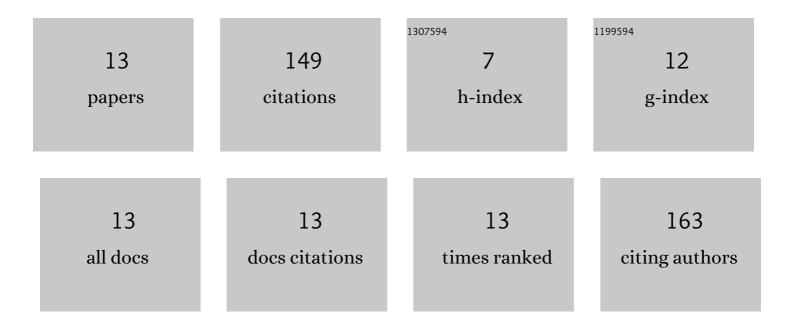
Maria Lammerding-Koeppel

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/947968/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	An Insight into Professional Identity Formation: Qualitative Analyses of Two Reflection Interventions During the Dissection Course. Anatomical Sciences Education, 2020, 13, 320-332.	3.7	27
2	Impact of Scientific Versus Emotional Wording of Patient Questions on Doctor-Patient Communication in an Internet Forum: A Randomized Controlled Experiment with Medical Students. Journal of Medical Internet Research, 2015, 17, e268.	4.3	25
3	Benchmarking for research-related competencies – a curricular mapping approach at medical faculties in Germany. Medical Teacher, 2018, 40, 164-173.	1.8	17
4	Boosting competence-orientation in undergraduate medical education – A web-based tool linking curricular mapping and visual analytics. Medical Teacher, 2019, 41, 422-432.	1.8	17
5	Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part I: Conducive resources and structures. GMS Journal for Medical Education, 2017. 34. Doc7.	0.1	15
6	Medical teachers' perception of professional roles in the framework of the German National Competence-Based Learning Objectives for Undergraduate Medical Education (NKLM)—A multicenter study. Medical Teacher, 2016, 38, 1157-1165.	1.8	13
7	Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part II: Key factors for motivating the faculty during the process. GMS Journal for Medical Education. 2017. 34. Doc6.	0.1	10
8	Competency-based teacher training: A systematic revision of a proven programme in medical didactics. GMS Journal for Medical Education, 2017, 34, Doc44.	0.1	7
9	Surgeons' participation in the development of collaboration and management competencies in undergraduate medical education. PLoS ONE, 2020, 15, e0233400.	2.5	5
10	Are we preparing for collaboration, advocacy and leadership? Targeted multi-site analysis of collaborative intrinsic roles implementation in medical undergraduate curricula. BMC Medical Education, 2020, 20, 35.	2.4	5
11	Intrinsic roles in the crosshair – strategic analysis of multi-site role implementation with an adapted matrix map approach. BMC Medical Education, 2019, 19, 237.	2.4	4
12	How much GK is in the NKLM? A comparison between the catalogues of exam-relevant topics (GK) and the German National Competence-based Learning Objectives Catalogue for Undergraduate Medical Education (NKLM). GMS Journal for Medical Education, 2017, 34, Doc9.	0.1	3
13	"We Want Good Education for All of Us―– A Participatory Quality Improvement Approach. Frontiers in Medicine, 2022, 9, 538398.	2.6	1