

# JosÃ© Manuel MartÃ­nez Vicente

## List of Publications by Year in descending order

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Version: 2024-02-01

24  
papers

454  
citations

840728

11  
h-index

794568

19  
g-index

27  
all docs

27  
docs citations

27  
times ranked

214  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Gender and Age in the Emotional Well-Being Outcomes of Young Adults. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 522.	2.6	8
2	Resilience as a Buffering Variable Between the Big Five Components and Factors and Symptoms of Academic Stress at University. <i>Frontiers in Psychiatry</i> , 2021, 12, 600240.	2.6	14
3	Effects of Self-Regulation vs. External Regulation on the Factors and Symptoms of Academic Stress in Undergraduate Students. <i>Frontiers in Psychology</i> , 2020, 11, 1773.	2.1	29
4	Do Learning Approaches Set the Stage for Emotional Well-Being in College Students?. <i>Sustainability</i> , 2020, 12, 6984.	3.2	7
5	Implications of Unconnected Micro, Molecular, and Molar Level Research in Psychology: The Case of Executive Functions, Self-Regulation, and External Regulation. <i>Frontiers in Psychology</i> , 2019, 10, 1919.	2.1	18
6	Applying the SRL vs. ERL Theory to the Knowledge of Achievement Emotions in Undergraduate University Students. <i>Frontiers in Psychology</i> , 2019, 10, 2070.	2.1	33
7	Satisfaction With the Self-Assessment of University Students Through e-Coping With Academic Stress UtilityTM. <i>Frontiers in Psychology</i> , 2018, 9, 1932.	2.1	11
8	Combined Effect of Levels in Personal Self-Regulation and Regulatory Teaching on Meta-Cognitive, on Meta-Motivational, and on Academic Achievement Variables in Undergraduate Students. <i>Frontiers in Psychology</i> , 2017, 8, 232.	2.1	51
9	Validation of the Spanish Short Self-Regulation Questionnaire (SSSRQ) through Rasch Analysis. <i>Frontiers in Psychology</i> , 2017, 8, 276.	2.1	32
10	Regulatory Teaching and Self-Regulated Learning in College Students: Confirmatory Validation Study of the IATLP Scales. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 10, 839-866.	0.6	25
11	El asesoramiento vocacional y profesional a través del Self-Directed Search (SDS). <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 5, .	0.6	3
12	Relación entre el desarrollo vocacional eficaz y los factores de elección en titulados universitarios con discapacidad activos laboralmente. Un estudio preliminar / Relationship between career development and the factors of career choice in university.... <i>Revista Española De Orientación Y Psicopedagogía</i> , 2016, 26, 8.	0.2	1
13	Action-Emotion Style, Learning Approach and Coping Strategies, in Undergraduate University Students. <i>Anales De Psicología</i> , 2016, 32, 457.	0.7	13
14	LAS EMOCIONES POSITIVAS VS. NEGATIVAS, COMO OBJETO DE ESTUDIO, EN LOS PROCESOS DE ENSEÑANZA-APRENDIZAJE UNIVERSITARIOS, BASADO EN LOS MODELOS 3P Y DIDEPRO. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 4, 529.	0.1	0
15	The role of personal self-regulation and regulatory teaching to predict motivational-affective variables, achievement, and satisfaction: a structural model. <i>Frontiers in Psychology</i> , 2015, 6, 399.	2.1	33
16	Personal Self-regulation, Self-regulated Learning and Coping Strategies, in University Context with Stress. <i>Intelligent Systems Reference Library</i> , 2015, , 223-255.	1.2	16
17	Factor Structure of the Self-Regulation Questionnaire (SRQ) at Spanish Universities. <i>Spanish Journal of Psychology</i> , 2014, 17, E62.	2.1	54
18	Competencia para Estudiar y Aprender en Contextos Estresantes: Fundamentos de la Utilidad e-Afrontamiento del Estrés Académico. <i>Electronic Journal of Research in Educational Psychology</i> , 2014, 12, 717-746.	0.6	10

#	ARTICLE	IF	CITATIONS
19	Students' Factors Affecting Undergraduates' Perceptions of their Teaching and Learning Process within ECTS Experience. <i>Frontiers in Psychology</i> , 2011, 2, 28.	2.1	9
20	Gender Stereotypes in Spanish Television Commercials. <i>Sex Roles</i> , 2007, 56, 691-699.	2.4	53
21	Personal Self-Regulation, Learning Approaches, Resilience and Test Anxiety in Psychology Students. <i>Estudios Sobre Educacion</i> , 0, 32, 9-26.	0.2	9
22	CARACTERÍSTICAS DE LOS INTERESES INVENTARIADOS Y EXPRESADOS EN EDUCACIÓN SECUNDARIA. <i>Bordon</i> , 0, , .	0.5	1
23	Differential Predictive Effect of Self-Regulation Behavior and the Combination of Self- vs. External Regulation Behavior on Executive Dysfunctions and Emotion Regulation Difficulties, in University Students. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	5
24	Advances on Self-Regulation Models: A New Research Agenda Through the SR vs ER Behavior Theory in Different Psychology Contexts. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	11