

Harrison Hao Yang

List of Publications by Citations

Source: <https://exaly.com/author-pdf/9496906/harrison-hao-yang-publications-by-citations.pdf>

Version: 2024-04-23

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

79
papers

471
citations

14
h-index

17
g-index

111
ext. papers

740
ext. citations

2.1
avg, IF

4.6
L-index

#	Paper	IF	Citations
79	Understanding students' preferences toward the smart classroom learning environment: Development and validation of an instrument. <i>Computers and Education</i> , 2018 , 122, 80-91	9.5	43
78	College students' cognitive learning outcomes in flipped classroom instruction: a meta-analysis of the empirical literature. <i>Journal of Computers in Education</i> , 2020 , 7, 79-103	3	36
77	Understanding College Students' Acceptance of Cloud Classrooms in Flipped Instruction: Integrating UTAUT and Connected Classroom Climate. <i>Journal of Educational Computing Research</i> , 2019 , 56, 1258-1276	3.8	21
76	Examining the key influencing factors on college students' higher-order thinking skills in the smart classroom environment. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18,	6.3	18
75	Social media competence and digital citizenship among college students. <i>Convergence</i> , 2019 , 25, 735-752.8		17
74	Understanding College Students' Intrinsic Motivation and Social Interdependence in Intercultural Computer-Supported Collaborative Learning Between USA and China. <i>Asia-Pacific Education Researcher</i> , 2017 , 26, 205-217	1.7	16
73	Investigating Teenage Students' Information Literacy in China: A Social Cognitive Theory Perspective. <i>Asia-Pacific Education Researcher</i> , 2019 , 28, 251-263	1.7	16
72	Interpersonal communication competence and digital citizenship among pre-service teachers in China's teacher preparation programs. <i>Journal of Moral Education</i> , 2019 , 48, 179-198	1	15
71	Exploring the key influencing factors on college students' computational thinking skills through flipped-classroom instruction. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.3	15
70	Promoting Education Equity in Rural and Underdeveloped Areas: Cases on Computer-Supported Collaborative Teaching in China. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018 , 14,	1.6	15
69	Student-to-student connectedness in higher education: a systematic literature review. <i>Journal of Computing in Higher Education</i> , 2019 , 31, 426-448	3.5	14
68	New World, New Learning: Trends and Issues of E-Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 77, 429-442		14
67	Building a Sense of Community for Text-Based Computer-Mediated Communication Courses. <i>Journal of Educational Technology Systems</i> , 2008 , 36, 393-413	8.2	14
66	Technological Factors and Student-to-Student Connected Classroom Climate in Cloud Classrooms. <i>Journal of Educational Computing Research</i> , 2018 , 56, 826-847	3.8	14
65	College Students' Cognitive Learning Outcomes in Technology-Enabled Active Learning Environments: A Meta-Analysis of the Empirical Literature. <i>Journal of Educational Computing Research</i> , 2020 , 58, 791-817	3.8	12
64	Understanding Social Media Competence in Higher Education: Development and Validation of an Instrument. <i>Journal of Educational Computing Research</i> , 2020 , 57, 1935-1955	3.8	12
63	Preferences toward the constructivist smart classroom learning environment: examining pre-service teachers' connectedness. <i>Interactive Learning Environments</i> , 2019 , 27, 349-362	3.1	11

62	Understanding the continued use of flipped classroom instruction: a personal beliefs model in Chinese higher education. <i>Journal of Computing in Higher Education</i> , 2019 , 31, 137-155	3.5	9
61	Examining interactive whiteboard-based instruction on the academic self-efficacy, academic press and achievement of college students** This paper is a revised and expanded version of a paper entitled Interactive whiteboard-based instruction versus Lecture-based instruction: A study on college students' academic self-efficacy and academic press presented at 2017 International Conference on Blended Learning (ICBL), Hang Kong SAR, China, 3-7th July 2017. View all notes. <i>Open Learning</i> , 2018 , 33, 143-150	1.4	8
60	Trends of Cloud Computing in Education. <i>Lecture Notes in Computer Science</i> , 2014 , 116-128	0.9	7
59	Learning from practice: improving blended learning strategies in an educational technology course. <i>International Journal of Innovation and Learning</i> , 2017 , 21, 467	0.6	6
58	All Roads Lead to Rome: Instructors' Pointing and Depictive Gestures in Video Lectures Promote Learning Through Different Patterns of Attention Allocation. <i>Journal of Nonverbal Behavior</i> , 2019 , 43, 549-559	3.4	6
57	Developing the rotational synchronous teaching (RST) model: Examination of the connected classroom climate. <i>Australasian Journal of Educational Technology</i> , 2019 , 35,	2.4	6
56	Parents' and Students' Attitudes Toward Tablet Integration in Schools. <i>International Review of Research in Open and Distance Learning</i> , 2018 , 19,	2.2	6
55	The Effects of Smart Classroom-Based Instruction on College Students' Learning Engagement and Internet Self-efficacy. <i>Lecture Notes in Computer Science</i> , 2018 , 263-274	0.9	5
54	A Case Study to Promote Computational Thinking: The Lab Rotation Approach. <i>Lecture Notes in Computer Science</i> , 2018 , 393-403	0.9	5
53	Blended Learning versus Traditional Learning: A Study on Students' Learning Achievements and Academic Press 2017 ,		5
52	The impact of interactive whiteboards on education 2012 ,		5
51	Study on the research hotspots of interactive whiteboards in education 2012 ,		5
50	Using Blogfolios to Enhance Interaction in E-Learning Courses 2010 , 455-470		5
49	College Students' Computer Self-efficacy, Intrinsic Motivation, Attitude, and Satisfaction in Blended Learning Environments. <i>Lecture Notes in Computer Science</i> , 2017 , 65-73	0.9	5
48	STEP on connected classroom climate in a hybrid learning environment. <i>International Journal of Innovation and Learning</i> , 2018 , 23, 430	0.6	5
47	A preliminary study on developing computer games for information literacy education 2012 ,		4
46	Building Teachers' TPACK through WebQuest Development and Blended Learning Process. <i>Lecture Notes in Computer Science</i> , 2010 , 71-81	0.9	4
45	Investigating the Relationship Between Information Literacy and Social Media Competence Among University Students. <i>Journal of Educational Computing Research</i> , 073563312199736	3.8	4

44	Parents' profiles concerning ICT proficiency and their relation to adolescents' information literacy: A latent profile analysis approach. <i>British Journal of Educational Technology</i> , 2020 , 51, 2268-2285	4.3	3
43	Using Technologies in Nursing Research Education: A Mixed Methods Case Study. <i>CIN - Computers Informatics Nursing</i> , 2018 , 36, 293-304	1.4	3
42	To Be or Not to Be: Using Tablet PCs in K-12 Education 2014 ,		3
41	An instructional approach on teacher inquiry, online questionnaire, and TPACK 2011 ,		3
40	An Investigation of Factors Influencing College Students' Mobile Learning Behavior. <i>Lecture Notes in Computer Science</i> , 2015 , 323-333	0.9	3
39	Interactive Whiteboard-Based Instruction Versus Lecture-Based Instruction: A Study on College Students' Academic Self-efficacy and Academic Press. <i>Lecture Notes in Computer Science</i> , 2017 , 319-328	0.9	3
38	The Development of Collaborative Action Research through Cloud Computing Document-Sharing Services and Blended Learning Process. <i>Lecture Notes in Computer Science</i> , 2012 , 99-108	0.9	3
37	Using Social Networking to Enhance Sense of Community in E-Learning Courses 2010 , 281-304		3
36	Collaborative Teaching Approaches: Extending Current Blended Learning Models. <i>Lecture Notes in Computer Science</i> , 2016 , 49-59	0.9	3
35	Effects of Interactive Whiteboard-based Instruction on Students' Cognitive Learning Outcomes: A Meta-Analysis. <i>Interactive Learning Environments</i> , 2021 , 29, 283-300	3.1	3
34	Systematic Review of Technology Enabled Active Learning Classrooms in Higher Education 2019 ,		2
33	Visualizing and Understanding the Digital Divide. <i>Lecture Notes in Computer Science</i> , 2015 , 394-403	0.9	2
32	Personality and Vocational Interests: What We Have Learned about Students in Educational Technology Major 2016 ,		2
31	The Effects of Interactive Whiteboard-Based Classroom Instruction on Students' Cognitive Learning Outcomes: A Meta-Analysis 2019 ,		2
30	Research on the Hotspots and Trends of Learning Analytics Based on CiteSpace. <i>Lecture Notes in Computer Science</i> , 2019 , 239-248	0.9	2
29	Intercultural Computer-Supported Collaborative Learning. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2018 , 80-97	0.3	2
28	Blended Learning in Teacher Education		2
27	Connected Classroom Climate in Higher Education: A Scoping Review 2018 ,		2

26	College Students' Learning Outcomes in Flipped Classroom Instruction: A Literature Review 2018 ,		2
25	Development and Validation of Information Literacy Assessment Tool for Primary Students 2019 ,		1
24	Intercultural Computer-Supported Collaborative Learning 2020 , 95-112		1
23	Establishing Social Presence for Online Collaborative Learning 113-125		1
22	Hybrid Inquiry-Based Learning 203-227		1
21	School Clusters Concerning Informatization Level and Their Relationship with Students' Information Literacy: A Model-Based Cluster Analysis Approach. <i>Lecture Notes in Computer Science</i> , 2020 , 77-89	0.9	1
20	The Effects of a Collaborative Learning Approach with Digital Note-Taking on College Students' Learning Achievement and Cognitive Load. <i>Lecture Notes in Computer Science</i> , 2020 , 187-198	0.9	1
19	Connected Classroom Climate in Hybrid Classroom: Model and Comparison. <i>Lecture Notes in Computer Science</i> , 2016 , 187-195	0.9	1
18	Investigating Factors Influencing K-12 Teachers' Intention to Integrate Mobile Devices in Teaching. <i>Lecture Notes in Computer Science</i> , 2016 , 258-268	0.9	1
17	Parental and Teacher Influence on Secondary Students' Information Literacy. <i>Lecture Notes in Computer Science</i> , 2018 , 404-415	0.9	1
16	Blogging Minds on Web-Based Educational Projects 2010 , 195-209		1
15	An Integrated Approach to Developing Visual Literacy. <i>Lecture Notes in Computer Science</i> , 2013 , 219-231	0.9	1
14	Implications of the Delphi method in the evaluation of sustainability open education resource repositories. <i>Education and Information Technologies</i> , 2021 , 26, 3825-3844	3.6	1
13	Improving Self-efficacy for Electronic Portfolio Development. <i>Lecture Notes in Computer Science</i> , 2013 , 167-177	0.9	0
12	Assessing General Education Outcomes Across Programs 620-634		0
11	The Remote Synchronous Classroom in China. <i>Lecture Notes in Computer Science</i> , 2017 , 379-386	0.9	0
10	Technological Barriers and Learning Outcomes in Online Courses During the Covid-19 Pandemic. <i>Lecture Notes in Computer Science</i> , 2021 , 92-102	0.9	0
9	An Investigation of College Students' Learning Engagement and Classroom Preferences Under the Smart Classroom Environment. <i>SN Computer Science</i> , 2022 , 3, 1	2	0

8	Understanding Undergraduates' Adoption of Flipped Learning: Integrating UTAUT and Social Presence. <i>Lecture Notes in Computer Science</i> , 2019 , 9-21	0.9
7	Community leaders' perceptions on distance education in China rural areas. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2013 , 23, 367	0.8
6	The Impacts of Digital Note-Taking on Classroom Instruction: A Literature Review. <i>Communications in Computer and Information Science</i> , 2020 , 61-72	0.3
5	A Preliminary Look at the Development on Websites of Higher Education Institutions 414-429	
4	An E-Class Teaching Management System (ECTMS): Strategy and Application. <i>Lecture Notes in Computer Science</i> , 2010 , 49-58	0.9
3	The Effect of Hybrid Learning in Vocational Education Based on Cloud Space: Taking the Vocational Education Cyber-Platform as an Example. <i>Lecture Notes in Computer Science</i> , 2014 , 24-35	0.9
2	The Effects of Using Tablet PCs on Student Self-regulated Learning and Learning Achievement. <i>Lecture Notes in Computer Science</i> , 2021 , 264-274	0.9
1	Examining Beginners' Continuance Intention in Blended Learning in Higher Education. <i>Lecture Notes in Computer Science</i> , 2021 , 214-225	0.9