Milagros Sainz

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/9480814/publications.pdf

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21 papers	478 citations	1040056 9 h-index	940533 16 g-index
21 all docs	21 docs citations	21 times ranked	384 citing authors

#	Article	IF	Citations
1	High school studentsâ€™ sexist beliefs about academic abilities and womenâ€™s roles: the influence of school specialization (<i>Creencias sexistas de los estudiantes de enseÃ±anza secundaria sobre las) Tj ETQq1 1 0.784314 rgBT /Overlo Psicologia Social, 2022, 37, 383-411.	0.7	2
2	Secondary School Teachersâ€™ Views of Gender Differences in School Achievement and Study Choices in Spain. SAGE Open, 2021, 11, 215824402110475.	1.7	5
3	The Co-Development of Science, Math, and Language Interest Among Spanish and Finnish Secondary School Students. Frontiers in Education, 2021, 6, .	2.1	0
4	Gendered Motivations to Pursue Male-Dominated STEM Careers Among Spanish Young People: A Qualitative Study. Journal of Career Development, 2020, 47, 408-423.	2.8	9
5	Parent and Teacher Depictions of Gender Gaps in Secondary Student Appraisals of Their Academic Competences. Frontiers in Psychology, 2020, 11, 573752.	2.1	8
6	Girls in STEM: Is It a Female Role-Model Thing?. Frontiers in Psychology, 2020, 11, 2204.	2.1	85
7	Gendered patterns of coping responses with academic sexism in a group of Spanish secondary students (Diferencias de gÃ©nero en las respuestas de afrontamiento del sexismo acadÃ©mico en un) Tj ETQq1 1 0.784314 rgBT /Ov	0.7	4
8	Young Spanish Peopleâ€™s Gendered Representations of People Working in STEM. A Qualitative Study. Frontiers in Psychology, 2019, 10, 996.	2.1	12
9	Gender inequalities in job quality during the recession. Employee Relations, 2018, 40, 2-22.	2.4	9
10	Gender and family influences on Spanish studentsâ€™ aspirations and values in stem fields. International Journal of Science Education, 2018, 40, 188-203.	1.9	42
11	Accuracy and bias in Spanish secondary school studentsâ€™ self-concept of math ability: The influence of gender and parental educational level. International Journal of Educational Research, 2016, 77, 26-36.	2.2	12
12	Gender Stereotypes and Attitudes Towards Information and Communication Technology Professionals in a Sample of Spanish Secondary Students. Sex Roles, 2016, 74, 154-168.	2.4	37
13	Self-concept of computer and math ability: Gender implications across time and within ICT studies. Journal of Vocational Behavior, 2012, 80, 486-499.	3.4	124
14	Parental and Secondary School Teachersâ€™ Perceptions of ICT Professionals, Gender Differences and their Role in the Choice of Studies. Sex Roles, 2012, 66, 235-249.	2.4	29
15	Why Don't Girls Choose Technological Studies? Adolescents' Stereotypes and Attitudes towards Studies Related to Medicine or Engineering. Spanish Journal of Psychology, 2011, 14, 74-87.	2.1	14
16	Gender differences in computer attitudes and the choice of technology-related occupations in a sample of secondary students in Spain. Computers and Education, 2010, 54, 578-587.	8.3	76
17	Review of the concept of digital literacy and its implications on the study of the gender digital divide. IN3 Working Paper Series, 2008, , .	0.0	4
18	GuÃa de Contenidos "GÃ©nero & LGTBIQ+". Recursos: contenidos teÃ³ricos. , 0, , .		0

#	Article	IF	Citations
19	A Multilevel Qualitative Perspective to Gendered Life Course, Socialization, and STEM Trajectories Among Emerging Adults in Spain. Emerging Adulthood, 0, , 216769682110216.	2.4	2
20	Gender and innovation for corporate change in ICT: Culture as continuity or change for women workers?. IN3 Working Paper Series, 0, , .	0.0	1
21	Girls in STEM: Is It a Female Role Model Thing?. SSRN Electronic Journal, 0, , .	0.4	3