

# Matt J Tincani

## List of Publications by Year in descending order

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Version: 2024-02-01

43  
papers

1,324  
citations

430874

18  
h-index

377865

34  
g-index

47  
all docs

47  
docs citations

47  
times ranked

851  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Comparing the Picture Exchange Communication System and Sign Language Training for Children With Autism. Focus on Autism and Other Developmental Disabilities, 2004, 19, 152-163.   | 1.3 | 164       |
| 2  | Evaluating Picture Exchange and the iPad <sup>®</sup> as a Speech Generating Device to Teach Communication to Young Children with Autism. Journal of Developmental and Physical Disabilities, 2013, 25, 637-649.                      | 1.6 | 116       |
| 3  | Effects of Social Stories on Prosocial Behavior of Preschool Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 1803-1814.   | 2.7 | 113       |
| 4  | Replication Research, Publication Bias, and Applied Behavior Analysis. Perspectives on Behavior Science, 2019, 42, 59-75.   | 1.9 | 76        |
| 5  | Race, Culture, and Autism Spectrum Disorder: Understanding the Role of Diversity in Successful Educational Interventions. Research and Practice for Persons With Severe Disabilities, 2009, 34, 81-90.                                | 1.4 | 64        |
| 6  | Publishing Single-Case Research Design Studies That Do Not Demonstrate Experimental Control. Remedial and Special Education, 2018, 39, 118-128.   | 2.3 | 57        |
| 7  | Increasing Teachers' Use of a 1:1 Praise-to-Behavior Correction Ratio to Decrease Student Disruption in General Education Classrooms. Behavioral Interventions, 2011, 26, 243-260.  | 1.0 | 55        |
| 8  | An iPad <sup>®</sup> -based picture and video activity schedule increases community shopping skills of a young adult with autism spectrum disorder and intellectual disability. Developmental Neurorehabilitation, 2015, 18, 131-136. | 1.1 | 48        |
| 9  | Multiply controlled verbal operants: An analysis and extension to the picture exchange communication system. The Behavior Analyst, 2004, 27, 247-261.   | 2.5 | 47        |
| 10 | The Power Card Strategy. Journal of Positive Behavior Interventions, 2011, 13, 240-249.   | 1.7 | 47        |
| 11 | Quantitative Synthesis and Component Analysis of Single-Participant Studies on the Picture Exchange Communication System. Remedial and Special Education, 2011, 32, 458-470.  | 2.3 | 47        |
| 12 | A Multiyear National Profile of Racial Disparity in Autism Identification. Journal of Special Education, 2013, 47, 41-49.   | 1.7 | 44        |
| 13 | Facilitated Communication Denies People With Disabilities Their Voice. Research and Practice for Persons With Severe Disabilities, 2014, 39, 195-202.   | 1.4 | 34        |
| 14 | Meta-analyses and effect sizes in applied behavior analysis: A review and discussion. Journal of Applied Behavior Analysis, 2021, 54, 1317-1340.  | 2.7 | 34        |
| 15 | A comparison of the effectiveness of brief versus traditional functional analyses. Research in Developmental Disabilities, 1999, 20, 327-338.   | 2.2 | 32        |
| 16 | Within Stimulus Prompting to Teach Symbol Discrimination Using an iPad <sup>®</sup> Speech Generating Device. Journal of Developmental and Physical Disabilities, 2014, 26, 335-346.  | 1.6 | 29        |
| 17 | Comparing Brief and Extended Wait-Time During Small Group Instruction for Children with Challenging Behavior. Journal of Behavioral Education, 2008, 17, 79-92.   | 1.3 | 24        |
| 18 | Effects of a Modified Power Card Strategy on Turn Taking and Social Commenting of Children with Autism Spectrum Disorder Playing Board Games. Journal of Developmental and Physical Disabilities, 2015, 27, 93-110.                   | 1.6 | 21        |

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|----|--|-----|-----------|
| 19 | iPod Touch® to Increase Functional Communication of Adults With Autism Spectrum Disorder and Significant Intellectual Disability. <i>Focus on Autism and Other Developmental Disabilities</i> , 2017, 32, 209-217.                 | 1.3 | 20        |
| 20 | Evaluation of publication bias in response interruption and redirection: A meta-analysis. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 2151-2171.   | 2.7 | 19        |
| 21 | Improving Outcomes For College Students With Disabilities: Ten Strategies For Instructors. <i>College Teaching</i> , 2004, 52, 128-133.  | 0.6 | 17        |
| 22 | Effects of reinforcement without extinction on increasing compliance with nail cutting: A systematic replication. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 924-930.   | 2.7 | 17        |
| 23 | Meta-Analytic Methods to Detect Publication Bias in Behavior Science Research. <i>Perspectives on Behavior Science</i> , 2022, 45, 37-52.  | 1.9 | 17        |
| 24 | Assessment and treatment of high-risk challenging behavior of adolescents with autism in an aquatic setting. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 305-314.  | 2.7 | 16        |
| 25 | Meta-Analysis of Single-Case Research Design Studies on Instructional Pacing. <i>Behavior Modification</i> , 2016, 40, 799-824.  | 1.6 | 15        |
| 26 | Effects of Test-Taking Strategy Instruction on High-Functioning Adolescents With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2008, 23, 217-228.                                       | 1.3 | 14        |
| 27 | Evaluating NRC's Recommendations for Educating Children with Autism a Decade Later. <i>Child and Youth Care Forum</i> , 2014, 43, 315-337.   | 1.6 | 13        |
| 28 | Moving forward: Positive behavior support and applied behavior analysis.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2007, 8, 492-499.  | 0.2 | 13        |
| 29 | Systematic Review of Verbal Operants in Speech Generating Device Research from Skinner's Analysis of Verbal Behavior. <i>Perspectives on Behavior Science</i> , 2020, 43, 387-413.   | 1.9 | 12        |
| 30 | Brief Wait Time to Increase Response Opportunity and Correct Responding of Children with Autism Spectrum Disorder Who Display Challenging Behavior. <i>Journal of Developmental and Physical Disabilities</i> , 2012, 24, 559-573. | 1.6 | 10        |
| 31 | Comparing Brief and Extended Wait-Time During Small Group Instruction for Children with Challenging Behavior. <i>Journal of Behavioral Education</i> , 2007, 16, 355-367.  | 1.3 | 8         |
| 32 | TEACHING SELF-CONTROL WITH QUALITATIVELY DIFFERENT REINFORCERS. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 853-857.   | 2.7 | 7         |
| 33 | Teaching Mobile Device-Based Leisure to Adults With Autism Spectrum Disorder and Intellectual Disability. <i>Focus on Autism and Other Developmental Disabilities</i> , 2021, 36, 83-94.   | 1.3 | 7         |
| 34 | Evaluating Open-Ended Parent Reports and Direct Preference Assessments to Identify Reinforcers for Young Children With Autism. <i>Child and Family Behavior Therapy</i> , 2014, 36, 107-120.                                       | 0.6 | 5         |
| 35 | Picture Exchange Communication System and Facilitated Communication: Contrasting an Evidence-Based Practice with a Discredited Method. <i>Advances in Learning and Behavioral Disabilities</i> , 2016, , 85-110.                   | 0.3 | 5         |
| 36 | Surveying Professionals' Views of Positive Behavior Support and Behavior Analysis. <i>Journal of Positive Behavior Interventions</i> , 2009, 11, 222-234.  | 1.7 | 4         |

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|----|---|-----|-----------|
| 37 | Reducing an Adolescent's Destructive Behavior during Bathroom Visits in a Residential Setting: Brief Report. <i>Developmental Neurorehabilitation</i> , 2020, 23, 478-481.  | 1.1 | 4         |
| 38 | Interrater Reliability and Convergent Validity of the Trial-Based Functional Analysis. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 61-70.  | 1.1 | 4         |
| 39 | The Picture-Exchange Communication System (PECS) increases functional communication of adults with intellectual disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2011, 5, 168-170. | 0.6 | 2         |
| 40 | Do we need to go beyond a purely behavioral approach? A response to Woodcock and Blackwell. <i>Current Opinion in Psychiatry</i> , 2020, 33, 509-511.   | 6.3 | 2         |
| 41 | Delivering culturally sound and high-quality behavior analytic services when working with an interpreter.. <i>Behavior Analysis (Washington, D C )</i> , 2021, 21, 51-64.   | 0.5 | 2         |
| 42 | Prompt delay and vocal prompting may increase vocal responses in children with developmental disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2014, 8, 9-12.                       | 0.6 | 1         |
| 43 | Review of Behavioral Principles in Communicative Disorders by Maul, Findley, and Adams. <i>Perspectives on Behavior Science</i> , 2018, 41, 303-308.  | 1.9 | 0         |