

# Alison Steven

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9484570/publications.pdf>

Version: 2024-02-01

20  
papers

344  
citations

933447

10  
h-index

839539

18  
g-index

22  
all docs

22  
docs citations

22  
times ranked

331  
citing authors

#	ARTICLE	IF	CITATIONS
1	Patient safety in nursing education: Contexts, tensions and feeling safe to learn. <i>Nurse Education Today</i> , 2014, 34, 277-284.	3.3	94
2	Patient safety in healthcare preregistration educational curricula: multiple case study-based investigations of eight medicine, nursing, pharmacy and physiotherapy university courses. <i>BMJ Quality and Safety</i> , 2013, 22, 843-854.	3.7	43
3	Learning About Patient Safety: Organizational Context and Culture in the Education of Health Care Professionals. <i>Journal of Health Services Research and Policy</i> , 2010, 15, 4-10.	1.7	39
4	Action after Adverse Events in Healthcare: An Integrative Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4717.	2.6	35
5	Practice-based interprofessional education: Looking into the black box. <i>Journal of Interprofessional Care</i> , 2007, 21, 251-264.	1.7	19
6	Exploring the relationship between mentoring and doctors' health and wellbeing: a narrative review. <i>Journal of the Royal Society of Medicine</i> , 2017, 110, 188-197.	2.0	18
7	Implementation of a model for service delivery and organisation in mental healthcare: a qualitative exploration of service provider views. <i>Health and Social Care in the Community</i> , 2003, 11, 519-527.	1.6	15
8	Critical Incident Techniques and Reflection in Nursing and Health Professions Education. <i>Nurse Educator</i> , 2020, 45, E57-E61.	1.1	14
9	Shared learning from national to international contexts: a research and innovation collaboration to enhance education for patient safety. <i>Journal of Research in Nursing</i> , 2019, 24, 149-164.	0.9	13
10	The value of continuing professional development: A realistic evaluation of a multi-disciplinary workshop for health visitors dealing with children with complex needs. <i>Nurse Education Today</i> , 2018, 67, 56-63.	3.3	12
11	The Implementation of an Innovative Hydration Monitoring App in Care Home Settings: A Qualitative Study. <i>JMIR MHealth and UHealth</i> , 2019, 7, e9892.	3.7	10
12	Named nursing: in whose best interest?. <i>Journal of Advanced Nursing</i> , 1999, 29, 341-347.	3.3	8
13	Dignity and Predictors of Its Change Among Inpatients in Long-Term Care. <i>Clinical Nursing Research</i> , 2022, 31, 274-283.	1.6	6
14	Dignity and attitudes to aging: A cross-sectional study of older adults. <i>Nursing Ethics</i> , 2022, 29, 413-424.	3.4	6
15	Discourse tensions: Professional socialisation into nursing within the university education system. <i>Nurse Education Today</i> , 2020, 91, 104478.	3.3	5
16	Exploration of student nurses' experiences in practice of patient safety events, reporting and patient involvement. <i>Nurse Education Today</i> , 2021, 100, 104831.	3.3	3
17	Development of an International Tool for Students to Record and Reflect on Patient Safety Learning Experiences. <i>Nurse Educator</i> , 2022, 47, E62-E67.	1.1	2
18	The Transition to "Patienthood," the Contribution of the Nursing Assistant: A Grounded Theory Study. <i>Journal of Patient Experience</i> , 2020, 7, 1693-1700.	0.9	1

#	ARTICLE	IF	CITATIONS
19	Student nurse socialization: A model of professional discourse adoption. <i>Nurse Education in Practice</i> , 2021, 56, 103198.	2.6	1
20	Student midwives's experiences in relation to assessment of maternal postnatal genital tract health: A case study analysis. <i>Midwifery</i> , 2018, 56, 61-69.	2.3	0