

Takeshi Sato

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9477849/publications.pdf>

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13
papers

75
citations

1937685
4
h-index

1588992
8
g-index

13
all docs

13
docs citations

13
times ranked

41
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of Instruction Explicitness, Cognitive Learning Style, and Modality on the Effectiveness of Cognitive Linguistics-Based Visual Aids for Teaching Prepositions in Taiwanese EFL Classrooms. <i>English Teaching and Learning</i> , 2021, 45, 45-69.	1.3	2
2	An Empirical Study on Vocabulary Recall and Learner Autonomy through Mobile-Assisted Language Learning in Blended Learning Settings. <i>CALICO Journal</i> , 2020, 37, 254-276.	0.9	11
3	Examining the impact of an automated translation chatbot on online collaborative dialog for incidental L2 learning. , 2018, , 284-289.		0
4	Mobile Language Learning Pedagogy: A Sociocultural Perspective. <i>Springer Briefs in Education</i> , 2017, , 19-32.	0.2	1
5	Implementing Mobile Language Learning Technologies in Japan. <i>Springer Briefs in Education</i> , 2017, , .	0.2	13
6	Applicability of technology-enhanced visual glosses for explicit L2 vocabulary learning: The enhancement of metaphoric competence through the learning of English polysemous words. <i>Ampersand</i> , 2016, 3, 43-51.	1.4	11
7	Could a multimodal dictionary serve as a learning tool? An examination of the impact of technologically enhanced visual glosses on L2 text comprehension. <i>The EUROCALL Review</i> , 2016, 24, 3.	0.6	4
8	Is mobile-assisted language learning really useful? An examination of recall automatization and learner autonomy. , 2015, , .		8
9	Enhancement of automatization through vocabulary learning using CALL: Can prompt language processing lead to better comprehension in L2 reading?. <i>ReCALL</i> , 2013, 25, 143-158.	5.2	16
10	From a Gloss to a Learning Tool: Does Visual Aids Enhance Better Sentence Comprehension?. , 2012, , .		2
11	Graphic Display of Linguistic Information in English as a Foreign Language Reading. <i>TESOL Quarterly</i> , 2008, 42, 591-616.	2.9	4
12	The role of individual factors in L2 vocabulary learning with cognitive-linguistics-based static and dynamic visual aids. <i>ReCALL</i> , 0, , 1-17.	5.2	3
13	Intelligent speaker is watching you: alleviation of L2 learners's™ social anxiety. , 0, , 88-95.		0