735-752	2.8	17
49	Using Technologies in Nursing Research Education: A Mixed Methods Case Study. <i>CIN - Computers Informatics Nursing</i> , 2018 , 36, 293-304	1.4	3
48	Examining interactive whiteboard-based instruction on the academic self-efficacy, academic press and achievement of college students** This paper is a revised and expanded version of a paper entitled 'Interactive whiteboard-based instruction versus Lecture-based instruction: A study on college students' academic self-efficacy and academic press' presented at 2017 International	1.4	8
47	Understanding Students' Preferences toward the Smart Classroom Learning Environment: Notes. Development and validation of an instrument. <i>Computers and Education</i> , 2018 , 122, 80-91	9.5	43
46	The Effects of Smart Classroom-Based Instruction on College Students' Learning Engagement and Internet Self-efficacy. <i>Lecture Notes in Computer Science</i> , 2018 , 263-274	0.9	5
45	A Case Study to Promote Computational Thinking: The Lab Rotation Approach. <i>Lecture Notes in Computer Science</i> , 2018 , 393-403	0.9	5

44	Intercultural Computer-Supported Collaborative Learning. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2018 , 80-97	0.3	2
43	Parental and Teacher Influence on Secondary Students' Information Literacy. <i>Lecture Notes in Computer Science</i> , 2018 , 404-415	0.9	1
42	Technological Factors and Student-to-Student Connected Classroom Climate in Cloud Classrooms. <i>Journal of Educational Computing Research</i> , 2018 , 56, 826-847	3.8	14
41	STEP on connected classroom climate in a hybrid learning environment. <i>International Journal of Innovation and Learning</i> , 2018 , 23, 430	0.6	5
40	Promoting Education Equity in Rural and Underdeveloped Areas: Cases on Computer-Supported Collaborative Teaching in China. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018 , 14,	1.6	15
39	Connected Classroom Climate in Higher Education: A Scoping Review 2018 ,		2
38	Parents' and Students' Attitudes Toward Tablet Integration in Schools. <i>International Review of Research in Open and Distance Learning</i> , 2018 , 19,	2.2	6
37	College Students' Learning Outcomes in Flipped Classroom Instruction: A Literature Review 2018 ,		2
36	Understanding College Students' Intrinsic Motivation and Social Interdependence in Intercultural Computer-Supported Collaborative Learning Between USA and China. <i>Asia-Pacific Education Researcher</i> , 2017 , 26, 205-217	1.7	16
35	Learning from practice: improving blended learning strategies in an educational technology course. <i>International Journal of Innovation and Learning</i> , 2017 , 21, 467	0.6	6
34	Blended Learning versus Traditional Learning: A Study on Students' Learning Achievements and Academic Press 2017 ,		5
33	Interactive Whiteboard-Based Instruction Versus Lecture-Based Instruction: A Study on College Students' Academic Self-efficacy and Academic Press. <i>Lecture Notes in Computer Science</i> , 2017 , 319-328	0.9	3
32	College Students' Computer Self-efficacy, Intrinsic Motivation, Attitude, and Satisfaction in Blended Learning Environments. <i>Lecture Notes in Computer Science</i> , 2017 , 65-73	0.9	5
31	The Remote Synchronous Classroom in China. <i>Lecture Notes in Computer Science</i> , 2017 , 379-386	0.9	0
30	Personality and Vocational Interests: What We Have Learned about Students in Educational Technology Major 2016 ,		2
29	Connected Classroom Climate in Hybrid Classroom: Model and Comparison. <i>Lecture Notes in Computer Science</i> , 2016 , 187-195	0.9	1
28	Investigating Factors Influencing K-12 Teachers' Intention to Integrate Mobile Devices in Teaching. <i>Lecture Notes in Computer Science</i> , 2016 , 258-268	0.9	1
27	Collaborative Teaching Approaches: Extending Current Blended Learning Models. <i>Lecture Notes in Computer Science</i> , 2016 , 49-59	0.9	3

26	Visualizing and Understanding the Digital Divide. <i>Lecture Notes in Computer Science</i> , 2015 , 394-403	0.9	2
25	An Investigation of Factors Influencing College Students' Mobile Learning Behavior. <i>Lecture Notes in Computer Science</i> , 2015 , 323-333	0.9	3
24	To Be or Not to Be: Using Tablet PCs in K-12 Education 2014 ,		3
23	Trends of Cloud Computing in Education. <i>Lecture Notes in Computer Science</i> , 2014 , 116-128	0.9	7
22	The Effect of Hybrid Learning in Vocational Education Based on Cloud Space: Taking the Vocational Education Cyber-Platform as an Example. <i>Lecture Notes in Computer Science</i> , 2014 , 24-35	0.9	
21	New World, New Learning: Trends and Issues of E-Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 77, 429-442		14
20	Improving Self-efficacy for Electronic Portfolio Development. <i>Lecture Notes in Computer Science</i> , 2013 , 167-177	0.9	0
19	Community leaders' perceptions on distance education in China rural areas. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2013 , 23, 367	0.8	
18	An Integrated Approach to Developing Visual Literacy. <i>Lecture Notes in Computer Science</i> , 2013 , 219-231	0.9	1
17	A preliminary study on developing computer games for information literacy education 2012 ,		4
16	The impact of interactive whiteboards on education 2012 ,		5
15	Study on the research hotspots of interactive whiteboards in education 2012 ,		5
14	The Development of Collaborative Action Research through Cloud Computing Document-Sharing Services and Blended Learning Process. <i>Lecture Notes in Computer Science</i> , 2012 , 99-108	0.9	3
13	An instructional approach on teacher inquiry, online questionnaire, and TPACK 2011 ,		3
12	Using Blogfolios to Enhance Interaction in E-Learning Courses 2010 , 455-470		5
11	Building Teachers' TPACK through WebQuest Development and Blended Learning Process. <i>Lecture Notes in Computer Science</i> , 2010 , 71-81	0.9	4
10	Using Social Networking to Enhance Sense of Community in E-Learning Courses 2010 , 281-304		3
9	Blogging Minds on Web-Based Educational Projects 2010 , 195-209		1

8	An E-Class Teaching Management System (ECTMS): Strategy and Application. <i>Lecture Notes in Computer Science</i> , 2010 , 49-58	0.9	
7	Building a Sense of Community for Text-Based Computer-Mediated Communication Courses. <i>Journal of Educational Technology Systems</i> , 2008 , 36, 393-413	8.2	14
6	A Preliminary Look at the Development on Websites of Higher Education Institutions414-429		
5	Assessing General Education Outcomes Across Programs620-634		0
4	Establishing Social Presence for Online Collaborative Learning113-125		1
3	Hybrid Inquiry-Based Learning203-227		1
2	Blended Learning in Teacher Education		2
1	Investigating the Relationship Between Information Literacy and Social Media Competence Among University Students. <i>Journal of Educational Computing Research</i> ,073563312199736	3.8	4