maarten Vansteenkiste

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/949138/publications.pdf

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278 papers 30,647 citations

5782 84 h-index 160 g-index

290 all docs

290 docs citations

times ranked

290

15141 citing authors

#	Article	IF	CITATIONS
1	Emotion regulation in times of COVID-19: A person-centered approach based on self-determination theory. Current Psychology, 2023, 42, 20211-20225.	1.7	13
2	Teachers' Psychological Needs Link Social Pressure with Personal Adjustment and Motivating Teaching Style. Journal of Experimental Education, 2023, 91, 696-717.	1.6	9
3	Merry Christmas and a "Healthy―New Year. European Journal of Health Psychology, 2023, 30, 17-28.	0.3	2
4	The role of ego integrity and despair in older adults' well-being during the COVID-19 crisis: the mediating role of need-based experiences. European Journal of Ageing, 2022, 19, 117-129.	1.2	10
5	Do Psychological Needs Play a Role in Times of Uncertainty? Associations with Well-Being During the COVID-19 Crisis. Journal of Happiness Studies, 2022, 23, 257-283.	1.9	60
6	Which cyclists manage to cope with the corona crisis in a resilient way? The role of motivational profiles. International Journal of Sport and Exercise Psychology, 2022, 20, 1049-1067.	1.1	6
7	Emotion Regulation as a Transdiagnostic Risk Factor for (Non)Clinical Adolescents' Internalizing and Externalizing Psychopathology: Investigating the Intervening Role of Psychological Need Experiences. Child Psychiatry and Human Development, 2022, 53, 124-136.	1.1	30
8	Mental Health Outcomes Among Parents of Children With a Chronic Disease During the COVID-19 Pandemic: The Role of Parental Burn-Out. Journal of Pediatric Psychology, 2022, 47, 420-431.	1.1	20
9	The influence of integrative lighting on sleep and cognitive functioning of shift workers during the morning shift in an assembly plant. Applied Ergonomics, 2022, 99, 103618.	1.7	9
10	Predicting vaccine uptake during COVID-19 crisis: A motivational approach. Vaccine, 2022, 40, 288-297.	1.7	23
11	The role of daily need crafting in daily fluctuations in adolescents' need-based and affective experiences. Motivation and Emotion, 2022, 46, 137-149.	0.8	14
12	Testing an Online Program to Foster Need Crafting During the COVID-19 Pandemic. Current Psychology, 2022, , 1-18.	1.7	5
13	The relation between conspiracism, government trust, and COVID-19 vaccination intentions: The key role of motivation. Social Science and Medicine, 2022, 301, 114926.	1.8	32
14	A global experiment on motivating social distancing during the COVID-19 pandemic. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, .	3.3	15
15	Is intelligence related to perfectionism? Multidimensional perfectionism and parental antecedents among adolescents across varying levels of cognitive ability. Journal of Personality, 2021, 89, 652-671.	1.8	6
16	Do both coaches and parents contribute to youth soccer players' motivation and engagement? An examination of their unique (de)motivating roles. International Journal of Sport and Exercise Psychology, 2021, 19, 761-779.	1.1	11
17	Toward a Better Understanding of the Reciprocal Relations Between Adolescent Psychological Need Experiences and Sleep. Personality and Social Psychology Bulletin, 2021, 47, 377-394.	1.9	10
18	Are motivational benefits of adequately challenging schoolwork related to students' need for cognition, cognitive ability, or both?. Personality and Individual Differences, 2021, 171, 110558.	1.6	9

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19	Motivating voluntary compliance to behavioural restrictions: Self-determination theory–based checklist of principles for COVID-19 and other emergency communications. European Review of Social Psychology, 2021, 32, 305-347.	5.8	50
20	Police procedural justice and adolescents' internalization of the law: Integrating selfâ€determination theory into legal socialization research. Journal of Social Issues, 2021, 77, 336-366.	1.9	12
21	Profiles of maladaptive school motivation among highâ€ability adolescents: A personâ€centered exploration of the motivational Pathways to Underachievement model. Journal of Adolescence, 2021, 88, 146-161.	1.2	5
22	Adolescents as active managers of their own psychological needs: The role of psychological need crafting in adolescents' mental health. Journal of Adolescence, 2021, 88, 67-83.	1.2	31
23	Building a science of motivated persons: Self-determination theory's empirical approach to human experience and the regulation of behavior Motivation Science, 2021, 7, 97-110.	1.2	107
24	"How to unlock myself from boredom?―The role of mindfulness and a dual awareness- and action-oriented pathway during the COVID-19 lockdown. Personality and Individual Differences, 2021, 175, 110729.	1.6	24
25	A legacy unfinished: An appreciative reply to comments on self-determination theory's frontiers and challenges Motivation Science, 2021, 7, 120-121.	1.2	4
26	Adopting the Situation in School Questionnaire to Examine Physical Education Teachers' Motivating and Demotivating Styles Using a Circumplex Approach. International Journal of Environmental Research and Public Health, 2021, 18, 7342.	1.2	14
27	Daily ups and downs in adolescents' depressive symptoms: The role of daily selfâ€criticism, dependency and basic psychological needs. Journal of Adolescence, 2021, 91, 97-109.	1.2	7
28	Are internship experiences during a pandemic related to students' commitment to nursing education? A cross-sectional study. Nurse Education Today, 2021, 107, 105124.	1.4	13
29	Adherence to COVID-19 measures: The critical role of autonomous motivation on a short- and long-term basis Motivation Science, 2021, 7, 487-496.	1.2	18
30	A Bright and a Dark Path to Adolescents' Functioning: The Role of Need Satisfaction and Need Frustration Across Gender, Age, and Socioeconomic Status. Journal of Happiness Studies, 2020, 21, 95-116.	1.9	51
31	The Role of Parental Reflective Functioning in the Relation between Parents' Self-Critical Perfectionism and Psychologically Controlling Parenting Towards Adolescents. Parenting, 2020, 20, 1-27.	1.0	14
32	The role of competence-related attentional bias and resilience in restoring thwarted feelings of competence. Motivation and Emotion, 2020, 44, 82-98.	0.8	11
33	When is Parental Monitoring Effective? A Person-centered Analysis of the Role of Autonomy-supportive and Psychologically Controlling Parenting in Referred and Non-referred Adolescents. Journal of Youth and Adolescence, 2020, 49, 352-368.	1.9	51
34	Strengthening the assessment of selfâ€talk in sports through a multiâ€method approach. Scandinavian Journal of Medicine and Science in Sports, 2020, 30, 602-614.	1.3	13
35	Taking adolescents' agency in socialization seriously: The role of appraisals and cognitiveâ€behavioral responses in autonomyâ€relevant parenting. New Directions for Child and Adolescent Development, 2020, 2020, 7-26.	1.3	28
36	How do adolescents deal with intrusive parenting? The role of coping with psychologically controlling parenting in internalizing and externalizing problems. Journal of Adolescence, 2020, 84, 200-212.	1.2	12

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37	Live well and die with inner peace: The importance of retrospective need-based experiences, ego integrity and despair for late adults' death attitudes. Archives of Gerontology and Geriatrics, 2020, 91, 104184.	1.4	7
38	Killing two birds with one stone: The role of motivational resources in predicting changes in achievement and school well-being beyond intelligence. Contemporary Educational Psychology, 2020, 63, 101905.	1.6	17
39	The role of maternal emotion regulation in controlling parenting during toddlerhood: an observational study. Motivation and Emotion, 2020, 44, 897-910.	0.8	3
40	Nurses' interaction styles when supporting patients in self-management: A profile approach. International Journal of Nursing Studies, 2020, 110, 103604.	2.5	5
41	A longitudinal examination of the interplay between personality vulnerability and needâ€based experiences in adolescents' depressive symptoms. Journal of Personality, 2020, 88, 1145-1161.	1.8	12
42	The role of teachers' motivation and mindsets in predicting a (de)motivating teaching style in higher education: a circumplex approach. Motivation and Emotion, 2020, 44, 270-294.	0.8	58
43	"What Should I Do First?―The Effect of Manipulated Goal Conflict on Affect, Motivation, and Helping Behavior in Chronic Pain Couples. Journal of Pain, 2020, 21, 1187-1197.	0.7	2
44	Psychologically Controlling Parenting during Toddlerhood: The Role of Mothers' Perceived Parenting History and Emotion Regulation Style. Journal of Child and Family Studies, 2020, 29, 2257-2267.	0.7	7
45	Don't you say it that way! Experimental evidence that controlling voices elicit defiance. Journal of Experimental Social Psychology, 2020, 88, 103949.	1.3	16
46	When teachers learn how to provide classroom structure in an autonomy-supportive way: Benefits to teachers and their students. Teaching and Teacher Education, 2020, 90, 103004.	1.6	163
47	Polish Adaptation of the Basic Psychological Need Satisfaction and Frustration Scale. Frontiers in Psychology, 2020, 10, 3034.	1.1	13
48	Basic psychological need theory: Advancements, critical themes, and future directions. Motivation and Emotion, 2020, 44, 1-31.	0.8	628
49	Towards a detailed understanding of preschool children's memory-related functioning and emotion regulation: The role of parents' observed reminiscence style, memory valence, and parental gender Developmental Psychology, 2020, 56, 1696-1708.	1.2	8
50	How can the blow of math difficulty on elementary school children's motivational, cognitive, and affective experiences be dampened? The critical role of autonomy-supportive instructions Journal of Educational Psychology, 2020, 112, 1490-1505.	2.1	12
51	A classification of motivation and behavior change techniques used in self-determination theory-based interventions in health contexts Motivation Science, 2020, 6, 438-455.	1.2	239
52	How Do Profiles of Need-Supportive and Controlling Coaching Relate to Team Athletes' Motivational Outcomes? A Person-Centered Approach. Journal of Sport and Exercise Psychology, 2020, 42, 452-462.	0.7	6
53	Why Do Sport Coaches Adopt a Controlling Coaching Style? The Role of an Evaluative Context and Psychological Need Frustration. Sport Psychologist, 2020, 34, 89-98.	0.4	13
54	Daily Sources of Autonomy-Supportive and Controlling Parenting in Mothers of Children with ASD: The Role of Child Behavior and Mothers' Psychological Needs. Journal of Autism and Developmental Disorders, 2019, 49, 509-526.	1.7	27

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55	Adopting a helicopter-perspective towards motivating and demotivating coaching: A circumplex approach. Psychology of Sport and Exercise, 2019, 40, 110-126.	1.1	50
56	The internalization of and defiance against rules within prison: The role of correctional officers' autonomy-supportive and controlling communication style as perceived by prisoners. Motivation and Emotion, 2019, 43, 771-785.	0.8	7
57	" <i>Let's talk about it</i> i>―The role of parental communication in adolescents' motivation to adhere to treatment recommendations for type 1 diabetes. Pediatric Diabetes, 2019, 20, 1025-1034.	1.2	13
58	Towards a more refined insight in the critical motivating features of choice: An experimental study among recreational rope skippers. Psychology of Sport and Exercise, 2019, 45, 101561.	1.1	8
59	Is nurses' selfâ€esteem interwoven with patients' achievements? The concept of patientâ€invested contingent selfâ€esteem. Journal of Clinical Nursing, 2019, 28, 3858-3865.	1.4	3
60	Under Pressure to Achieve? The Impact of Type and Style of Task Instructions on Student Cheating. Frontiers in Psychology, 2019, 10, 1624.	1.1	13
61	The effects of experimentally induced choice on elementary school children's intrinsic motivation: The moderating role of indecisiveness and teacher–student relatedness. Journal of Experimental Child Psychology, 2019, 188, 104692.	0.7	16
62	Do astronauts benefit from autonomy? Investigating perceived autonomy-supportive communication by Mission Support, crew motivation and collaboration during HI-SEAS 1. Acta Astronautica, 2019, 157, 9-16.	1.7	10
63	I won't obey!: Psychologically Controlling Parenting and (Non)â€Clinical Adolescents' Responses to Ruleâ€setting. Journal of Clinical Psychology, 2019, 75, 1034-1046.	1.0	17
64	The Explanatory Role of Basic Psychological Need Experiences in the Relation between Dependency, Self-Criticism and Psychopathology in Adolescence. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 574-588.	0.7	16
65	Where to go and how to get there: Goal clarification, process feedback and students' need satisfaction and frustration from lesson to lesson. Learning and Instruction, 2019, 61, 1-11.	1.9	36
66	From Daily Need Experiences to Autonomy-Supportive and Psychologically Controlling Parenting via Psychological Availability and Stress. Parenting, 2019, 19, 177-202.	1.0	49
67	Integrative emotion regulation: Process and development from a self-determination theory perspective. Development and Psychopathology, 2019, 31, 945-956.	1.4	92
68	I Want to Be a Billionaire: How Do Extrinsic and Intrinsic Values Influence Youngsters' Well-Being?. Annals of the American Academy of Political and Social Science, 2019, 682, 204-219.	0.8	10
69	Seeking Stability in Stormy Educational Times: A Need-based Perspective on (De)motivating Teaching Grounded in Self-determination Theory. Advances in Motivation and Achievement: A Research Annual, 2019, , 53-80.	0.3	110
70	Life on mars from a Self-Determination Theory perspective: How astronauts' needs for autonomy, competence and relatedness go hand in hand with crew health and mission success - Results from HI-SEAS IV. Acta Astronautica, 2019, 159, 273-285.	1.7	29
71	Do athletes' responses to coach autonomy support and control depend on the situation and athletes' personal motivation?. Psychology of Sport and Exercise, 2019, 43, 321-332.	1.1	19
72	Coaching the coach: Intervention effects on need-supportive coaching behavior and athlete motivation and engagement. Psychology of Sport and Exercise, 2019, 43, 288-300.	1.1	41

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73	Adolescents' responses to parental regulation: The role of communication style and self-determination. Journal of Applied Developmental Psychology, 2019, 65, 101073.	0.8	12
74	The role of weekly need-based experiences and self-criticism in predicting weekly academic (mal)adjustment. Learning and Individual Differences, 2019, 69, 69-83.	1.5	29
75	Reflections on selfâ€determination theory as an organizing framework for personality psychology: Interfaces, integrations, issues, and unfinished business. Journal of Personality, 2019, 87, 115-145.	1.8	82
76	The Effects of Partners' Helping Motivation on Chronic Pain Patients' Functioning Over Time. Journal of Pain, 2019, 20, 348-357.	0.7	3
77	Ups and Downs in the Joy of Motherhood: Maternal Well-Being as a Function of Psychological Needs, Personality, and Infant Temperament. Journal of Happiness Studies, 2019, 20, 229-250.	1.9	32
78	Correlates of students' internalization and defiance of classroom rules: A selfâ€determination theory perspective. British Journal of Educational Psychology, 2019, 89, 22-40.	1.6	47
79	Helping Your Partner with Chronic Pain: The Importance of Helping Motivation, Received Social Support, and Its Timeliness. Pain Medicine, 2019, 20, 77-89.	0.9	3
80	The role of basic psychological need satisfaction, sleep, and mindfulness in the health-related quality of life of people living with HIV. Journal of Health Psychology, 2019, 24, 535-545.	1.3	30
81	Capturing motivating versus demotivating self-management support: Development and validation of a vignette-based tool grounded in Self-determination Theory. International Journal of Nursing Studies, 2019, 116, 103354.	2.5	10
82	The moderating role of adolescent personality in associations between psychologically controlling parenting and problem behaviors: A longitudinal examination at the level of within-person change Developmental Psychology, 2019, 55, 2665-2677.	1.2	12
83	Listen to your mother: Motivating tones of voice predict adolescents' reactions to mothers Developmental Psychology, 2019, 55, 2534-2546.	1.2	8
84	Toward an integrative and fine-grained insight in motivating and demotivating teaching styles: The merits of a circumplex approach Journal of Educational Psychology, 2019, 111, 497-521.	2.1	288
85	The impact of feedback valence and communication style on intrinsic motivation in middle childhood: Experimental evidence and generalization across individual differences. Journal of Experimental Child Psychology, 2018, 170, 134-160.	0.7	65
86	Day-to-day Variation in Autonomy-Supportive and Psychologically Controlling Parenting: The Role of Parents' Daily Experiences of Need Satisfaction and Need Frustration. Parenting, 2018, 18, 86-109.	1.0	124
87	Are the benefits of autonomy satisfaction and the costs of autonomy frustration dependent on individuals' autonomy strength?. Journal of Personality, 2018, 86, 1017-1036.	1.8	35
88	Psychological need frustration as a transdiagnostic process in associations of selfâ€eritical perfectionism with depressive symptoms and eating pathology. Journal of Clinical Psychology, 2018, 74, 1775-1790.	1.0	36
89	The role of observed autonomy support, reciprocity, and need satisfaction in adolescent disclosure about friends. Journal of Adolescence, 2018, 65, 141-154.	1.2	32
90	The paradoxical effect of long instructions on negative affect and performance: When, for whom and why do they backfire?. Acta Astronautica, 2018, 147, 421-430.	1.7	6

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91	The development and validation of an implicit measure of competence need satisfaction. Motivation and Emotion, 2018, 42, 615-637.	0.8	6
92	Chinese Education Examined via the Lens of Self-Determination. Educational Psychology Review, 2018, 30, 177-214.	5.1	84
93	Linking psychological need experiences to daily and recurring dreams. Motivation and Emotion, 2018, 42, 50-63.	0.8	5
94	Impact of Partial Sleep Deprivation on Psychological Functioning: Effects on Mindfulness and Basic Psychological Need Satisfaction. Mindfulness, 2018, 9, 1123-1133.	1.6	14
95	Fostering Personal Meaning and Self-relevance: A Self-Determination Theory Perspective on Internalization. Journal of Experimental Education, 2018, 86, 30-49.	1.6	132
96	The Moderating Role of Vertical Collectivism in South-Korean Adolescents' Perceptions of and Responses to Autonomy-Supportive and Controlling Parenting. Frontiers in Psychology, 2018, 9, 1080.	1.1	22
97	The competence-supportive and competence-thwarting role of athlete leaders: An experimental test in a soccer context. PLoS ONE, 2018, 13, e0200480.	1.1	12
98	University students' sleep during an exam period: the role of basic psychological needs and stress. Motivation and Emotion, 2018, 42, 671-681.	0.8	47
99	An experiment on the impact of coaches' and athlete leaders' competence support on athletes' motivation and performance. Scandinavian Journal of Medicine and Science in Sports, 2018, 28, 2734-2750.	1.3	19
100	The Validation of the German Basic Psychological Need Satisfaction and Frustration Scale in the Context of Mental Health. European Journal of Health Psychology, 2018, 25, 119-132.	0.3	52
101	Reciprocal associations between daily need-based experiences, energy, and sleep in chronic fatigue syndrome Health Psychology, 2018, 37, 1168-1178.	1.3	9
102	Chronic Pain and Interpersonal Processes. , 2018, , .		0
103	How Parents Contribute to Children's Psychological Health: The Critical Role of Psychological Need Support. , 2017, , 171-187.		148
104	The Effects of Feedback Valence and Style on Need Satisfaction, Self-Talk, and Perseverance Among Tennis Players: An Experimental Study. Journal of Sport and Exercise Psychology, 2017, 39, 67-80.	0.7	56
105	Performance grading and motivational functioning and fear in physical education: A self-determination theory perspective. Learning and Individual Differences, 2017, 55, 202-211.	1.5	37
106	The Role of Separation Anxiety in Mothers' Use of Autonomy Support: An Observational Study. Journal of Child and Family Studies, 2017, 26, 1949-1957.	0.7	16
107	Basic psychological need experiences, fatigue, and sleep in individuals with unexplained chronic fatigue. Stress and Health, 2017, 33, 645-655.	1.4	43
108	Optimal motivation in Peruvian high schools: Should learners pursue and teachers promote mastery goals, performance-approach goals or both?. Learning and Individual Differences, 2017, 55, 87-96.	1.5	29

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109	A game-to-game investigation of the relation between need-supportive and need-thwarting coaching and moral behavior in soccer. Psychology of Sport and Exercise, 2017, 31, 1-10.	1.1	20
110	Effects of social pressure and child failure on parents' use of control: An experimental investigation. Contemporary Educational Psychology, 2017, 51, 378-390.	1.6	65
111	When is your partner willing to help you? The role of daily goal conflict and perceived gratitude. Motivation and Emotion, 2017, 41, 671-682.	0.8	15
112	Does General Parenting Context Modify Adolescents' Appraisals and Coping with a Situation of Parental Regulation? The Case of Autonomy-Supportive Parenting. Journal of Child and Family Studies, 2017, 26, 2623-2639.	0.7	49
113	Moet ouderlijk verbieden verboden worden?. Kind En Adolescent, 2017, 38, 48-61.	0.0	O
114	Identity Processes and Statuses in Patients with and without Eating Disorders. European Eating Disorders Review, 2017, 25, 26-35.	2.3	40
115	Children's daily well-being: The role of mothers', teachers', and siblings' autonomy support and psychological control Developmental Psychology, 2017, 53, 237-251.	1.2	145
116	When Do Adolescents Accept or Defy to Maternal Prohibitions? The Role of Social Domain and Communication Style. Journal of Youth and Adolescence, 2017, 46, 1022-1037.	1.9	26
117	Choosing when choices are limited: The role of perceived afforded choice and autonomy in prisoners' well-being Law and Human Behavior, 2017, 41, 567-578.	0.6	31
118	Where Do the Cultural Differences in Dynamics of Controlling Parenting Lie? Adolescents as Active Agents in the Perception of and Coping with Parental Behavior. Psychologica Belgica, 2016, 56, 169-192.	1.0	66
119	Evaluative concerns perfectionism and coping with failure: Effects on rumination, avoidance, and acceptance. Personality and Individual Differences, 2016, 101, 114-119.	1.6	36
120	Do Personality Traits Moderate Relations Between Psychologically Controlling Parenting and Problem Behavior in Adolescents?. Journal of Personality, 2016, 84, 381-392.	1.8	88
121	On the Integration of Need–related Autobiographical Memories among Late Adolescents and Late Adults: The Role of Depressive Symptoms and Self–congruence. European Journal of Personality, 2016, 30, 580-593.	1.9	19
122	Promoting elementary school students' autonomous reading motivation: Effects of a teacher professional development workshop. Journal of Educational Research, 2016, 109, 232-252.	0.8	57
123	Helping motivation and well-being of chronic pain couples: a daily diary study. Pain, 2016, 157, 1551-1562.	2.0	29
124	A dimensional and person-centered perspective on controlled reasons for non-participation in physical education. Psychology of Sport and Exercise, 2016, 23, 142-154.	1.1	39
125	Gaining deeper insight into the psychological challenges of human spaceflight: The role of motivational dynamics. Acta Astronautica, 2016, 121, 130-143.	1.7	26
126	Life goals predict environmental behavior: Cross-cultural and longitudinal evidence. Journal of Environmental Psychology, 2016, 46, 10-22.	2.3	69

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127	Motivational dynamics underlying eating regulation in young and adult female dieters: relationships with healthy eating behaviours and disordered eating symptoms. Psychology and Health, 2016, 31, 711-729.	1.2	17
128	Toward a Systematic Study of the Dark Side of Student Motivation: Antecedents and Consequences of Teachers' Controlling Behaviors. , 2016, , 59-81.		26
129	Changing teachers' beliefs regarding autonomy support and structure: The role of experienced psychological need satisfaction in teacher training. Psychology of Sport and Exercise, 2016, 23, 64-72.	1.1	70
130	Do students with different motives for physical education respond differently to autonomy-supportive and controlling teaching?. Psychology of Sport and Exercise, 2016, 22, 72-82.	1.1	73
131	The Pursuit of Self-Esteem and Its Motivational Implications. Psychologica Belgica, 2016, 56, 143-168.	1.0	29
132	Intrapersonal Achievement Goals and Underlying Reasons among Long Distance Runners: Their Relation with Race Experience, Self-Talk, and Running Time. Psychologica Belgica, 2016, 56, 288-310.	1.0	21
133	Emerging Trends and Future Directions for the Field of Motivation Psychology: A Special Issue in Honor of Prof. Dr. Willy Lens. Psychologica Belgica, 2016, 56, 317-341.	1.0	40
134	A Tribute to Dr. Willy Lens. Psychologica Belgica, 2016, 56, 311-316.	1.0	0
135	Social Pressure and Unfulfilled Dreams Among Chinese and Belgian Parents. Journal of Cross-Cultural Psychology, 2015, 46, 1150-1168.	1.0	39
136	Examining the longitudinal association between oppositional defiance and autonomy in adolescence Developmental Psychology, 2015, 51, 67-74.	1.2	39
137	What's your motivation to be pregnant? Relations between motives for parenthood and women's prenatal functioning Journal of Family Psychology, 2015, 29, 755-765.	1.0	21
138	When Is Helping your Partner with Chronic Pain a Burden? The Relation Between Helping Motivation and Personal and Relational Functioning. Pain Medicine, 2015, 16, 1732-1744.	0.9	28
139	Rebels With a Cause? Adolescent Defiance From the Perspective of Reactance Theory and Selfâ€Determination Theory. Child Development, 2015, 86, 903-918.	1.7	167
140	An Examination of the Dynamics Involved in Parental Child-Invested Contingent Self-Esteem. Parenting, 2015, 15, 55-74.	1.0	33
141	Examining the role of psychological need satisfaction in sleep: A Self-Determination Theory perspective. Personality and Individual Differences, 2015, 77, 199-204.	1.6	65
142	Basic psychological need satisfaction, need frustration, and need strength across four cultures. Motivation and Emotion, 2015, 39, 216-236.	0.8	1,255
143	The Multidimensional Work Motivation Scale: Validation evidence in seven languages and nine countries. European Journal of Work and Organizational Psychology, 2015, 24, 178-196.	2.2	534
144	Raising trophy kids: The role of mothers' contingent selfâ€esteem in maternal promotion of extrinsic goals. Journal of Adolescence, 2015, 42, 40-49.	1.2	26

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145	Autonomy-Supportive Parenting and Autonomy-Supportive Sibling Interactions. Personality and Social Psychology Bulletin, 2015, 41, 1590-1604.	1.9	78
146	Let Us Not Throw Out the Baby With the Bathwater: Applying the Principle of Universalism Without Uniformity to Autonomy-Supportive and Controlling Parenting. Child Development Perspectives, 2015, 9, 44-49.	2.1	169
147	Perceived Maternal Autonomy Support and Early Adolescent Emotion Regulation: A Longitudinal Study. Social Development, 2015, 24, 561-578.	0.8	112
148	Do perceived autonomy-supportive and controlling teaching relate to physical education students' motivational experiences through unique pathways? Distinguishing between the bright and dark side of motivation. Psychology of Sport and Exercise, 2015, 16, 26-36.	1.1	481
149	Does Psychological Need Satisfaction Matter When Environmental or Financial Safety are at Risk?. Journal of Happiness Studies, 2015, 16, 745-766.	1.9	78
150	Understanding the Motivational Dynamics Among Unemployed Individuals: Refreshing Insights from the Self-Determination Theory Perspective. , 2014, , .		3
151	Does Parental Autonomy Support Relate to Adolescent Autonomy? An In-Depth Examination of a Seemingly Simple Question. Journal of Adolescent Research, 2014, 29, 299-330.	1.3	47
152	Fostering a Need-Supportive Teaching Style: Intervention Effects on Physical Education Teachers' Beliefs and Teaching Behaviors. Journal of Sport and Exercise Psychology, 2014, 36, 595-609.	0.7	142
153	Examining Correlates of Game-to-Game Variation in Volleyball Players' Achievement Goal Pursuit and Underlying Autonomous and Controlling Reasons. Journal of Sport and Exercise Psychology, 2014, 36, 131-145.	0.7	35
154	Self-critical perfectionism and binge eating symptoms: A longitudinal test of the intervening role of psychological need frustration Journal of Counseling Psychology, 2014, 61, 363-373.	1.4	79
155	Materialism and Well–Being in the Uk and Chile: Basic Need Satisfaction and Basic Need Frustration as Underlying Psychological Processes. European Journal of Personality, 2014, 28, 569-585.	1.9	79
156	Does observed controlling teaching behavior relate to students' motivation in physical education?. Journal of Educational Psychology, 2014, 106, 541-554.	2.1	197
157	Enriching the hierarchical model of achievement motivation: Autonomous and controlling reasons underlying achievement goals. British Journal of Educational Psychology, 2014, 84, 650-666.	1.6	67
158	Fostering selfâ€endorsed motivation to change in patients with an eating disorder: The role of perceived autonomy support and psychological need satisfaction. International Journal of Eating Disorders, 2014, 47, 585-600.	2.1	46
159	Moving the Achievement Goal Approach One Step Forward: Toward a Systematic Examination of the Autonomous and Controlled Reasons Underlying Achievement Goals. Educational Psychologist, 2014, 49, 153-174.	4.7	133
160	Self-determination and stage of readiness to change physical activity behaviour in schizophrenia. Mental Health and Physical Activity, 2014, 7, 171-176.	0.9	41
161	The Body Perfect Ideal and Eating Regulation Goals: Investigating the Role of Adolescents' Identity Styles. Journal of Youth and Adolescence, 2014, 43, 284-297.	1.9	20
162	The beliefs that underlie autonomy-supportive and controlling teaching: A multinational investigation. Motivation and Emotion, 2014, 38, 93-110.	0.8	140

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163	Research on self-determination in physical education: key findings and proposals for future research. Physical Education and Sport Pedagogy, 2014, 19, 97-121.	1.8	202
164	Longitudinal associations between adolescent perceived degree and style of parental prohibition and internalization and defiance Developmental Psychology, 2014, 50, 229-236.	1.2	118
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