Yu-Chih Sun

List of Publications by Year
in descending order

19	570	687363	839539
papers	**citations**	**13**	**18**
		h-index	**g-index**

19	19	19	309
all docs	**docs citations**	**times ranked**	**citing authors**

#	Article	IF	Citations
1	How effectively do journal author guides communicate issues regarding plagiarism? A study of graduate students in Taiwan. Ethics and Behavior, 2023, 33, 304-321.	1.8	0
2	Do Journals' Author Guidelines Tell Us What We Need to Know about Plagiarism?. Journal of Scholarly Publishing, 2021, 52, 156-172.	0.6	3
3	Exploring Nobel laureates' practice of text borrowing. Assessment and Evaluation in Higher Education, 2021, 46, 1221-1234.	5.6	1
4	Flipping every student? A case study of content-based flipped language classrooms. E-Learning and Digital Media, 2017, 14, 20-37.	2.6	9
5	Uncovering published authors' text-borrowing practices: Paraphrasing strategies, sources, and self-plagiarism. Journal of English for Academic Purposes, 2015, 20, 224-236.	2.5	22
6	I help, therefore, I learn: service learning on Web 2.0 in an EFL speaking class. Computer Assisted Language Learning, 2015, 28, 202-219.	7.1	68
7	Microteaching Writing on YouTube for Pre - service Teacher Training: Lessons Learned. CALICO Journal, 2014, 31, 179-200.	0.9	8
8	Do journal authors plagiarize? Using plagiarism detection software to uncover matching text across disciplines. Journal of English for Academic Purposes, 2013, 12, 264-272.	2.5	29
9	It is more than knowledge seeking: examining the effects of OpenCourseWare lectures on vocabulary acquisition in English as a foreign language (EFL) context. Computer Assisted Language Learning, 2013, 26, 1-20.	7.1	17
10	Examining the E ffectiveness of E xte n sive S peaking P ractice via V oice B logs in a F oreign L anguage L ear n ing C ontext. CALICO Journal, 2012, 29, 494-506.	0.9	34
11	Do Language Proficiency and Lecture Comprehension Matter? OpenCourseWare Lectures for Vocabulary Learning. CALICO Journal, 2012, 29, 663-678.	0.9	2
12	Is what I need what I want? Reconceptualising college students' needs in English courses for general and specific/academic purposes. Journal of English for Academic Purposes, 2011, 10, 271-280.	2.5	62
13	When technology speaks language: an evaluation of course management systems used in a language learning context. ReCALL, 2010, 22, 332-355.	5.2	39
14	Developing reflective cyber communities in the blogosphere: a case study in Taiwan higher education. Teaching in Higher Education, 2010, 15, 369-381.	2.6	17
15	Using a two-tier test in examining Taiwan graduate students' perspectives on paraphrasing strategies. Asia Pacific Education Review, 2009, 10, 399-408.	2.5	31
16	Scaffolding and web concordancers as support for language learning. Computer Assisted Language Learning, 2009, 22, 283-302.	7.1	33
17	Learner perceptions of a concordancing tool for academic writing. Computer Assisted Language Learning, 2007, 20, 323-343.	7.1	50
18	Learning process, strategies and web-based concordancers: a case study. British Journal of Educational Technology, 2003, 34, 601-613.	6.3	44

#	Article	IF	Citations
19	Concordancers in the EFL Classroom: Cognitive Approaches and Collocation Difficulty. Computer Assisted Language Learning, 2003, 16, 83-94.	7.1	101