

# Kamran Sattar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9489059/publications.pdf>

Version: 2024-02-01

36  
papers

621  
citations

840585

11  
h-index

642610

23  
g-index

38  
all docs

38  
docs citations

38  
times ranked

819  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effective coping strategies utilised by medical students for mental health disorders during undergraduate medical education-a scoping review. BMC Medical Education, 2022, 22, 121.	1.0	14
2	An insightful evaluation of professionalism among dentistry students. Saudi Dental Journal, 2021, 33, 753-760.	0.5	5
3	Faculty development program assists the new faculty in constructing high-quality short answer questions; a quasi-experimental study. PLoS ONE, 2021, 16, e0249319.	1.1	4
4	Professionalism development of undergraduate medical students. Medicine (United States), 2021, 100, e23580.	0.4	5
5	Scoping Review of frequently highlighted attributes of Medical Professionalism in an Undergraduate Medical Education Context. Pakistan Journal of Medical Sciences, 2021, 37, 1221-1229.	0.3	4
6	Implications of the COVID-19 Pandemic on the Mental Health and Professional Psychomotor Skills of Dental Students. Psychology Research and Behavior Management, 2021, Volume 14, 675-685.	1.3	6
7	Prevalence of insomnia and related psychological factors with coping strategies among medical students in clinical years during the COVID-19 pandemic. Saudi Journal of Biological Sciences, 2021, 28, 6508-6514.	1.8	13
8	Flipping the "Learning Skills" Course during COVID-19: A Mixed-Modality Study. Education in Medicine Journal, 2021, 13, 31-41.	0.2	3
9	An insightful estimation of undergraduate medical students' experience about the Flipped Classroom. Pakistan Journal of Medical Sciences, 2021, 38, 69-75.	0.3	4
10	Are dentists more prone to metabolic syndrome and occupational stress?. Work, 2021, , 1-8.	0.6	0
11	<p>&lt;p>Association of COVID-19 Pandemic with undergraduate Medical Students' Perceived Stress and Coping</p></p>. Psychology Research and Behavior Management, 2020, Volume 13, 871-881.	1.3	102
12	Antiviral and Immunomodulatory Effects of Phytochemicals from Honey against COVID-19: Potential Mechanisms of Action and Future Directions. Molecules, 2020, 25, 5017.	1.7	70
13	Medical professionalism videos on YouTube: Content exploration and appraisal of user engagement. Saudi Journal of Biological Sciences, 2020, 27, 2287-2292.	1.8	17
14	COVID-19 Pandemic: Impact of Quarantine on Medical Students' Mental Wellbeing and Learning Behaviors. Pakistan Journal of Medical Sciences, 2020, 36, S43-S48.	0.3	160
15	<p>Association of COVID-19 Pandemic with Undergraduate Medical Students' Perceived Stress and Coping [Response to Letter]</p>. Psychology Research and Behavior Management, 2020, Volume 13, 1101-1102.	1.3	6
16	Professionalism through Entrustable Professional Activities: ABC of This Imperative and Inevitable Approach. Education in Medicine Journal, 2020, 12, 21-29.	0.2	2
17	Prevalence of Type 2 Diabetes Mellitus Among Men in the Middle East: A Retrospective Study. American Journal of Men's Health, 2019, 13, 155798831984857.	0.7	29
18	A critical review of obstetric and gynecological physical examination videos available on YouTube. Medicine (United States), 2019, 98, e16459.	0.4	12

#	ARTICLE	IF	CITATIONS
19	Flipped Classroom Teaching Modality: Key Concepts and Practice Endorsements. Education in Medicine Journal, 2019, 11, 1-10.	0.2	7
20	Ten Questions to be Answered before Incorporating Problem-Based Learning (PBL) into Professionalism Course. Education in Medicine Journal, 2019, 11, 59-69.	0.2	2
21	Progress and prospects of medical education research in Asian Countries. Pakistan Journal of Medical Sciences, 2019, 35, 1475-1481.	0.3	4
22	Integrated undergraduate dental curriculum. JPMA the Journal of the Pakistan Medical Association, 2019, 69, 1331-1336.	0.1	2
23	Medical students' perception of international health electives in the undergraduate medical curriculum at the College of Medicine, King Saud University. Advances in Medical Education and Practice, 2018, Volume 9, 811-817.	0.7	7
24	An approach for developing integrated undergraduate medical curriculum. Pakistan Journal of Medical Sciences, 2018, 34, 804-810.	0.3	7
25	Honey and diabetes mellitus: Obstacles and challenges " Road to be repaired. Saudi Journal of Biological Sciences, 2017, 24, 1030-1033.	1.8	23
26	Association of ABO and Rh blood groups with breast cancer. Saudi Journal of Biological Sciences, 2017, 24, 1609-1613.	1.8	18
27	Medical students' perception of the learning environment at King Saud University Medical College, Saudi Arabia, using DREEM Inventory. Advances in Medical Education and Practice, 2017, Volume 8, 221-227.	0.7	19
28	Standing out with Professionalism: How do Students and Faculty of two different Medical Schools perceive it?. Pakistan Journal of Medical Sciences, 2017, 33, 1248-1253.	0.3	4
29	Effectiveness of longitudinal faculty development programs on MCQs items writing skills: A follow-up study. PLoS ONE, 2017, 12, e0185895.	1.1	32
30	Who is responsible? An insight into the factors influencing the publication of undergraduate medical students' research projects. International Journal of Medical Science and Public Health, 2017, , 1.	0.2	2
31	Medical students' perception of the progress test as a quality-controlled assessment tool for improving learning and teaching, at a public sector medical college in Saudi Arabia. JPMA the Journal of the Pakistan Medical Association, 2017, 67, 300-304.	0.1	2
32	Principled physicians are not born-they are mentored: Medical students perception of the values and need of mentors at the College of Medicine, Saudi Arabia. JPMA the Journal of the Pakistan Medical Association, 2017, 67, 1192-1197.	0.1	0
33	Similarities and variances in perception of professionalism among Saudi and Egyptian Medical Students. Pakistan Journal of Medical Sciences, 2016, 32, 1390-1395.	0.3	4
34	Comparison of recommended sanctions for lapses in professionalism of undergraduate medical students in a Saudi Arabian and a Scottish medical school. Medical Teacher, 2016, 38, 1262-1266.	1.0	6
35	Your professionalism is not my professionalism: congruence and variance in the views of medical students and faculty about professionalism. BMC Medical Education, 2016, 16, 285.	1.0	21
36	Research productivity of Gulf Cooperation Council (GCC) countries in science and social sciences. JPMA the Journal of the Pakistan Medical Association, 2016, 66, 1307-1313.	0.1	2