

# Jos Manuel Martnez Vicente

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/9494206/jose-manuel-martinez-vicente-publications-by-year.pdf>

**Version:** 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18

papers

232

citations

8

h-index

14

g-index

27

ext. papers

348

ext. citations

2.3

avg, IF

3.15

L-index

#	Paper	IF	Citations
18	Resilience as a Variable Between the Big Five Components and Factors and Symptoms of Academic Stress at University. <i>Frontiers in Psychiatry</i> , <b>2021</b> , 12, 600240	5	4
17	Effects of Self-Regulation vs. External Regulation on the Factors and Symptoms of Academic Stress in Undergraduate Students. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 1773	3.4	15
16	Do Learning Approaches Set the Stage for Emotional Well-Being in College Students?. <i>Sustainability</i> , <b>2020</b> , 12, 6984	3.6	4
15	Implications of Unconnected Micro, Molecular, and Molar Level Research in Psychology: The Case of Executive Functions, Self-Regulation, and External Regulation. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 1919	3.4	8
14	Applying the to the Knowledge of Achievement Emotions in Undergraduate University Students. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2070	3.4	20
13	Satisfaction With the Self-Assessment of University Students Through. <i>Frontiers in Psychology</i> , <b>2018</b> , 9, 1932	3.4	6
12	Combined Effect of Levels in Personal Self-Regulation and Regulatory Teaching on Meta-Cognitive, on Meta-Motivational, and on Academic Achievement Variables in Undergraduate Students. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 232	3.4	27
11	Validation of the through Rasch Analysis. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 276	3.4	15
10	Regulatory Teaching and Self-Regulated Learning in College Students: Confirmatory Validation Study of the IATLP Scales. <i>Electronic Journal of Research in Educational Psychology</i> , <b>2017</b> , 10,	1.4	9
9	Relaci3n entre el desarrollo vocacional eficaz y los factores de elecci3n en titulados universitarios con discapacidad activos laboralmente. Un estudio preliminar / Relationship between career development and the factors of career choice in university.... <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , <b>2016</b> , 26, 8	0.6	
8	Action-Emotion Style, Learning Approach and Coping Strategies, in Undergraduate University Students. <i>Anales De Psicologia</i> , <b>2016</b> , 32, 457	1.3	7
7	The role of personal self-regulation and regulatory teaching to predict motivational-affective variables, achievement, and satisfaction: a structural model. <i>Frontiers in Psychology</i> , <b>2015</b> , 6, 399	3.4	20
6	Personal Self-regulation, Self-regulated Learning and Coping Strategies, in University Context with Stress. <i>Intelligent Systems Reference Library</i> , <b>2015</b> , 223-255	0.8	5
5	Factor structure of the Self-Regulation Questionnaire (SRQ) at Spanish universities. <i>Spanish Journal of Psychology</i> , <b>2014</b> , 17, E62	1	28
4	Competencia para Estudiar y Aprender en Contextos Estresantes: Fundamentos de la Utilidad e-Afrontamiento del Estr3s Acad3mico . <i>Electronic Journal of Research in Educational Psychology</i> , <b>2014</b> , 12, 717-746	1.4	6
3	Students' Factors Affecting Undergraduates' Perceptions of their Teaching and Learning Process within ECTS Experience. <i>Frontiers in Psychology</i> , <b>2011</b> , 2, 28	3.4	6
2	Gender Stereotypes in Spanish Television Commercials. <i>Sex Roles</i> , <b>2007</b> , 56, 691-699	3.1	43

- 1 Personal Self-Regulation, Learning Approaches, Resilience and Test Anxiety in Psychology Students. *Estudios Sobre Educacion*,32, 9-26